

प्रज्ञानं ब्रह्म



Manipal

INSPIRED BY LIFE

# Annual Quality Assurance Report (AQAR)

**2014 -15**

**Manipal College of Dental  
Sciences, Mangalore**



Submitted to

**Manipal Academy of Higher Education**

Manipal 576104, Karnataka

## **Vision**

To be leaders in Oral health care in national and international level

## **Mission**

Global excellence in dental education and oral health

**Manipal College of Dental Science, Mangalore**  
**(A Constituent College of Manipal Academy of Higher Education – A Deemed University)**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

**AQAR for the year**

2014-15

**1. Details of the Institution**

1.1 Name of the Institution

Manipal College of Dental Sciences,  
Mangalore

1.2 Address Line 1

Light House Hill Road

Address Line 2

Hampankatta

City/Town

Mangalore

State

KARNATAKA

Pin Code

575001

Institution e-mail address

dean.mcodsmlr@manipal.edu

Contact Nos.

2428716, 2422271

Name of the Head of the Institution:

Dr. Dilip G. Naik

Tel. No. with STD Code:

0824-2428716, 0824-2422271

Mobile:

9845543474

Name of the IQAC Co-ordinator:

Dr. Ravindra Kotian

Mobile:

9449935398

IQAC e-mail address:

iqac.mcodsmmr@manipal.edu

1.5 Website address:

www.manipal.edu/mcods-mangalore.html

Web-link of the AQAR:

https://webmail.manipal.edu/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2002	5 yrs
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

02/02/2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR: 2013-14 Submitted to NAAC on 20-02-2015
- ii. AQAR: 2014-15 Submitted to NAAC on 20-02-2015

#### 1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

#### 1.11 Name of the Affiliating University (*for the Colleges*)

Manipal Academy of Higher Education  
– A Deemed University

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

**2. IQAC Composition and Activities**

2.1 No. of Teachers

14

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

1

2.9 Total No. of members

24

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Quality Audit training to Faculty
2. Comprehensive hands on workshop on Tweed/Mari field Technique
3. The Art and Science of Minimal Intervention Dentistry
4. Success Mantra For MDS Entrance
5. Naso Alveolar Molding (NAM)
6. Ethical Dilemmas in Research
7. Eye for Implantology – Beginner's

2.14 Significant Activities and contributions made by IQAC

1. Value added certificate courses
2. Encourage Research
3. Audit by External Agency
4. Community programmes
5. Patient Management System (PMS)
6. Student Exchange Programme
7. Online Feedback by stakeholders
8. Orientation programme to newly recruited staff
9. Professional Development programme
10. Infection Control Cell & Bio waste management
11. Environment friendly campus
12. MOU with International Universities

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Emphasis on Research	<p>Research projects of worth ₹ 5,40,000/-</p> <p>Short Term Scholarships for Students: ₹ 70,000/- (ICMR)</p> <p>MU Student Research Forum (MUSRM)</p> <p>CPDs (Continuing Professional Development) conducted: 11</p> <p>Publications in National and International Scientific Journals: 105</p> <p>Conference Presentations: 123</p> <p>Pursuing PhD: 04</p>
2. Community Programmes	<p>Number of Community Dentistry camps conducted: 394, and Patients treated: 33,057</p> <p>Schools camps conducted: 73</p> <p>Other Social Welfare programs like DISHA, Swatchha Bharath, Dental Rural Camps, Mobile Clinic for rural patients, World Health Day, Dhanta Bhagya</p>
3. Management Information System (MIS)	<p>Website of College redesigned.</p> <p>All circulars and communications are through email.</p> <p>Wi Fi enabled campus</p> <p>Developed indigenous Patient Management System (PMS) and Orthodontic Patient Management System (OPMS).</p>
4. Others	<p>Ranked 5th among private dental colleges in India and 12th among 305 dental colleges of India according to the survey by Outlook 'Best Professional Colleges-2015'</p> <p>BDS course recognised by Malaysian Dental Council</p> <p><b>MOU with other Universities:</b></p> <p>University of Iowa, College of Dentistry, USA for student exchange programme.</p> <p>Agreement for cooperation between Manipal University and the School of clinical dentistry, The University of Sheffield, UK</p> <p>Students from University of Dundee, Scotland posted in Clinics as part of their Clinical Elective.</p> <p>Gender Sensitization talk: 01</p> <p>Soft skill workshop: 03</p> <p>ISO 9001:2008 and 14001:2004 certified</p>

\* Attach the Academic Calendar of the year as Annexure.



2.15 Whether the AQAR was placed in statutory body Yes  No

Management  - Syndicate  Any other body

Provide the details of the action taken

1. Upgraded dental clinics/labs with Surgical Operating Microscope, Endo VAC Irrigation system, Picaso Laser and Ceramic Firing Furnace
2. Started CBCT (Cone Beam Computed Tomography) certificate course
3. Proposal to start Centre for Forensic Odontology
4. Patient Management System (PMS)
5. Orthodontic Patient Management System (OPMS)

### Part – B

#### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	Nil	1	Nil
PG	10	Nil	10	Nil
UG	1	Nil	1	Nil
PG Diploma	1	Nil	1	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	1	1	2	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	14	1	15	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	12

1.3 Feedback from stakeholders\* Alumni  - Parents  - Employers  - Students   $\checkmark$   
*(On all aspects)*

Mode of feedback : Online   $\checkmark$  Manual  - Co-operating schools (for PEI)  -

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. Objective Structured Practical and Clinical Examinations (OSPE & OSCE)
2. A minimum of 30% to be scored in Internal Assessment to be eligible for appearing for University Examination in the subject/s offered
3. Includes both Objective and Descriptive pattern of Theory examination

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CBCT (Cone Beam Computed Tomography) centre with Certificate course

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	15	22	20	18

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	-	-	-	-	-	5	-	7	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

03

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	7	23
Presented papers	14	21	13
Resource Persons	5	5	19

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. OSPE and OSCE</li> <li>2. ICT enabled teaching</li> <li>3. Teacher Guardian mentorship</li> <li>4. Case based learning</li> </ol> |
|---|

