



MANIPAL
ACADEMY of HIGHER EDUCATION

(Deemed to be University under Section 3 of the UGC Act, 1956)

Academic Program Regulations – 2017

Based on PCI Notification in the Gazette of India, No 362, dated 11 December, 2014

Program Title: MPharm (Master of Pharmacy)

CBCS (Choice Based Credit System)

Specialization: Pharmaceutics

**Manipal College of Pharmaceutical Sciences
Manipal Academy of Higher Education
Manipal-576 104, Karnataka, India**



July 1, 2023

Academic Program Regulations – 2017 : MPharm, CBCS – Approval

The Master of Pharmacy (MPharm) program, CBCS of Manipal Academy of Higher Education being offered at Manipal College of Pharmaceutical Sciences under the title "Academic Program Regulations – 2017: MPharm, CBCS" has been duly approved by the Academic Council of Manipal Academy of Higher Education.

P. S. K. K. K.

REGISTRAR



Table of Contents

| S. No. | Content | Page No. |
|--------|--|--------------|
| | Chapter I: Regulations | 01-25 |
| 1 | Short title and commencement | 01 |
| 2 | Minimum qualification for admission | 01 |
| 3 | Duration of the program | 01 |
| 4 | Medium of instruction and examinations | 01 |
| 5 | Working days in each semester | 01 |
| 6 | Attendance and progress | 02 |
| 7 | Program/Course credit structure | 02 |
| 8 | Academic work | 03 |
| 9 | Course work of study | 03 |
| 10 | Program committee | 17 |
| 11 | Examinations/Assessments | 17 |
| 12 | Pass and award of performance grades | 20 |
| 13 | Make-up/Supplementary examination | 23 |
| 14 | Improvement of internal assessment | 23 |
| 15 | Promotion to the next higher class | 24 |
| 16 | Declaration of class | 24 |
| 17 | Research project work | 24 |
| 18 | Award of degree | 25 |
| 19 | Duration for completion of the program | 25 |
| 20 | Revaluation of answer papers | 25 |
| 21 | Re-admission after break of study | 25 |
| | Chapter II : | 26-34 |
| 22 | OBE Framework | 29 |
| 23 | Vision | 30 |
| 24 | Mission | 30 |
| 25 | Quality Policy | 30 |
| 26 | Program Education Objective | 31 |
| 27 | Program Outcome | 33 |
| | Chapter III: Syllabus | 35-94 |
| 28 | Sem 1-1 PQA-MPH101T | 39 |
| 29 | Sem 1-2 PCE-MPH102T | 42 |
| 30 | Sem 1-3 PCE-MPH103T | 46 |
| 31 | Sem 1-4 PRM-MPH104T | 49 |
| 32 | Sem 1-5 PCE-MPH105P | 52 |
| 33 | Sem 1-6 PCE-MPH106S | 54 |
| 34 | Sem 2-1 PCE-MPH201T | 55 |
| 35 | Sem 2-2 PCE-MPH202T | 58 |
| 36 | Sem 2-3 PCE-MPH203T | 62 |
| 37 | Sem 2-4 PCE-MPH204T | 65 |
| 38 | Sem 2-5 PCE-MPH205P | 68 |
| 37 | Sem 2-6 PCE-MPH206S | 70 |
| 38 | Sem 3-1 PHA-MRM301T | 71 |
| 39 | Sem 3-2 MJC302P | 73 |
| 40 | Sem 4 Choice Based Electives | 74 |



भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

भाग III—खण्ड 4

PART III—Section 4

प्रधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 362] नई दिल्ली, बृहस्पतिवार, दिसम्बर 11, 2014/अग्रहायण 20, 1936

No. 362] NEW DELHI, THURSDAY, DECEMBER 11, 2014/AGRAHAYANA 20, 1936

PHARMACY COUNCIL OF INDIA

NOTIFICATION

New Delhi, the 10th December, 2014

The Master of Pharmacy (M.Pharm) Course Regulations, 2014

No. 14-136/ 2014-PCI.—In exercise of the powers conferred by Sections 10 and 18 of the Pharmacy Act, 1948 (8 of 1948), the Pharmacy Council of India, with the approval of the Central Government hereby makes the following regulations; namely—

CHAPTER I: REGULATIONS

1. Short title and commencement

These regulations shall be called as “Master of Pharmacy (MPharm) Degree Program-Regulations - Choice Based Credit System (CBCS). The program regulations are based on the PCI notification in the Gazette of India, No. 362, dated 11 December 2014.

They shall come into effect from the academic year 2017-18. The regulations framed are subject to modifications from time to time by the authorities of the Manipal Academy of Higher Education.

2. Minimum qualification for admission

A pass in the following examinations

- a) BPharm degree examination of an Indian university established by law in India from an institution approved by Pharmacy Council of India and has scored not less than 55% of the maximum marks (aggregate of 4 years of BPharm).
- b) Every student, selected for admission to postgraduate pharmacy program in any PCI approved institution should have obtained registration with the State Pharmacy Council or should obtain the same within one month from the date of his/her admission, failing which the admission of the candidate shall be cancelled.
- c) Any foreign pharmacy degree approved by the Pharmacy Council of India.

Note: It is mandatory to submit a migration certificate obtained from the respective university where the candidate had passed his/her qualifying degree (BPharm)

3. Duration of the program

The program of study for MPharm shall extend over a period of four semesters (two academic years). The curricula and syllabi for the program shall be prescribed from time to time by Manipal Academy of Higher Education based on the inputs from Pharmacy Council of India, New Delhi.

4. Medium of instruction and examination

Medium of instruction and examination shall be in English.

5. Working days in each semester

Each semester shall consist of not less than 100 working days. The odd semesters shall be conducted from the month of July/August to November/December and the even semesters shall be conducted for the month of December/January to May/June in an academic year.

6. Attendance and progress

A candidate is required to put in at least 80% attendance in individual courses considering the theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

7. Program/Course credit structure

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, practical classes, seminars etc., are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week/per activity.

7.1. Credit assignment

7.1.1. Theory and laboratory courses

Courses are broadly classified as Theory and Practical. Theory courses consist of Lecture (L) and tutorial (T). Practical (P) courses consist of hours spent in the laboratory. Credits (C) for a course are dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture/tutorial and a multiplier of half ($\frac{1}{2}$) for practical (laboratory) hours. Thus, for example, a theory course, having four lectures per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout the semester carries a credit of 2. The contact hours of seminars, and research work and journal club shall be treated as that of practical courses for the purpose of calculating credits, i.e., the contact hours shall be multiplied by $\frac{1}{2}$.

7.2. Minimum credit requirements

The minimum credit points required for the award of MPharm degree is 95. However, based on the credit points earned by the students under the heads of co-curricular activities and choice based inter/multidisciplinary courses, a student shall earn a maximum of 100 credit points. These credits are divided into theory courses, practical, seminars, research work, journal club and co-curricular activities over the duration of four semesters. The credits are distributed semester-wise as shown in Table 14. Courses generally progress in sequence, building competencies and their positioning indicate certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus.

8. Academic work

A regular record of attendance both in theory, practical, seminar, assignment, journal club, discussion with the supervisor, research work presentation and dissertation shall be maintained by the department/teaching staff of the respective courses.

9. Course work of study

The specializations in MPharm program are given in Table 1.

| S. No. | Specialization | Code |
|---------------|-----------------------------------|-------------|
| 1 | Pharmaceutics | MPH |
| 2 | Industrial Pharmacy | MIP |
| 3 | Pharmaceutical Chemistry | MPC |
| 4 | Pharmaceutical Analysis | MPA |
| 5 | Pharmaceutical Quality Assurance | MQA |
| 6 | Pharmaceutical Regulatory Affairs | MRA |
| 7 | Pharmaceutical Biotechnology | MPB |
| 8 | Pharmacy Practice | MPP |
| 9 | Pharmacology | MPL |
| 10 | Pharmacognosy | MPG |

The course work of MPharm specializations shall include semester wise theory and practical as given in Table 2 to 13. The number of hours to be devoted to each theory lectures (L), tutorials (T) and practical (P) course in any semester shall not be less than that shown in Table 2 to 13.

| Table 2. Course work of MPharm – Pharmaceutics (MPH) specialization | | | | | | |
|--|--|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPH101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PCE-MPH102T | Drug Delivery Systems | 4 | 1 | -- | 5 | 100 |
| PCE-MPH103T | Modern Pharmaceutics | 4 | 1 | -- | 5 | 100 |
| PRM-MPH104T | Regulatory Affairs | 4 | 1 | -- | 5 | 100 |
| PCE-MPH105P | Pharmaceutics Practical I | -- | -- | 12 | 6 | 150 |
| PCE-MPH106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PCE-MPH201T | Molecular Pharmaceutics (Nano Tech and Targeted DDS) | 4 | 1 | -- | 5 | 100 |
| PCE-MPH202T | Advanced Biopharmaceutics and Pharmacokinetics | 4 | 1 | -- | 5 | 100 |
| PCE-MPH203T | Computer Aided Drug Delivery Systems | 4 | 1 | -- | 5 | 100 |
| PCE-MPH204T | Cosmetic and Cosmeceuticals | 4 | 1 | -- | 5 | 100 |
| PCE-MPH205P | Pharmaceutics Practical II | -- | -- | 12 | 6 | 150 |
| PCE-MPH206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode | | | | | | |

| Table 3. Course work of MPharm –Industrial Pharmacy (MIP) specialization | | | | | | |
|--|--|-------------------|--------------|---------------|---------------|------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MIP101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PCE-MIP102T | Pharmaceutical Formulation Development | 4 | 1 | -- | 5 | 100 |
| PCE-MIP103T | Novel Drug Delivery Systems | 4 | 1 | -- | 5 | 100 |
| PRM-MIP104T | Intellectual Property Rights | 4 | 1 | -- | 5 | 100 |
| PCE-MIP105P | Industrial Pharmacy Practical I | -- | -- | 12 | 6 | 150 |
| PCE-MIP106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PCE-MIP201T | Advanced Biopharmaceutics and Pharmacokinetics | 4 | 1 | -- | 5 | 100 |
| PCE-MIP202T | Scale-up and Technology Transfer | 4 | 1 | -- | 5 | 100 |
| PCE-MIP203T | Pharmaceutical Production Technology | 4 | 1 | -- | 5 | 100 |
| PRM-MIP204T | Entrepreneurship Management | 4 | 1 | -- | 5 | 100 |
| PCE-MIP205P | Industrial Pharmacy Practical II | -- | -- | 12 | 6 | 150 |
| PCE-MIP206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 4. Course work of MPharm – Pharmaceutical Chemistry (MPC) specialization | | | | | | |
|---|---|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPC101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PCH-MPC102T | Advanced Organic Chemistry I | 4 | 1 | -- | 5 | 100 |
| PCH-MPC103T | Advanced Medicinal Chemistry | 4 | 1 | -- | 5 | 100 |
| PCH-MPC104T | Chemistry of Natural Products | 4 | 1 | -- | 5 | 100 |
| PCH-MPC105P | Pharmaceutical Chemistry Practical I | -- | -- | 12 | 6 | 150 |
| PCH-MPC106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PCH-MPC201T | Advanced Spectral Analysis | 4 | 1 | -- | 5 | 100 |
| PCH-MPC202T | Advanced Organic Chemistry II | 4 | 1 | -- | 5 | 100 |
| PCH-MPC203T | Computer Aided Drug Design | 4 | 1 | -- | 5 | 100 |
| PCH-MPC204T | Pharmaceutical Process Chemistry | 4 | 1 | -- | 5 | 100 |
| PCH-MPC205P | Pharmaceutical Chemistry Practical II | -- | -- | 12 | 6 | 150 |
| PCH-MPC206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 5. Course work of MPharm – Pharmaceutical Analysis (MPA) specialization | | | | | | |
|--|---|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPA101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PCH-MPA102T | Advanced Pharmaceutical Analysis | 4 | 1 | -- | 5 | 100 |
| PCH-MPA103T | Pharmaceutical Validation | 4 | 1 | -- | 5 | 100 |
| PCH-MPA104T | Food Analysis | 4 | 1 | -- | 5 | 100 |
| PCH-MPA105P | Pharmaceutical Analysis Practical I | -- | -- | 12 | 6 | 150 |
| PCH-MPA106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PCH-MPA201T | Advanced Instrumental Analysis | 4 | 1 | -- | 5 | 100 |
| PCH-MPA202T | Modern Bioanalytical Techniques | 4 | 1 | -- | 5 | 100 |
| PCH-MPA203T | Quality Control and Quality Assurance | 4 | 1 | -- | 5 | 100 |
| PCH-MPA204T | Herbal and Cosmetic Analysis | 4 | 1 | -- | 5 | 100 |
| PCH-MPA205P | Pharmaceutical Analysis Practical II | -- | -- | 12 | 6 | 150 |
| PCH-MPA206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 6. Course work of MPharm – Pharmaceutical Quality Assurance (MQA) specialization | | | | | | |
|---|---|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MQA101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PQA-MQA102T | Quality Management Systems | 4 | 1 | -- | 5 | 100 |
| PQA-MQA103T | Quality Control and Quality Assurance | 4 | 1 | -- | 5 | 100 |
| PQA-MQA104T | Product Development and Technology Transfer | 4 | 1 | -- | 5 | 100 |
| PQA-MQA105P | Pharmaceutical Quality Assurance Practical I | -- | -- | 12 | 6 | 150 |
| PQA-MQA106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PQA-MQA201T | Hazards and Safety Management | 4 | 1 | -- | 5 | 100 |
| PQA-MQA202T | Pharmaceutical Validation | 4 | 1 | -- | 5 | 100 |
| PQA-MQA203T | Audits and Regulatory Compliance | 4 | 1 | -- | 5 | 100 |
| PQA-MQA204T | Pharmaceutical Manufacturing Technology | 4 | 1 | -- | 5 | 100 |
| PQA-MQA205P | Pharmaceutical Quality Assurance Practical II | -- | -- | 12 | 6 | 150 |
| PQA-MQA206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 7. Course work of MPharm – Pharmaceutical Regulatory Affairs (MRA) specialization | | | | | | |
|--|---|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PRM-MRA101T | Good Regulatory Practices | 4 | -- | -- | 4 | 100 |
| PRM-MRA102T | Documentation and Regulatory Writing | 4 | 1 | -- | 5 | 100 |
| PRM-MRA103T | Clinical Research Regulations | 4 | 1 | -- | 5 | 100 |
| PRM-MRA104T | Regulations and Legislation for Drugs & Cosmetics, Medical Devices, Biologicals & Herbals and Food & Nutraceuticals in India and Intellectual Property Rights | 4 | 1 | -- | 5 | 100 |
| PRM-MRA105P | Regulatory Affairs Practical I | -- | -- | 12 | 6 | 150 |
| PRM-MRA106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PRM-MRA201T | Regulatory Aspects of Drugs and Cosmetics | 4 | 1 | -- | 5 | 100 |
| PRM-MRA202T | Regulatory Aspects of Herbal and Biologicals | 4 | 1 | -- | 5 | 100 |
| PRM-MRA203T | Regulatory Aspects of Medical Devices | 4 | 1 | -- | 5 | 100 |
| PRM-MRA204T | Regulatory Aspects of Food and Nutraceuticals | 4 | 1 | -- | 5 | 100 |
| PRM-MRA205P | Regulatory Affairs Practical II | -- | -- | 12 | 6 | 150 |
| PRM-MRA206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 8. Course work of MPharm – Pharmaceutical Biotechnology (MPB) specialization | | | | | | |
|---|--|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPB101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PBT-MPB102T | Microbial and Cellular Biology | 4 | 1 | -- | 5 | 100 |
| PBT-MPB103T | Bioprocess Engineering and Technology | 4 | 1 | -- | 5 | 100 |
| PBT-MPB104T | Advanced Pharmaceutical Biotechnology | 4 | 1 | -- | 5 | 100 |
| PBT-MPB105P | Pharmaceutical Biotechnology Practical I | -- | -- | 12 | 6 | 150 |
| PBT-MPB106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PBT-MPB201T | Proteins and Protein Formulations | 4 | 1 | -- | 5 | 100 |
| PBT-MPB202T | Immunotechnology | 4 | 1 | -- | 5 | 100 |
| PBT-MPB203T | Bioinformatics and Computational Biotechnology | 4 | 1 | -- | 5 | 100 |
| PBT-MPB204T | Biological Evaluation of Drug Therapy | 4 | 1 | -- | 5 | 100 |
| PBT-MPB205P | Pharmaceutical Biotechnology Practical II | -- | -- | 12 | 6 | 150 |
| PBT-MPB206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 9. Course work of MPharm – Pharmacy Practice (MPP) specialization | | | | | | |
|--|---|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PPR-MPP101T | Clinical Pharmacy Practice | 4 | -- | -- | 4 | 100 |
| PPR-MPP102T | Pharmacotherapeutics I | 4 | 1 | -- | 5 | 100 |
| PPR-MPP103T | Hospital and Community Pharmacy | 4 | 1 | -- | 5 | 100 |
| PPR-MPP104T | Clinical Research | 4 | 1 | -- | 5 | 100 |
| PPR-MPP105P | Pharmacy Practice Practical I | -- | -- | 12 | 6 | 150 |
| PPR-MPP106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PPR-MPP201T | Principles of Quality Use of Medicines | 4 | 1 | -- | 5 | 100 |
| PPR-MPP202T | Pharmacotherapeutics II | 4 | 1 | -- | 5 | 100 |
| PPR-MPP203T | Clinical Pharmacokinetics and Therapeutic Drug Monitoring | 4 | 1 | -- | 5 | 100 |
| PPR-MPP204T | Pharmacoepidemiology and Pharmacoeconomics | 4 | 1 | -- | 5 | 100 |
| PPR-MPP205P | Pharmacy Practice Practical II | -- | -- | 12 | 6 | 150 |
| PPR-MPP206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 10. Course work of MPharm – Pharmacology (MPL) specialization | | | | | | |
|--|--|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPL101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PHA-MPL102T | Advanced Pharmacology I | 4 | 1 | -- | 5 | 100 |
| PHA-MPL103T | Pharmacological and Toxicological Screening Methods I | 4 | 1 | -- | 5 | 100 |
| PHA-MPL104T | Cellular and Molecular Pharmacology | 4 | 1 | -- | 5 | 100 |
| PHA-MPL105P | Pharmacology Practical I | -- | -- | 12 | 6 | 150 |
| PHA-MPL106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PHA-MPL201T | Advanced Pharmacology II | 4 | 1 | -- | 5 | 100 |
| PHA-MPL202T | Pharmacological and Toxicological Screening Methods II | 4 | 1 | -- | 5 | 100 |
| PHA-MPL203T | Principles of Drug Discovery | 4 | 1 | -- | 5 | 100 |
| PHA-MPL204T | Clinical Research and Pharmacovigilance | 4 | 1 | -- | 5 | 100 |
| PHA-MPL205P | Pharmacology Practical II | -- | -- | 12 | 6 | 150 |
| PHA-MPL206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 11. Course work of MPharm – Pharmacognosy (MPG) specialization | | | | | | |
|---|---|--------------------------|---------------------|----------------------|----------------------|--------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPG101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PCO-MPG102T | Advanced Pharmacognosy I | 4 | 1 | -- | 5 | 100 |
| PCO-MPG103T | Phytochemistry | 4 | 1 | -- | 5 | 100 |
| PCO-MPG104T | Industrial Pharmacognostical Technology | 4 | 1 | -- | 5 | 100 |
| PCO-MPG105P | Pharmacognosy Practical I | -- | -- | 12 | 6 | 150 |
| PCO-MPG106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PCO-MPG201T | Medicinal Plant Biotechnology | 4 | 1 | -- | 5 | 100 |
| PCO-MPG202T | Advanced Pharmacognosy II | 4 | 1 | -- | 5 | 100 |
| PCO-MPG203T | Indian Systems of Medicine | 4 | 1 | -- | 5 | 100 |
| PCO-MPG204T | Herbal Cosmetics | 4 | 1 | -- | 5 | 100 |
| PCO-MPG205P | Pharmacognosy Practical II | -- | -- | 12 | 6 | 150 |
| PCO-MPG206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode. | | | | | | |