2.7 Total No. of actual teaching days during this academic year

243
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Double Evaluation of answer scripts</li> <li>• OMR enabled Multiple Choice questions</li> <li>• On Screen Marking (OSM) - Answer script</li> </ul> |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

47	-	-
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2.10 Average percentage of attendance of students

83%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I BDS	100	44	36	10	-	90
II BDS	97	14	72	6	-	92
III BDS	80	1	43	44	-	88
IV – BDS – Part I	89	5	52	28	-	85
IV – BDS – Part II	88	3	69	24	-	96
MDS (Oral Medicine & Radiology)	03	-	-	-	-	100
MDS (Oral & Maxillofacial Surgery)	03	-	-	-	-	100
MDS (Conservative Dentistry & Endodontics)	03	-	-	-	-	100
MDS (Periodontology)	03	-	-	-	-	100
MDS (Paedodontics & Endodontics)	03	-	-	-	-	100

Preventive Dentistry)						
MDS (Orthodontics)	05	-	-	-	-	100
MDS (Public Health Dentistry)	03	-	-	-	-	100
MDS (Prosthodontics)	03	-	-	-	-	100
MDS (Oral Pathology)	03	-	-	-	-	100

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Online Feedback given by the students on quality of teaching/teacher, teaching methods and also suggestions from IQAC for improvement.
- Department audit by trained Auditors twice in a year
- Analysis of Results, Research output, Performance of students and teachers analysed in Core committee meeting
- Faculty sent to Teaching Learning workshop conducted by the University

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	Nil
HRD programmes	3
Orientation programmes	4
Faculty exchange programme	Nil
Staff training conducted by the university	5
Staff training conducted by other institutions	15
Workshops conducted by college	6
Workshop conducted by other institutions	9
Hands on courses	5

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	-	-	-
Technical Staff	66	-	-	-
Others	50	-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Financial support to Present Research outcomes in National and International Conferences and Publications
- Incentive for Research Publications
- Outstanding Research Award
- Teaching Faculty Appraisal
- Conducting workshop
- Deputing faculty to Pedagogy and Personal Effectiveness workshop conducted by University

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	7	-	-
Outlay in Rs. Lakhs	0.5	0.7	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	58	74	-
Non-Peer Review Journals	5	5	-
e-Journals	2	2	-
Conference proceedings	-	-	-

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	2014-15	Boston University and Mazumdar Shaw Cancer Centre	Rs 1,20,000/-	Rs 60,000/-
	2014-15	Shree Kshetra Dharmasthala Rural Development Projects	Rs 3,50,000/-	Rs 1,00,000/-
Minor Projects	2014-15	ICMR	Rs 70,000/-	Rs 70,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>			<b>Rs 5,40,000/-</b>	<b>Rs 2,30,000/-</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
16	-	3	1	2	2	8

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Treatment of patients through satellite clinics
- Treating patients in the rural area through Mobile clinics
- Active participation in social activities such as DISHA, Rastriya Ektha Divas, World Health day, Swatchha Bharath Abhiyaan, Participation in Dhanta Bhagya Scheme of Government of Karnataka

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32.28 Acre	-	University	32.28 Acre
Class rooms	4	-	-	4
Laboratories	15	-	-	15



Seminar Halls	15	-	-	15
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	14	-	University	379
Value of the equipment purchased during the year (Rs. in Lakhs)	34,38,279/-	-	University	11,52,51,829/-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

<ol style="list-style-type: none"> <li>1. Patient Management System</li> <li>2. Purchase and Inventory</li> <li>3. Employee Self Service</li> <li>4. Student Information System – Online attendance</li> <li>5. Financial Accounting System</li> <li>6. Biometric attendance system for faculty</li> <li>7. Telephone directory</li> <li>8. E mail directory</li> <li>9. EPAC (Public Access Catalogue) Library Search Engine</li> <li>10. Digital Subscription: Health Science Library</li> <li>11. Research data Management Portal</li> <li>12. E learning – online learning</li> <li>13. Plagiarism check (Turnitin)</li> </ol>
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#### 4.3 Library services:

	2014		2015		2015	
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	132	11,36,770.00	70	4,25,161.00	293	15,61,931.00
Reference Books	70		21			
Journals	81	1837937.00	79	1944545.00	160	3782482.00
e-Books	20	2818880.00	20	3331150.00		6150030.00
e-Journals	257		257			
Digital Database	5		5			
CD & Video	11		6			
Others (specify)						

#### 4.4 Technology up gradation (overall)

2014-15	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	-	20 Mbps	-	2	18	23	-
Added	7	-	-	-	-	1	6	-
Total	50	-	20 Mbps	-	2	19	29	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Wi Fi enabled campus
2. Training to use anti-plagiarism (Turnitin software)
3. Training given to all faculty to handle any new system introduced (SIS, RMS, Purchase and Inventory)

4.6 Amount spent on maintenance in lakhs:

i) ICT	33.14
ii) Campus Infrastructure and facilities	29.78
iii) Equipments	68.22
iv) Others	67.78
<b>Total:</b>	198.92

**Criterion – V**

### **5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Student Orientation programme at the beginning of the academic programme
2. Orientation to Clinics
3. Handbook to First year students containing all the academic matters
4. Orientation to Ethical issues and Guideline to be followed in Research to newly joined PGs
5. Teacher Guardian mentorship
6. Alumni meeting

## 5.2 Efforts made by the institution for tracking the progression

1. Teacher Guardian Monitoring system
2. Periodical tests and sessional examinations
3. Online attendance and sessional mark
4. Research Projects for advanced learners
5. Financial support to present research papers in conferences
6. Counselling service
7. Feedback from students, faculty, parents and patients
8. Participation and performance of students in academic, cultural and sports competitions at college level, university level and national level.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
419	86	-	-

### (b) No. of students outside the state

UG: 338, PG: 83

### (c) No. of international students

UG: 45, PG: Nil

Men	No	%	Women	No	%
	UG: 122	29		UG: 306	71
PG: 39	45	PG: 48	55		

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG: 360	-	-	-	-	360	UG: 374	-	-	-	-	374
PG: 89	-	-	-	-	89	PG: 89	-	-	-	-	89

Demand ratio 1:182

Dropout %: 0%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All sessional exams are conducted by including MCQs to make students well trained for the competitive exam at the end of the course.

No. of students beneficiaries

400

### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	AIPGET: 5, COMEDK : 6, PGET: 1, KCET: 1

### 5.6 Details of student counselling and career guidance

- Student counselling is done by the teacher guardian and counsellors of the institution
- Student counselling process is managed by the teacher guardian
- Student grievance is addressed by the Grievance cell (Core Committee)
- Career guidance is through interactive session with the faculty
- Talk by Alumni

No. of students benefitted

400

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

### 5.8 Details of gender sensitization programmes

- Workshop on Women Empowerment and Gender sensitization is conducted every year
- Anti-sexual harassment policy for the institution formulated and implemented

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

University level	100	National level	1	International level	-
No. of students participated in cultural events					
University level	100	National level	-	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: University level  National level  International level

Cultural: University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p><b>Vision statement:</b>                      “To be leaders in Oral health care in national and international level”</p> <p><b>Mission statement:</b>                      “Global excellence in dental education and oral health”</p>
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## 6.2 Does the Institution has a Management Information System

Yes

Patient Management System, Purchase and Inventory, Employee Self Service, Student Information System – Online attendance, Financial Accounting System, Biometric attendance system for faculty.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

1. Yearly twice Board of Studies meeting to upgrade curriculum, Examination pattern, Teaching methodology
2. Inclusion of Subject Expert in the BoS from other University
3. Inclusion of Student Representative
4. Separate Board for each subject/year
5. Feedback from students

### 6.3.2 Teaching and Learning

- ICT enabled teaching, didactic lectures, discussions, slide seminars, quiz contests, Objective Structured Practical Examination (OSPE), Objective Structured Clinical Examinations (OSCE), Objective & descriptive type theory exams, Case Based Learning and Viva-voce
- Academic calendar prepared and given to students and strictly adhered
- Course outline and syllabus given to students in the form of Hand Book/Soft copy

### 6.3.3 Examination and Evaluation

1. Examination dates are strictly adhered to as given in the Academic calendar.
2. Continuous assessment of the students through regular sessional exams with 10% weightage as internal assessment in both Theory and Practicals/Clinicals for each subject
3. Students with minimum 75% Attendance and 30% Internal assessment only eligible to write University Exam
4. Evaluation is done in most transparent way with Double evaluation by coding the paper
5. On Screen Marking (OSM) evaluation

### 6.3.4 Research and Development

1. Financial support to Present Research outcomes in National and International Conferences and Publications
2. Incentive for Research Publications
3. Outstanding Research Award
4. Incentive to individual faculty for grants and clinical trials

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Three floors: 4100.3 Sq. Mt, Seven reading halls facilitated with central A/C

**Total seating capacity:**  
UG Section: 370, PG Section: 100, Staff Section: 30, Outside the Library: 300,  
Total: 800 seats

Audio visual room, Internet section, Medline

Books: 41349

No. of online journals: 3135

No. of Print Journals: 235

No. of Back Volume Journals: 22750

No. of Thesis: 2414

Audio Visual Aids CD's: 1530

Computers: Online: 60, Offline: 07

Computer Broad-band speed: 512 Mbps

Classification System: Dewey decimal classification (DDC) - 21<sup>st</sup> edition

**Library Access:**  
EPAC-Library Search Engine, Journal Subscriptions, List of online journals/e-books, List of Back volumes, List of thesis, List of CDs

**Online database:**  
Wiley, Clinical key, Scopus, EBSCO, ProQuest Health, Up-to-date clinical information resources, Web of science, Springer links

**Services:**  
Internet Access, Photocopying, Computer based service, Book bank facility, Inter library loan/Document delivery, Plagiarism check, Digital Depository (E-Print service), Newspapers, Magazines, CCTV.

**The Library Working Hours are as follows:**  
All Days: 9.00 am to 11.30 pm  
Library is opened on all holidays

### 6.3.6 Human Resource Management

1. Orientation to newly recruited staff
2. Performance Incentive through Staff appraisal
3. Faculty encouraged to update knowledge through research, attending workshops, Conferences
4. Non-teaching staff given training on soft skills by experts
5. Feedback from faculty on administration

### 6.3.7 Faculty and Staff recruitment

1. Staff Selection Committee at the University level
2. Training on Teaching Methodology for newly recruited staff
3. Annual appraisal reports, Confidential Reports



6.3.8 Industry Interaction / Collaboration

- MOU with International University
- Staff and Student exchange programme

6.3.9 Admission of Students

Admission is through online entrance exam conducted by Manipal University

6.4 Welfare schemes for

Teaching	Medicare, Group Insurance PF, Gratuity, Family pension, Leave encashment, LTC, Children's education fee reimbursement, Residential Quarters, Laptop, Scholarship to spouse and children
Non teaching	Medicare, ESI, Group Insurance PF, Gratuity, Family pension, Leave encashment, Children's education fee reimbursement, Residential quarters, Scholarship for spouse and children.
Students	Medicare, Scholarship for meritorious students by the University, Financial support for conference presentation. Stipend during Internship, Laptop

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV	Yes	ISO qualified Auditors
Administrative	Yes	TUV	Yes	ISO qualified Auditors

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Board of Studies (BoS) meeting is conducted yearly twice with External members and student representative to discuss academic reforms.
2. Schedule of the examination is fixed in the beginning of the Academic year
3. Question Bank
4. On Screen Marking (OSM): Computerized valuation system
5. Double valuation of answer script
6. Online results within 10 days of last examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes autonomy by allowing independent management of academic designing, conducting certificate course and recruitment of junior teaching and support staff

6.11 Activities and support from the Alumni Association

- Alumni meetings conducted regularly
- Guest lectures
- Alumni awards for meritorious students
- Alumni News letter

6.12 Activities and support from the Parent – Teacher Association

1. Participate in college activities and give feedback for improvement in T-L and student support
2. Representation in IQAC

6.13 Development programmes for support staff

- Staff were given training on updated new software
- Training on soft skills

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Institution is ISO 9001:2008 & 14001:2004 certified with objectives of reducing paper consumption, water consumption and power consumption and Bio waste management as per the norms and prescribed guidelines and Effluent treatment plant
- No smoking zone

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Indigenous Patient Management System (PMS) and Orthodontic Patient Management System (OPMS)
2. Online student and staff feedback
3. Smart Identity Card for students and staff

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Ranked 5th among private dental colleges in India and 12th among 305 dental colleges of India according to the survey by Outlook 'Best Professional Colleges-2015'

BDS course recognised by Malaysian Dental Council

**MOU with other Universities:**

University of Iowa, College of Dentistry, USA for student exchange programme.