| Table 13. Course work for MPharm III and IV semesters (Common for all specializations) | | | | | | |
|---|---|-------------------|--------------|---------------|---------------|------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| PHA-MRM301T | Research Methodology and Biostatistics* | 4 | -- | -- | 4 | 100 |
| MJC302P | Journal Club* | -- | -- | 2 | 1 | 100 |
| MRW401P | Research Work | -- | -- | 70 | 35 | 600 |
| Total | | 4 | -- | 72 | 40 | 800 |
| * No end-semester examination. Only continuous mode | | | | | | |

| Table 14. Semester wise course work credits distribution | |
|--|-----------------------------------|
| Semester | Credit Points |
| I | 26 |
| II | 27 |
| III and IV | 40 |
| Total course work credits | 93 |
| Co-curricular activities (Attending conference, scientific presentations, other scholarly activities and choice based inter/multidisciplinary courses) | Minimum=02* Maximum=07* |
| Total credit points | Minimum=95 Maximum=100 |

*Credit points for co-curricular activities (Table 15A) and choice based inter/multidisciplinary courses (Table 15B).

| Name of the Activity | Maximum Credit Points Eligible/ Activity |
|---|---|
| Participation in National level seminar/Conference/Workshop/Symposium/Training programs (related to the specialization of the student) | 01 |
| Participation in International level seminar/Conference/Workshop/Symposium/Training programs (related to the specialization of the student) | 02 |
| Academic award/ Research award from State level/National agencies | 01 |
| Academic award/Research award from International agencies | 02 |
| Research/ Review publication in National journals (Indexed in Scopus/Web of Science) | 01 |
| Research/ Review publication in International journals (Indexed in Scopus/Web of Science) | 02 |
| <p>Note: International conference: Held outside India</p> <p>International journal: The editorial board outside India</p> <p>*The credit points assigned for extracurricular and or co-curricular activities shall be given by the principal of the college and the same shall be submitted to the university. The criteria to acquire this credit point shall be defined by the college from time to time.</p> | |

| Course Code | Course Title | Credits | Department/Institution offering the Course |
|---------------------------|---|----------------|---|
| Interdisciplinary courses | | | |
| PCE-001E | Generic Drug Development | 1 | Pharmaceutics, MCOPS |
| PCE-002E | Pharmaceutical Dissolution Technology | 1 | Pharmaceutics, MCOPS |
| PCE-003E | Particulate Drug Delivery Systems | 1 | Pharmaceutics, MCOPS |
| PCE-004E | 3D Printing in Pharmaceutical Manufacturing | 1 | Pharmaceutics, MCOPS |
| PCH-001E | Preparative Separation Techniques | 1 | Pharmaceutical Chemistry, MCOPS |
| PCH-002E | Molecular Modeling and Drug Design | 1 | Pharmaceutical Chemistry, MCOPS |
| PCH-003E | Hyphenated Techniques | 1 | Pharmaceutical Chemistry, MCOPS |
| PCH-004E | Chemicals - Environment, Health and Safety | 1 | Pharmaceutical Chemistry, MCOPS |
| PQA-001E | Theory and Practice of Analytical and Bioanalytical Method Development and Validation | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PQA-002E | Good Documentation Practices and e-Documentation Practices in Pharmaceutical Industry | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PQA-003E | Trouble Shooting in High Performance Liquid Chromatography | 1 | Pharmaceutical Quality Assurance, MCOPS |

| | | | |
|----------------------------------|--|-------------|---|
| PQA-004E | Professional Development | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PQA-005E | Stability Testing of Drugs and Biologicals | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PQA-006E | USFDA Drug Regulatory Affairs | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PQA-007E | Rest of the World Drug Regulations | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PQA-008E | Evaluation of Medical Devices | 1 | Pharmaceutical Quality Assurance, MCOPS |
| PBT-001E | Clean Room Concepts | 1 | Pharmaceutical Biotechnology, MCOPS |
| PBT-002E | Biosimilars | 1 | Pharmaceutical Biotechnology, MCOPS |
| PBT-003E | Principles of Gene Cloning | 1 | Pharmaceutical Biotechnology, MCOPS |
| PBT-004E | Tissue Engineering | 1 | Pharmaceutical Biotechnology, MCOPS |
| PPR-001E | Retail Pharmacy Practice | 1 | Pharmacy Practice, MCOPS |
| PPR-002E | Fundamentals of Medical Writing | 1 | Pharmacy Practice, MCOPS |
| PPR-003E | Systematic Review and Meta-Analysis | 1 | Pharmacy Practice, MCOPS |
| PPR-004E | Pharmacokinetics Data Analysis (Employing WinNonlin) | 1 | Pharmacy Practice, MCOPS |
| PHA-001E | Cancer Biology | 1 | Pharmacology, MCOPS |
| PHA-002E | Screening Methods for Drug Development | 1 | Pharmacology, MCOPS |
| PHA-003E | Free Radical Biology and Medicine | 1 | Pharmacology, MCOPS |
| PHA-004E | Regulatory Toxicology in Drug Discovery and Development | 1 | Pharmacology, MCOPS |
| PCO-001E | Nutraceuticals | 1 | Pharmacognosy, MCOPS |
| PCO-002E | Extraction, Separation and Purification of Phytoconstituents | 1 | Pharmacognosy, MCOPS |
| PCO-003E | Nanophytopharmaceuticals | 1 | Pharmacognosy, MCOPS |
| PCO-004E | Herbal Monographs | 1 | Pharmacognosy, MCOPS |
| PRM-001E | Retail Business Management | 1 | Pharmaceutical Regulatory Affairs & Management, MCOPS |
| PRM-002E | Intellectual Property Management | 1 | Pharmaceutical Regulatory Affairs & Management, MCOPS |
| PRM -003E | General Management Principles | 1 | Pharmaceutical Regulatory Affairs & Management, MCOPS |
| PRM -004E | Entrepreneurship Development | 1 | Pharmaceutical Regulatory Affairs & Management, MCOPS |
| Multidisciplinary courses | | | |
| MU-001E | Certificate Course in Bioinformatics | 3 | School of Life Sciences, MU |
| MU-002E | Project Management | 4 | Department of Humanities and Social Science, MIT |
| MU-003E | Certificate Course in Bioethics | 2/4 | Centre for Bioethics, MU |
| MU-004E | Academic Research and Writing | 3 | Manipal Centre for Philosophy and Humanities, MU |
| MU-005E | Certificate Course in Biosecurity | 5 | Dept. of Public Health, MU |
| CR-001E | Any one of the Online courses | 1 and above | Coursera |

10. Program committee

1. The MPharm program shall have a program committee constituted by the Head of the Institution in consultation with all the Heads of the Departments.
2. The composition of the program committee shall be as follows: A teacher at the cadre of professor shall be the Chairperson; One teacher from each MPharm specialization and four student representatives (two from each academic year), nominated by the Head of the Institution.
3. Duties of the program committee:
 - i. Periodically reviewing the progress of the classes.
 - ii. Discussing the problems concerning curriculum, syllabus and the conduct of classes.
 - iii. Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters.
 - iv. Communicating its recommendation to the Head of the Institution on academic matters.
 - v. The program committee shall meet at least twice in a semester, preferably at the end of each sessional exam and before the end semester exam.