Agreement for cooperation between Manipal University and the School of clinical dentistry, The University of Sheffield, UK

Students from University of Dundee, Scotland posted in Clinics as part of their Clinical Elective.

Research projects of worth ₹. 5,40,000/-

Short Term Scholarships for Students: ₹ 70,000/- (ICMR)

MU Student Research Forum (MUSRM)

CPDs (Continuing Professional Development) conducted: 11

Gender Sensitization talk: 01

Publications in National and International Scientific Journals: 105

Conference Presentations: 123

Pursuing PhD: 04

Number of Community Dentistry camps conducted: 394, and Patients treated: 33,057

Schools camps conducted: 73

Other Social Welfare programs like DISHA, Swatchha Bharath, Dental Rural Camps, Mobile Clinic for rural patients, World Health Day, Dhanta Bhagya

Indigenous Patient Management System (PMS) and Orthodontic Patient Management System (OPMS).

All circulars and communications are through email.

Wi Fi enabled campus

Alumni Reunions: 03

Bio waste management and Effluent Treatment Plant

Reduction in Paper consumption from 407 bundles to 352 bundle

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Patient Management System (PMS)
2. Teacher Guardian mentoring
3. Student Information System (SIS)
4. Clinical Society

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

All the norms of ISO 14001:2004 guidelines involving Environmental issues taken care

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths:**

- Autonomy
- Faculty
- Infrastructure
- Leadership
- Manipal values

**Weakness:**

- Traditional curriculum delivery & assessment

**Opportunities:**

- New specialties
- Collaborative Research
- Sponsored clinical trials
- Public Private partnership for satellite dental clinics
- Scope for developing

**Threat:**

- Waning demand for Dentistry
- Spurt of increase in Postgraduate seats all over India
- Lack of jobs
- Rising cost of education

**8. Plans of institution for next year**

- Starting Centre for Forensic Odontology
- Increasing Postgraduate intake in Conservative Dentistry
- Air conditioning laboratories

*Name: Dr Ravindra Kotian*



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

*Name: Dr Dilip G. Naik*



\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Academic Events****ACADEMIC CALENDER FOR FIRST B.D.S STUDENTS FOR THE YEAR 2014-15**

Commencement of the Course	01.09.2014
First sessional Examination	12, 13, & 15.12.2014.
First Sessional Practical examination	16, 17, 18, 19.12.2014.
Last Working day of the I term	23.12.2014.
Mid-Term Vacation	24.12.2014 to 15.01.2015.
Commencement of the II term	16.01.2015.
Interclass Cultural Competition	Third week of February 2015 (Tentative)
Second sessional Examination	20, 21, 23.03.2015.
Second Sessional Practical examination	24, 25, 26, 27/03/2015.
College Annual Day	13.03.2015 (Tentative)
Third sessional Examination	12, 13, 15.06.2015.
Third Sessional Practical examination	16, 17, 18 19.06.2015.
Last date for submission of Internal Assessment	04.07.2015.
Last Working Day of the II term	11.07.2015.
University Theory Examination	20, 22, & 24.7.2015.
University Practical Examination	27/07/15 to 31/07/2015.(Tentative)
Annual vacation	01.08.2015 to 30.08.2015.
Commencement of the next academic year	31.08.2015.
Available working days from 01.09.2014 to 11.07.2015.	About 241 days. I Term: about 20 weeks: 93 days. II Term: about 20 weeks: 148 days.

**ACADEMIC CALENDER FOR SECOND B.D.S STUDENTS FOR THE YEAR 2014-15**

Commencement of the Course	01.08.2014
First sessional Examination	21, 22, & 24.11.2014.
First Sessional Practical examination	25, 26, 27, 28.11.2014.
Last Working day of the I term	20.12.2014.
Mid-Term Vacation	21.12.2014 to 11.01.2015.
Commencement of the II term	12.01.2015.
Interclass Cultural Competition	Third week of February 2015 (Tentative)
College Annual Day	13.03.2015 (Tentative)
Second sessional Examination	18, 19, 20.03.2015.
Second Sessional Practical examination	21, 23, 24, 25/03/2015.
Third sessional Examination	15, 16, 18.05.2015.
Third Sessional Practical examination	19, 20, 21, 22.05.2015.
Last date for submission of Internal Assessment	06.06.2015.
Last Working Day of the II term	06.06.2015.
University Theory Examination	22, 24 & 26.6.2015.
University Practical Examination	29 <sup>th</sup> June 2015 to 03 <sup>rd</sup> July 2015.(Tentative)
Annual Vacation	04.07.2015 to 02.08.2015.
Commencement of the next academic year	03.08.2015.
Available working days from 01.08.2014 to 06.06.2015.	About 241 days. I Term: about 20 weeks: 119 days. II Term: about 20 weeks: 122 days.

**ACADEMIC CALENDER FOR THIRD B.D.S STUDENTS FOR THE YEAR 2014-15**

Commencement of the Course	01.08.2014
First sessional Examination	21, 22, & 24.11.2014. 25, 26, 27, 28.11.2014.
Last Working day of the I term	20.12.2014.
Mid-Term Vacation	21.12.2014 to 11.01.2015.
Commencement of the II term	12.01.2015.
Interclass Cultural Competition	Third week of February 2015 (Tentative)
College Annual Day	13.03.2015 (Tentative)
Second sessional Examination	18, 19, 20.03.2015. 21, 23, 24, 25/03/2015.
Third sessional Examination	15, 16, 18.05.2015. 19, 20, 21, 22.05.2015.
Last date for submission of Internal Assessment	06.06.2015.
Last Working Day of the II term	06.06.2015.
University Theory Examination	22, 24 & 26.6.2015.
University Practical Examination	29 <sup>th</sup> June 2015 to 03 <sup>rd</sup> July 2015.(Tentative)
Annual Vacation	04.07.2015 to 02.08.2015.
Commencement of the next academic year	03.08.2015.
Available working days from 01.08.2014 to 06.06.2015.	About 241 days. I Term: about 20 weeks: 119 days. II Term: about 20 weeks: 122 days.

**ACADEMIC CALENDER FOR IV B.D.S STUDENTS FOR THE YEAR 2014-15**

Commencement of the Course	01.08.2014
First sessional Examination	19, 20, 22, & 23.09.2014.
Second sessional Examination	07, 08, 10, 11.11.2014.
Third sessional Examination	12, 13, 15, 16.12.2014.
Last date for submission of Internal Assessment	24.12.2014.
Last Working Day of the II term	24.12.2014.
Part- I University Theory Examination	10, 12, 14 & 16.01.2015.
Part-I University Practical Examination	19, 20, 21, 22, 23.01.2015.
Commencement of the II term	02.02.2015.
Interclass Cultural Competition	Third week of February 2015 (Tentative)
College Annual Day	13.03.2015 (Tentative)
First sessional Examination	27, 28, 30, 31.03.2015.
Second sessional Examination	08, 09, 11, 12.05.2015.
Third sessional Examination	12, 13, 15, 16.06.2015.
Last date for submission of Internal Assessment	27.06.2015.
Last Working Day of the II term	27.06.2015.
Part-II University Theory Examination	11, 13, 15, & 17.07.2015.
Part-II University Practical Examination	20, 21, 22, 23, 24.07.2015.
Part-I University Theory Examination	27, 29/6, 01, 03.07.2015.
Part-I University Practical Examination	06, 07, 08, 09.07.2015.
Commencement of Internship Programme	17.08.2015.
Available working days from 01.08.2014 to 27.06.2015.	About 242 days. I Term: about 20 weeks: 119 days. II Term: about 21 weeks: 123 days.



**TIME TABLE FOR FIRST B.D.S THEORY/PRACTICAL CLASSES**

<b>DAYS</b>	<b>9.00 - 11.00 am</b>	<b>11 am - 12 noon</b>	<b>12.00 pm - 1.00 pm</b>	<b>2.30 pm - 5.00 pm</b>	
<b>MONDAY</b>	DA/DH Practical (Batch A)	DA/DH Lecture L. H. 2	Biochemistry Lecture L. H. 2	DA/DH Practical (Batch B)	
	Physiology Practical (Batch B)				
<b>TUESDAY</b>	DA/DH Practical (Batch B)	Dental Materials Lecture L. H. 2	DA/DH Lecture L. H. 2	DA/DH Practical (Batch A)	
	Physiology Practical (Batch A)				
<b>WEDNESDAY</b>	Prosthetics Practical (Batch A)	Anatomy Lecture L. H. 2	Physiology Lecture L. H. 2	Dental Materials Lecture L. H. 2 (2.30-3.30 pm)	DA/DH Lecture L. H. 2 (3.30-4.30 pm)
	Biochemistry Practical (Batch B)				
<b>THURSDAY</b>	Anatomy Dissection	Physiology Lecture (Demo Room)	Anatomy Lecture L. H. 2	Physiology Lecture L. H. 2 (2.30-3.30 pm)	Biochemistry Lecture -LH-2 (3.30-4.30 pm)
<b>FRIDAY</b>	Anatomy Dissection	Biochemistry Lecture (Demo Room)	Anatomy Lecture (Demo Room)	DA/DH Practical (Alternate Batch A/B)	
<b>SATURDAY</b>	Prosthetics Practical (Batch B)	First Term: Dental Materials Practical Second Term: Prosthetics Practical		Physiology Lecture L.H.2 (2.30-3.30 pm)	Teacher-Guardian Meeting (3.30-4.30 pm)
	Biochemistry Practical (Batch A)				

**TIME TABLE FOR SECOND B.D.S THEORY/PRACTICAL CLASSES**

<b>Days</b>	<b>Time</b>	<b>Subjects</b>	<b>Place</b>
<b>MONDAY</b>	8.00 to 09.00 am	D. M. Lecture	L. H. No. 3 (LHH)
	9.00 to 10.00 am	Pathology Lecture	L. H. No. 3 (LHH)
	10.30 am to 12.30 pm	Prosthodontics Practical - Batch A Oral Path Practical - Batch B	Prosthodontics Lab. Oral Path. Lab.
	2.00 to 4.30 pm	Operative Practical - Batch A Dental Materials Practical - Batch B	Phantom Lab. Prosthodontics Lab.
<b>TUESDAY</b>	8.00 to 09.00 am	Pathology Lecture	L. H. No. 3 (LHH)
	9.00 to 10.00 am	Pharmacology Lecture	L. H. No. 3 (LHH)
	10.30 am to 12.30 pm	Pathology/Microbiology Practical	Concerned Lab.
	2.00 to 4.30 pm	Dental Materials Practical.- Batch A Operative Practical - Batch A	Prosthodontics Lab. Phantom Lab.
<b>WEDNESDAY</b>	8.30 to 10.30 am	Orthodontics Practical - Batch A Prosthodontics Practical.- Batch B	Phantom Lab Prosthodontics Lab
	10.30 to 12.30 pm	Dent. Materials Pract. – Batch A & B	Prosthodontics Lab
	2.00 to 3.00 pm	Prosthodontics Lecture	L. H. No. 3 (LHH)
	3.00 to 4.30 pm	STUDENT ACTIVITIES	
<b>THURSDAY</b>	8.30 to 10.30 am	Orthodontics Practical - Batch B Prosthodontics Practical - Batch A	Phantom Lab Prosthodontics Lab.
	10.30 am to 12.30 pm	Pathology/Micro. Bio. Practical	Concerned Lab.
	2.00 to 3.00 pm	Operative Lecture	L. H. No. 3 (LHH)
	3.00 to 4.30 pm	Microbiology Lecture	L. H. No. 3 (LHH)
<b>FRIDAY</b>	8.00 to 9.00 am	Pharmacology Lecture	L. H. No. 3 (LHH)
	9.00 to 10.00 am	D.M. Lecture	L. H. No. 3 (LHH)
	10.30 am to 12.30 pm	Pharmacology Practical	Concerned lab.
	2.00 to 4.30 pm	Oral Path. Practical – Batch A Prosthodontics Practical – Batch B	Oral Path. Lab. Prosthodontics Lab.
<b>SATURDAY</b>	8.30 to 10.30 am	Operative Practical – Batch B Prosthodontics Practical – Batch A	Phantom Lab. Prosthodontics Lab.
	10.30 am to 11.30 am	Oral Pathology Lecture	L. H. No. 3 (LHH)
	11.30am to 12.30 pm	Microbiology Lecture	L. H. No. 3 (LHH)
	2.00 to 4.30 pm	Operative Practical –Batch A Prosthodontics Practical - Batch B	Phantom Lab. Prosthodontics Lab.