11. Examinations/Assessments

The schemes for internal assessment and end-semester examinations are given in Table 16.

| Table 16. Schemes for internal assessments and end semester examinations | | | | | | | |
|---|----------------------------------|------------------------|-----------------|--------------|---------------------------|-----------------|--------------------|
| Course | Internal Assessment | | | | End-Semester Exams | | Total Marks |
| | Continu- ous Mode | Sessional Exams | | Total | Marks | Duration | |
| | | Marks | Duration | | | | |
| Semester I and II | | | | | | | |
| Theory | 10 | 15 | 1 hr each | 25 | 75 | 3 hrs | 100 |
| Practical | 20 | 30 | 6 hrs | 50 | 100 | 6 hrs | 150 |
| Seminar | -- | -- | -- | 100 | -- | -- | 100 |
| Semester III and IV | | | | | | | |
| PHA-MRM301T Research Methodology and Biostatistics* | 20 | 40+40 | 2 hrs each | 100 | -- | -- | 100 |
| MJC302P Journal Club* | -- | -- | -- | 100 | -- | -- | 100 |
| MRW401P Research Work | -- | 100+100 | 1 hr each | 200 | 400 | -- | 600 |
| * No end-semester examination. Only continuous mode | | | | | | | |

11.1. Internal assessment: Continuous mode

The marks allocated for continuous mode of internal assessment of theory courses shall be awarded based on the students' performance in the assignments/surprise tests, etc., while in the lab course it is based on the practical record, regular viva-voce etc.

11.1.1. Sessional exams

Two sessional exams for each theory course and one sessional examination for a practical course shall be conducted as per the schedule fixed by the college. The schemes of question papers for theory and practical sessional examinations are given below. The average marks of two sessional examinations of theory courses shall be computed for internal assessment of 15 marks as given in Table 16.

| Question paper pattern – MPharm Theory sessional examinations | | |
|--|-----------------|----------------|
| Manipal College of Pharmaceutical Sciences Manipal Academy of Higher Education, Manipal | | |
| <u>MPharm Theory Sessional Examinations, Month and Year</u> | | |
| <u>Course Code. Course Title</u> | | |
| Date: dd-mm-yyyy | Duration: 2 hrs | Max. Marks: 45 |
| Instructions: Answer ALL questions | | |
| Long Essays (2x 10 marks) = 20 marks | | |
| 1. Question | | |
| 2. Question | | |
| Short Essays (4 x 5 marks) = 20 marks | | |
| 3. Question | | |
| 4. Question | | |
| 5. Question | | |
| 6. Question | | |
| 7. Short answers (1 mark × 5 = 5 marks) | | |
| 7A. | | |
| 7B. | | |
| 7C. | | |
| 7D. | | |
| 7E. | | |

| Question paper pattern – MPharm practical sessional examinations | | |
|--|-----------------|----------------|
| Manipal College of Pharmaceutical Sciences Manipal Academy of Higher Education, Manipal <u>MPharm Practical Sessional Examinations, Month and Year</u> <u>Course Code. Course Title</u> | | |
| Date: dd-mm-yyyy | Duration: 6 hrs | Max. Marks: 60 |
| Instructions: Answer ALL questions. | | |
| 1. Synopsis (10 marks) 2. Major Experiment (25 marks) 3. Minor Experiment (15 marks) 4. Viva-Voce (10 marks) | | |

| MPharm seminar evaluation scheme | | | | | | |
|--|--|--|--|------------------------|--|--|
| PRESENTATION (50 Marks) | | | | | Marks awarded for each criteria | |
| Criteria | | | | | Teacher 1 | Teacher 2 |
| 1 | Preparedness (10 marks) | | | | | |
| 2 | Response to questions (10 marks) | | | | | |
| 3 | Audio-visual aids (10 marks) | | | | | |
| 4 | Clarity of presentation (10 marks) | | | | | |
| 5 | Breadth and depth of material presented (10 marks) | | | | | |
| Marks awarded | | | | | | |
| Average marks awarded for presentation out of 50 (A) = | | | | | | |
| WRITE UP (50 Marks) | | | | | | |
| Marks awarded for each criterion | | | | | | Marks awarded for write up out of 50 (B) |
| Content (optimum and relevant to topic) (10 marks) | Recent information or out of date (10 marks) | Organization (sequent and methodical) (10 marks) | Diagram, illustrations & references (10 marks) | Originality (10 marks) | | |
| | | | | | | |
| Remarks if any: | | | | | | |
| Seminar marks awarded out of 100 = (A+B) = | | | | | | |

11.2 End-semester examination

End-semester examinations are conducted for eligible students twice at the end of the semester, namely, the main examination for regular students and the make-up/supplementary examinations for the failed students only before the commencement of the next semester (Table 17). In case a failed student could not clear the course in the make-up/supplementary examination, the student would have his next examination along with the regular students only in the main examination.

| Table 17. Tentative schedule of end-semester examinations | | |
|--|-------------------------|------------------------------------|
| Semester | Main Examination | Make-up/Supplementary Exams |
| I and III | November/December | December/January |
| II and IV | May/June | July/August |

| Question paper pattern – MPharm theory end-semester examinations | | |
|---|-----------------|----------------|
| Manipal Academy of Higher Education, Manipal | | |
| <u>MPharm Theory End-Semester Examinations, Month and Year</u> | | |
| <u>Course Code. Course Title</u> | | |
| Date: dd-mm-yyyy | Duration: 3 hrs | Max. Marks: 75 |
| Instructions: Answer ALL questions. | | |
| Answer the following (5 marks × 10 = 50 marks) | | |
| 1. Question | | |
| 2. Question | | |
| 3. Question | | |
| 4. Question | | |
| 5. Question | | |
| Answer the following with specific answers (5 marks × 5 = 25 marks) | | |
| 6A. | | |
| 6B. | | |
| 6C. | | |
| 6D. | | |
| 6E. | | |

| Question paper pattern – MPharm practical end-semester examinations | | |
|--|-----------------|-----------------|
| <u>MPharm Practical End-Semester Examinations, Month and Year</u> | | |
| Manipal Academy of Higher Education, Manipal | | |
| <u>Course Code. Course Title</u> | | |
| Date: dd-mm-yyyy | Duration: 6 hrs | Max. Marks: 100 |
| Instructions: Answer ALL questions. | | |
| 1. Synopsis (15 marks) | | |
| 2. Major Experiment (45 marks) | | |
| 3. Minor Experiment (25 marks) | | |
| 4. Viva-Voce (15 marks) | | |

12. Pass and award of performance grades

12.1: Minimum for a pass in a course

A student should obtain a minimum of 35% marks in the end-semester exam of each course. A student shall be declared PASS if, the candidate secures E-grade separately in each course,

in a 10-Point-Relative-Letter Grading-Scheme. Accordingly, no candidate shall be declared to have passed in any course unless he/she obtains a grade not less than E-grade.