**TIME TABLE FOR THIRD BDS, FINAL BDS PART-I and PART-II**

<b>M O N D A Y</b>			
<b>Class</b>	<b>Time</b>	<b>Subjects</b>	<b>Place</b>
Third B.D.S.	8.00 to 9.00 am 9.00 to 10.00 am 10.00 am to 1.00 pm 1.30 to 4.30 pm	Medicine Conservative Dentistry Surgery Clinics Dental Clinics	L. H. No. 1 (Att) L. H. No. 1 (Att) KMC Attavar MCOADS, LHH/Att.
Final B.D.S., Part I <i>(I.R Batch)</i>	8.00 to 9.00 am 9.00 to 1.00 pm 2.00 to 4.30 pm	O.M.R. Dental Clinics Orthodontics Practicals	MCOADS, LHH/Att MCOADS, LHH/Att. MCOADS, LHH
Final B.D.S., Part II	8.00 to 9.00 am 9.00 to 1.00 pm 2.00 to 4.30 pm	Oral Surgery Dental Clinics Dental Clinics	L. H. No. 2 (Att) MCOADS, LHH/Att. MCOADS, LHH/Att
<b>T U E S D A Y</b>			
Third B.D.S.	8.00 to 9.00 am 9.00 to 10.00 am 10.00 am to 1.00 pm 1.30 to 4.30 pm	Surgery O.M.R. Surgery Clinics Dental Clinics	L. H. No. 1 (Att) L. H. No. 1 (Att) KMC Attavar MCOADS, LHH/Att
Final B.D.S., Part I	8.00 to 9.00 am 9.00 am to 1.00 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	Periodontics Dental Clinics Conservative Dentistry Pedodontics	MCOADS, LHH/Att MCOADS, LHH/Att. MCOADS, LHH/Att MCOADS, LHH/Att
Final B.D.S., Part II	8.00 to 9.00 am 9.00 to 1.00 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	Prosthodontics Dental Clinics Oral Surgery Pedodontics	L. H. No. 2 (Att) MCOADS, LHH./Att. L. H. No. 2 (Att) L. H. No. 2 (Att)
<b>W E D N E S D A Y</b>			
<b>Class</b>	<b>Time</b>	<b>Subjects</b>	<b>Place</b>
Third B.D.S.	8.00 to 9.00 am 9.00 to 10.00 am 10.00 to 1.00 pm 1.30 to 4.30 pm	Medicine Oral Pathology Medicine Clinics Dental Clinics	L. H. No. 1 (Att) L. H. No. 1 (Att) KMC, Attavar. MCOADS, LHH/Att.
Final B.D.S., Part I <i>(I.R Batch)</i>	8.00 to 9.00 am 9.00 to 1.00 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	Oral Surgery. Dental Clinics O.M.R. Public Health Dentistry	MCOADS, LHH/Att MCOADS, LHH/Att. MCOADS, LHH/Att MCOADS, LHH/Att
Final B.D.S., Part II	8.00 to 9.00 am 9.00 to 1.00 pm 2.00 to 4.30 pm	Conservative Dentistry Dental Clinics Prosthodontics Practicals	L. H. No. 2 (Att) MCOADS, LHH/Att. MCOADS, LHH

T H U R S D A Y			
Class	Time	Subjects	Place
Third B.D.S.	8.00 to 9.00 am 9.00 to 10.00 am 10.00 am to 1.00 pm 1.30 to 4.30 pm	Periodontics Prosthetic Lecture Medicine Clinics Dental Clinics	L. H. No. 1 (Att) L. H. No. 1 (Att) KMC Attavar MCOADS, LHH/Att.
Final B.D.S., Part I (I.R Batch)	8.00 to 9.00 am 9.00 am to 1.00 pm 2.00 to 4.30 pm	Orthodontics Dental Clinics Orthodontics Practicals	MCOADS, LHH/Att MCOADS, LHH/Att. MCOADS, LHH
Final B.D.S., Part II	8.00 to 9.00 am 9.00 to 1.00 pm 2.00 to 3.00 pm	Conservative Dentistry Dental Clinics Prosthodontics	L. H. No. 2 (Att) MCOADS, LHH/Att.. L. H. No. 2 (Att)
F R I D A Y			
Class	Time	Subjects	Place
Third B.D.S.	8.00 to 9.00 am 9.00 to 10.00 am 10.00 am to 12.30 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	Orthodontics Oral Pathology Oral Path. Practs.(Batch A&B) Oral Surgery Public Health Dentistry	L. H. No. 1 (Att.) L. H. No. 1 (Att.) MCOADS, LHH. L. H. No. 2 (Att.) L. H. No. 2 (Att.)
Final B.D.S., Part I (I.R Batch)	8.00 to 9.00 am 9.00 am to 1.00 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	Public Health Dentistry Dental Clinics Orthodontics Periodontics	MCOADS, LHH/Att MCOADS, LHH/Att. MCOADS, LHH/Att MCOADS, LHH/Att
Final B.D.S., Part II	8.00 to 9.00 am 9.00 am to 1.00 pm 2.00 to 4.30 pm	Pedodontics Dental Clinics Prosthodontics Practicals	L. H. No. 2 (Att.) MCOADS, LHH/Att. MCOADS, LHH
S A T U R D A Y			
Class	Time	Subjects	Place
Third B.D.S.	8.00 to 9.00 am 9.00 to 10.00 am 10.00 am to 11.00 am 11.00 am to 12.30 pm 1.30 to 4.30 pm	Pedodontics Oral Pathology - *I TERM - ** II TERM Dental Clinics	L. H. No. 1 (Att.) L. H. No. 1 (Att.) L. H. No. 1 (Att.) MCOADS,LHH/Att.
Final B.D.S., Part I (I.R Batch)	8.00 to 9.00 am 9.00 am to 1.00 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	<b>Oral Medicine &amp; Radiology</b> Dental Clinics Prosthodontics Student Activities	MCOADS, LHH/Att MCOADS,LHH/Att. MCOADS, LHH/Att MCOADS, LHH/Att
Final B.D.S., Part II	8.00 to 9.00 am 9.00 am to 1.00 pm 2.00 to 3.00 pm 3.00 to 4.30 pm	Prosthodontics Dental Clinics Conservative Dentistry Oral Surgery	L. H. No. 2 (Att) MCOADS, LHH/Att L. H. No. 2 (Att) L. H. No. 2 (Att)

\*- I TERM- 10 – 12.30 P.M. – COUNCIL ACTIVITIES.

\*\* -II TERM - 10 A.M – 11A.M. – PERIO. 11A.M TO 12.30 P.M.- COUNCIL ACTIVITIES.

**Feedback Mechanism & Analysis****Student Feedback:**

Online feedback is taken at the end of the year. Students are asked to give feedback on Lecture classes, Audio visual aids, Methods of teaching, Practical/Clinical study material, Internet facility, Library, Computer facility, Indoor and Outdoor games, Extracurricular activities and Overall campus facility. The details of analysis is given below. The suggestions or recommendations received from the students are addressed.

**Summary of Analysis:**

(5 = Excellent, 4 = Very Good, 3 = Good, 2 = Satisfactory, 1 = Needs Improvement)

Particulars	No. of Respondents	Median	Percentiles	
			25	75
Student Finance	284	3.00	1.00	4.00
Student Affairs	284	4.00	2.00	4.00
Chief Warden	284	4.00	2.00	5.00
Chief Security Officer	284	4.00	2.00	4.75
Registrar	284	4.00	2.00	4.00
Admission	284	4.00	3.00	5.00
Network Administrator	284	4.00	3.00	4.00
Lecture Classes	284	4.00	3.00	5.00
Audiovisual Aids	284	4.00	3.00	5.00
Method of Teaching	284	4.00	3.00	5.00
Practical/Clinical Study Materials	284	4.00	4.00	5.00
Internet Facility	284	3.00	2.00	4.00
Library Space	284	4.00	3.00	5.00
Reading Materials	284	4.00	3.00	5.00
Library Services	284	4.00	3.00	5.00

Computer Facility	284	4.00	2.00	5.00
Library Timings	284	4.00	3.00	5.00
Marena	284	4.00	3.00	5.00
Indoor Games	284	4.00	3.00	5.00
Outdoor Games	284	4.00	2.00	4.75
Extra-Curricular Activities	284	3.50	3.00	4.00
Overall Campus Facilities	284	4.00	3.00	4.00

### Student Finance

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	27	32	53	68	57
Percent	9.5	11.3	18.7	23.9	20.1

### Student Affairs

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	20	27	63	77	67
Percent	7.0	9.5	22.2	27.1	23.6

### Chief Warden

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	31	28	55	70	75
Percent	10.9	9.9	19.4	24.6	26.4

### Chief Security Officer

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	14	18	60	80	71
Percent	4.9	6.3	21.1	28.2	25.0

**Registrar**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	14	19	61	84	65
Percent	4.9	6.7	21.5	29.6	22.9

**Admission**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	13	15	58	91	86
Percent	4.6	5.3	20.4	32.0	30.3

**Network Administrator**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	12	13	60	86	70
Percent	4.2	4.6	21.1	30.3	24.6

**Lecture Classes**

	Needs improvement	Satisfactory	Good	Very good	Excellent	Total
Frequency	9	10	54	99	112	284
Percent	3.2	3.5	19.0	34.9	39.4	100.0

**Audio visual Aids**

	Needs improvement	Satisfactory	Good	Very good	Excellent	Total
Frequency	9	15	55	99	106	284
Percent	3.2	5.3	19.4	34.9	37.3	100.0

**Method of Teaching**

	Needs improvement	Satisfactory	Good	Very good	Excellent	Total
Frequency	9	13	50	120	92	284
Percent	3.2	4.6	17.6	42.3	32.4	100.0

**Practical/Clinical Study Materials**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	7	14	48	108	106
Percent	2.5	4.9	16.9	38.0	37.3

**Internet Facility**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	48	36	61	73	63
Percent	16.9	12.7	21.5	25.7	22.2

**Library Space**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	20	22	51	93	97
Percent	7.0	7.7	18.0	32.7	34.2

**Reading Materials**

	Needs improvement	Satisfactory	Good	Very good	Excellent	Total
Frequency	14	16	49	100	105	284
Percent	4.9	5.6	17.3	35.2	37.0	100.0

**Library Services**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	16	18	57	92	100
Percent	5.6	6.3	20.1	32.4	35.2

**Computer Facility**

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	34	35	47	82	78
Percent	12.0	12.3	16.5	28.9	27.5



### Library Timings

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	22	24	42	101	94
Percent	7.7	8.5	14.8	35.6	33.1

### Marena

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	4	13	40	91	105
Percent	1.4	4.6	14.1	32.0	37.0

### Indoor Games

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	14	20	52	89	81
Percent	4.9	7.0	18.3	31.3	28.5

### Outdoor Games

	Needs improvement	Satisfactory	Good	Very good	Excellent
Frequency	23	27	51	84	71
Percent	8.1	9.5	18.0	29.6	25.0