12.2 Award of performance grades

The marks obtained in the end semester and internal assessments in a course are added together and a 10-Point-Relative-Letter Grading Scheme is used to allot an appropriate letter grade to the student's performance in that course.

12.3 The 10-Point-Relative-Letter-Grading- Scheme

The letter grades and grade points that are used to assess the students' performance in a course are given in the Table 18

| Table 18. 10-Point-Relative-Letter Grading-Scheme | | |
|--|--------------------|--------------------|
| Letter Grade | Grade Point | Performance |
| A+ | 10 | Outstanding |
| A | 9 | Excellent |
| B | 8 | Good |
| C | 7 | Fair |
| D | 6 | Average |
| E | 5 | Pass |
| F/I/DT/ab | 0 | Fail |

F: Fails, I: Incomplete, DT: Detained, ab: Absent

Note the following:

1. Internal assessment marks and end-semester examination marks put together are taken into account for the 10-Point-Relative-Letter Grading-Scheme in each course separately. However, the scheme is applied to a student who scores minimum 35% marks in the end-semester examination of each course.
2. Appropriate letter grades, from E to A+, are awarded, in each theory and lab courses, to only such candidate who has passed the course in first attempt. However, grades E to C are only awarded to a student who makes multiple attempts to pass a course; except in case of I-grade.
3. A candidate who is eligible and registers for the end-semester examination but fails to appear in the end-semester examination or fails in the course gets a grade 'ab', indicating failure.
4. A student who is eligible and registers for the end-semester examination but fails to appear in the end-semester examination due to valid reasons will get a grade 'I', indicating incomplete. However, it needs prior approval of the HOI and the Registrar Evaluation, Manipal Academy of Higher Education.
5. The grade DT is given to a candidate who fails to put in the minimum required attendance for appearing the end-semester examination for a course.
6. A student who earns a grade 'E' or above in a course is declared to have successfully completed the course and earns the credits assigned to that particular course. A course successfully completed cannot be repeated for the purpose of improving the grade.
7. Final evaluation of the performance of a student in each course (theory and lab separately) will be carried out on a 10-Point-Letter Grading-Scheme corresponding to the marks obtained in that course. Eventually each letter grade of the course is converted into a specific grade point associated with the letter grade as given in the table above.

12.4 The Semester Grade Point Average (SGPA)

Note: For the calculation of SGPA and CGPA, the credits assigned for course work are only taken for account.

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes four courses (Theory/Practical) in a semester with credits C1, C2, C3 and C4 and the student’s grade points in these courses are G1, G2, G3 and G4, respectively, and then students’ SGPA is equal to:

$$SGPA = \frac{C1G1 + C2G2 + C3G3 + C4G4}{C1 + C2 + C3 + C4}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ab-grade awarded in that semester. For example if a learner has F or ab-grade in course 4, the SGPA shall then be computed as:

$$SGPA = \frac{C1G1 + C2G2 + C3G3 + C4 * ZERO}{C1 + C2 + C3 + C4}$$

12.5. Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the IV semesters to two decimal points and is indicated in the final grade report card/final transcript showing the grades of all IV semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$CGPA = \frac{C1S1 + C2S2 + C3S3 + C4S4}{C1 + C2 + C3 + C4}$$

where C1, C2, C3,... is the total number of credits for semester I,II,III,... and S1,S2, S3,...is the SGPA of semester I,II,III,.... .

12.6. Conversion of GPA/CGPA into a percentage

The performance of students who are pursuing pharmacy programs in the Manipal College of Pharmaceutical Sciences, Manipal Academy of Higher Education, Manipal is awarded on a 10-Point-Relative-Letter Grading-Scheme.

In this system the top band (top 10%) of students who score highest marks are placed at A+ which is equivalent to 10 grade point (maximum). Thus, 10 GPA or CGPA is equivalent to 100%. Accordingly, 1 GPA or CGPA is equivalent to 10%.

Based on this, the following formula is applied to convert GPA or CGPA to an appropriate percentage:

Percentage secured by the candidate = GPA or CGPA \times 10

13. Make-up/Supplementary examination

In case, a student fails to secure an E-grade in any theory or practical courses, he/she shall reappear for the end-semester examination of that course. However, his/her marks of the internal assessment shall be carried over, and he/she is entitled for a maximum grade of 'C' only, irrespective of the students' top order performances.

However, the candidates with DT-grade will also be allowed to take this examination provided they meet the eligibility criteria laid for the candidates to appear in the end-semester examinations of the courses of the programs.

Important to Note: A student who once failed (F-grade) or DT (Detained) grade in any course, a maximum of C-grade will only be awarded in subsequent end-semester examinations, irrespective of the student's high performances in that particular course. However, those who miss regular examinations due to valid reasons (I-grade) will be allowed to retain whatever the grades they secure in the make-up/supplementary examinations. In case a candidate with DT-grade reregisters for the course to repeat the entire education process in the subsequent academic year, after paying the required course fee, the DT status in that particular course is removed and he/she is allowed to retain the grades that he/she secures in the end-semester examination.

After the results are declared, grade cards will be issued to each student, which will contain the list of courses for that semester and the grades obtained by the student.

14. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the sessional exam component of the internal assessment. The re-conduct of the sessional exam shall be completed before the commencement of next end-semester theory examinations.

15. Promotion to the next higher class

A student shall be eligible to carry forward all the courses of I and II semesters till the III/IV semester examinations. However, the results of IV semester (Research project) of the student shall be declared only when the student passes in all the courses of I and II semesters.

16. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

| | |
|------------------------------|--------------------------|
| First Class with Distinction | = CGPA of 7.50 and above |
| First Class | = CGPA of 6.00 to 7.49 |
| Second Class | = CGPA of 5.00 to 5.99 |

17. Research project work

17.1 Dissertation submission

All the students shall undertake a research project under the supervision of a teacher in semester III and IV and submit a dissertation at the end of the IV semester. Four copies of the dissertation shall be submitted.