### Extra-Curricular Activities

	Needs improvement	Satisfactory	Good	Very good	Excellent	Total
Frequency	23	33	86	83	59	284
Percent	8.1	11.6	30.3	29.2	20.8	100.0

### Overall Campus Facilities

	Needs improvement	Satisfactory	Good	Very good	Excellent	Total
Frequency	25	33	80	93	53	284
Percent	8.8	11.6	28.2	32.7	18.7	100.0

### Would you recommend MU

	No	No Comments	Yes	Total
Frequency	20	67	197	284
Percent	7.0	23.6	69.4	100.0

### Any other services recommend to add

- Free Wi-Fi
- a/c for all department
- Adequate parking space in lighthouse campus
- Track and field in Marena.
- More comfortable seating space in library.
- Renovate library to give a more conducive study environment to the students (refer Manipal campus library)
- The mess should be made optional for the hostel with a swipe card system same as followed in Manipal campus. As anyways the poor quality of food compels us to eat from outside and costs us extra over the mess fees paid.
- extracurricular activities like class trips should be organized to nearby places
- Rather than renovating Bejai campus and Marena every year, please consider the Attavar hostel and improve the condition of the hostel.
- BIOMETRIC ATTENDANCE SCENES
- Newspaper in each room every day.

### Strength

- Experienced lecturers
- High standard
- Good facilities
- Library very good
- Teaching staff experience
- Clean environment
- Clinical experience is good.

### Weakness

- No AC and ventilation at 2nd floor Attavar (Prosthodontics and OS department)
- Short study week

- Few holiday
- late notice of actual final exams schedule,
- hostel facilities
- No campus life for Mangalore students
- Wi-Fi Connection

### **Suggestions/Comments/Campus Experience**

- At least one month study week so that student has sufficient time to prepare for final!
- Please mention suggested textbook clearly in each department. If possible, give a list to students like the one gave by the oral surgery department in the record book.
- early confirmation of exams schedule
- Give awards to students who score the highest, second highest and third highest marks for each and every subject as how it is done in Manipal campus as encouragement and motivation to students."
- bring the swipe system for mess
- The chairs in the university exam hall are not at all comfortable, please change them. Half of the dental chairs in many departments are very old and not working.
- Addition of left handed dental chairs for student who is left handed.

### **Staff Feedback:**

Feedback from the staff is taken on Administrative services, Admissions, General services, Information systems, Purchase services, Infrastructure support service, Examinations and Finances. The analysis in the scale of 5 is given below.

Staff		
1	University Administrative Support	4.44
2	Admissions	4.35
3	General services	4.23
4	Information Systems	2.11
5	Purchase	2.59
6	Infrastructure support service for teaching	4.50
7	Examinations	4.62
8	Finance	4.51
<b>Mean:-</b>		<b>3.92</b>

**Best Practices**

**Teacher Guardian Mentorship**

**Patient Management System:** Indigenous Patient Management System to record the patients

**Rural Satellite Clinic and Mobile clinic:** To cater needy and poor rural patients

**Management Information System:** Online Student Information System (SIS – to record sessional marks and attendance). Purchase and Inventory, Financial Accounting System, Employees Self Service.

**Objective Structured Practical/Clinical Examination**

**Institution is ISO 9001:2008 & 14001:2004 certified** – The Environmental Aspects and Bio waste Management is taken care as per the guidelines of certifying body.

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*Name: Dr Ravindra Kotian*

*Name: Dr Dilip G. Naik*



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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## Achievements and Recognitions

**BEST PROFESSIONAL COLLEGES 2015**

www.outlookindia.com July 6, 2015 ₹ 40

**OUTLOOK** 20 OUTSPOKEN, OUTSTANDING, OUTLIER.

M.N. Venkatachaliah  
C.N.R. Rao  
Anand Kumar  
S. Parasuraman  
Indrajit Gupta  
Rashmi Bansal

**SPECIAL ISSUE**  
**WHO KILLED BRAND IIT?**

Rank 2014	Name of the Institute	P: Pvt G: Govt	City	Selection process (195)	Academic excellence (205)	Personality Devt & exposure (222)	Infrastructure & facilities (176)	Placement (200)	Total 2015 (1,000)
1	Maulana Azad Institute of Dental Sciences	G	Delhi	190.0	180.0	206.9	157.0	178.6	912.4
2	Manipal College of Dental Sciences	P	Manipal	170.0	169.0	193.4	155.5	172.9	860.8
3	Government Dental College & Hospital	G	Mumbai	180.0	163.0	180.8	135.0	140.0	798.8
4	Nair Hospital Dental College	G	Mumbai	170.0	169.0	171.5	122.0	151.4	784.0
5	Government Dental College & Research Institute	G	Bangalore	170.0	172.0	169.0	120.0	150.0	781.0
6	Faculty of Dental Sc., King George's Med Univ	G	Lucknow	168.0	148.0	169.9	157.5	135.7	779.1
NR	Dr R Ahmed Dental College & Hospital	G	Calcutta	180.0	152.0	169.9	125.0	151.4	778.3
7	Post-graduate Institute of Dental Science	G	Rohtak	162.0	151.0	159.8	135.0	150.0	757.8
8	SDM College of Dental Sciences & Hospital	P	Dharwad	135.0	152.0	176.6	133.5	155.7	752.8
9	Sri Ramachandra University	P	Chennai	132.0	135.0	168.2	147.5	161.4	744.1
10	Bapuji Dental College & Hospital	P	Davangere	155.0	140.0	181.6	123.5	142.9	743.0
NR	Manipal College of Dental Sciences	P	Mangalore	150.0	166.0	159.8	128.0	138.6	742.3
11	Faculty of Dental Sciences, MS Ramaiah Med College	G	Bangalore	137.0	146.8	158.1	147.0	150.0	738.9
12	SRM Dental College	P	Chennai	125.0	154.0	163.1	142.5	147.1	731.8
13	Faculty of Dental Sciences, BHU	G	Varanasi	147.0	142.0	158.1	141.0	152.9	720.9