Note: If any candidate fails to submit the dissertation on or before the date prescribed, the end-semester examination of such candidate shall be at a later date, which shall not be earlier than 6 months from the date fixed in the first instance.

17.2 Dissertation evaluation

The performance of student in the dissertation work is assessed as per the scheme given in the Table 19.

| Internal Assessment | | | University Examination | | | | Grand Total | |
|----------------------------------|---------------------------------|------------|--|------------|---|---------------|-----------------------|------------|
| Presentation 1 (III semester) | Presentation 2 (IV semester) | Total | Dissertation Evaluation (300) by Examiners | | Viva Voce Joint Evaluation by Internal and External Examiners (100) | | | Total |
| | | | Internal | External | Presenta tion | Viva- voce | | |
| i | ii | i+ii=A | i | ii | iii | iv | i+ii+i ii+iv =B | A+B |
| 100 | 100 | 200 | 150 | 150 | 50 | 50 | 400 | 600 |

The internal and external examiners appointed by the university shall evaluate the dissertation of the research project separately as per the following evaluation criteria.

Evaluation of Dissertation: For 150 marks each separately by Internal and External Examiners

| | Marks |
|---------------------------|------------|
| Objective(s) of the study | 25 |
| Literature search | 25 |
| Methodology adopted | 30 |
| Results and discussions | 30 |
| Conclusions and outcomes | 20 |
| Bibliography | 20 |
| Total | 150 |

Evaluation of Presentation and Viva-voce: For 100 marks jointly by Internal and External Examiners

| | Marks |
|----------------------|-----------|
| Presentation of work | 30 |
| Communication skills | 20 |
| Total | 50 |

Viva-voce **50**

18. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree.

19. Duration for completion of the program

The duration for the completion of the program shall be four academic years (double the duration of the prescribed duration). In case, a student is not able to complete the program within this period, the candidate has to reregister for the program.

20. Revaluation of answer papers

There is a provision for revaluation of the answer papers of the end-semester examination as per Manipal Academy of Higher Education policy, however, the candidates have to apply separately by paying the prescribed fee.

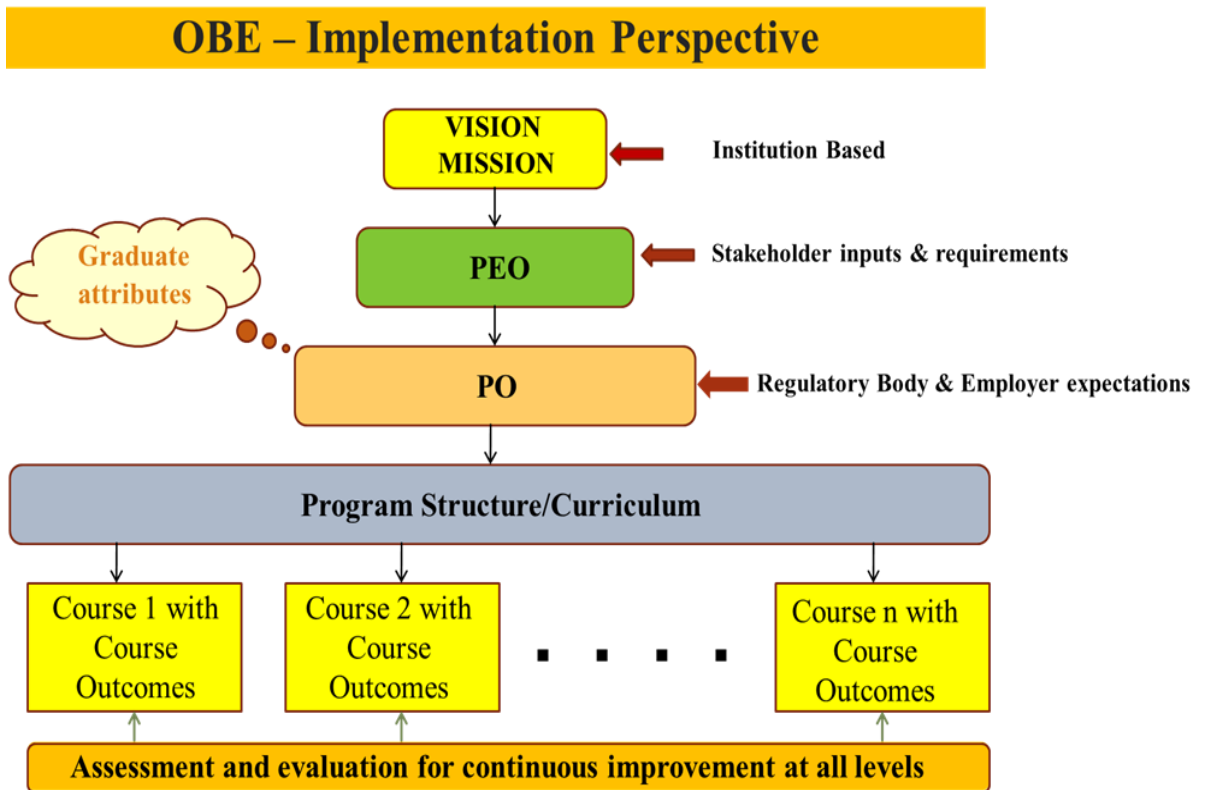
21. Re-admission after break of study

The candidate who seeks re-admission to the program after taking a break of the study, has to get the approval from the university.

OUTCOME BASED EDUCATION (OBE) FRAMEWORK

Chapter II

Outcome Based Education (OBE) Framework



MCOPS Vision Mission

Vision:

“Excellence in Pharmaceutical Education and Research”

Mission:

“Marching with the Times”

Quality Policy

- **MCOPS is committed towards providing value-based pharmaceutical education to meet industry, hospital and community needs through continuous improvement of infrastructure and facility for learning, practice and research.**
- **MCOPS shall provide an environment conducive to the development of staff and students.**



MANIPAL COLLEGE OF PHARMACEUTICAL SCIENCES

MANIPAL

(A constituent unit of MAHE, Manipal)

MPharm Pharmaceutics Program Educational Objectives

The **Department of Pharmaceutics**, Manipal College of Pharmaceutical Sciences, Manipal, accomplishes to cultivate an attitude conducive to self-learning and lifelong learning that would:

| PEO No | Education Objectives |
|---------------|--|
| PEO 1 | Build an education leading to a Masters' degree in Pharmaceutics with integrated professional knowledge and technical skills in the development and evaluation of various pharmaceutical dosage forms, with research competencies to work in the domain of pharmaceutical formulation or drug delivery science and technology. |
| PEO 2 | Train the Masters' students to gain comprehensive knowledge and skills to deliver services to the pharmaceutical organizations to design, formulate, evaluate and manufacture suitable drug products |
| PEO 3 | Nurture and support an inclination for higher education and entrepreneurship. |
| PEO 4 | Foster the best in-class experimental hands-on training in Preformulation, formulation, optimization, scale up and manufacturing using frontier technologies such as nanotechnology, Hot melt extrusion, computational tools, and evaluation using sophisticated instruments. |
| PEO 5 | Empower and sensitize the Pharmaceutics professionals to serve the Pharmaceutical Industry, Academia, Society, Regulatory Bodies and the Profession |



MANIPAL COLLEGE OF PHARMACEUTICAL SCIENCES

MANIPAL
(A constituent unit of MAHE, Manipal)

MPharm Pharmaceutics Program Outcomes (POs)

After successful completion of MPharm Pharmaceutics program, students will be able to:

| PO No | Attribute | Competency |
|-------|--|--|
| PO1 | Domain knowledge | Acquire knowledge and skills in the areas of preformulation, different pharmaceutical dosage forms, industry management, optimization techniques, computational tools, Quality-by-Design, cGMP, IPR, pilot plant scale up, drug regulation, cosmeceuticals, advanced manufacturing processes, biopharmaceutics and pharmacokinetics. |
| PO 2 | Problem analysis | Recognize and analyze the problems related to design, development and manufacturing of dosage forms |
| PO 3 | Design/ develop solutions | Design and develop the appropriate dosage forms to overcome the problems of the drugs in connection with bioavailability, drug targeting, manufacturing and stability by adapting advanced strategies |
| PO 4 | Conduct investigations of complex problems | Address the complex problems related to APIs, dosage forms and processes with the help of advanced tools and techniques |
| PO 5 | Modern tool usage | Apply appropriate and modern analytical methods, instrumentation, technologies, processes such as computational approaches, Quality-by-Design, nanotechnology, polymer sciences, hot melt extrusion, solubilization and lyophilization in the professional career |
| PO 6 | Business and society | Develop and facilitate multidisciplinary approach for entrepreneurship and business proposition in pharmaceutical domain |

| PO No | Attribute | Competency |
|--------------|---------------------------------------|--|
| PO 7 | Environment and sustainability | Recognize the impact of the organizational or business solutions in societal and environmental contexts, and to demonstrate the acquired knowledge for the sustainable development in various pharmaceutical domains |
| PO 8 | Ethics | Develop a sense of fair play and sensitivity to professional ethics |
| PO 9 | Individual/ team work | Cultivate the skill and confidence to perform proficiently as an individual, as one of the team members or as a leader of the team in multidisciplinary settings for effective productivity |
| PO 10 | Communication | Communicate effectively on academic, research, regulatory and IPR related activities |
| PO 11 | Project management and finance | Exhibit the knowledge of the financial management to evaluate and execute new and ongoing projects for appropriate decision making |
| PO 12 | Life-long learning | Cultivate a spirit that would enable individuals to work towards self-driven performance-goals, entrepreneurial endeavors and overall leadership to tackle future challenges through lifelong learning |

CHAPTER – III

- **Course Work**
- **COs POs Mapping**
- **Course Outcomes**
- **Course Content and Assessment Plan**
- **Syllabus in detail**

| Course work of MPharm – Pharmaceutics (MPH) specialization | | | | | | |
|--|--|-------------------|--------------|---------------|---------------|------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| Semester I | | | | | | |
| PQA-MPH101T | Modern Pharmaceutical Analytical Techniques | 4 | -- | -- | 4 | 100 |
| PCE-MPH102T | Drug Delivery Systems | 4 | 1 | -- | 5 | 100 |
| PCE-MPH103T | Modern Pharmaceutics | 4 | 1 | -- | 5 | 100 |
| PRM-MPH104T | Regulatory Affairs | 4 | 1 | -- | 5 | 100 |
| PCE-MPH105P | Pharmaceutics Practical I | -- | -- | 12 | 6 | 150 |
| PCE-MPH106S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 3 | 14 | 26 | 650 |
| Semester II | | | | | | |
| PCE-MPH201T | Molecular Pharmaceutics (Nano Tech and Targeted DDS) | 4 | 1 | -- | 5 | 100 |
| PCE-MPH202T | Advanced Biopharmaceutics and Pharmacokinetics | 4 | 1 | -- | 5 | 100 |
| PCE-MPH203T | Computer Aided Drug Delivery Systems | 4 | 1 | -- | 5 | 100 |
| PCE-MPH204T | Cosmetic and Cosmeceuticals | 4 | 1 | -- | 5 | 100 |
| PCE-MPH205P | Pharmaceutics Practical II | -- | -- | 12 | 6 | 150 |
| PCE-MPH206S | Seminar* | -- | -- | 2 | 1 | 100 |
| Total | | 16 | 4 | 14 | 27 | 650 |
| * No end-semester examination. Only continuous mode | | | | | | |

| Course work for MPharm III and IV semesters (Common for all specializations) | | | | | | |
|---|---|-------------------|--------------|---------------|---------------|------------|
| Course Code | Course Title | Credit hours/week | | | Credit Points | Marks |
| | | Lecture (L) | Tutorial (T) | Practical (P) | | |
| PHA-MRM301T | Research Methodology and Biostatistics* | 4 | -- | -- | 4 | 100 |
| MJC302P | Journal Club* | -- | -- | 2 | 1 | 100 |
| MRW401P | Research Work | -- | -- | 70 | 35 | 600 |
| Total | | 4 | -- | 72 | 40 | 800 |
| * No end-semester examination. | | | | | | |

PROGRAM OUTCOMES (POs) AND COURSE OUTCOMES (COs) MAPPING

| S No | Course Code | Course Name | Credits | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-------------|--|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|-------------------|------------|-------------------|---------------------------------|------------|-------------------|---------------------------------|---------------------------------|
| 1 | PQA-MPL101T | Modern Pharmaceutical Analytical Techniques | 4 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 | CO1 CO2 CO3 | CO1 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO3 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 CO2 CO3 |
| 2 | PCE-MPH102T | Drug Delivery Systems | 5 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 | CO1 CO2 CO3 CO4 | CO3 CO4 | CO3 | CO1 CO2 CO3 | CO4 | CO3 CO4 | | CO1 CO2 CO3 | CO1 CO2 CO3 CO4 |
| 3 | PCE-MPH103T | Modern Pharmaceutics | 5 | CO1 CO2 CO3 CO4 CO5 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 | CO3 CO4 | CO1 CO3 | CO3 | CO3 | CO3 | CO3 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 CO4 |
| 4 | PRM-MPH104T | Regulatory Affairs | 5 | CO1 CO2 | CO1 | | CO1 | CO1 CO2 | | | CO3 | | | | CO4 |
| 5 | PCE-MPH105P | Pharmaceutics Practical I | 6 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 | CO1 CO2 |
| 6 | PCE-MPH106S | Seminar* | 1 | CO1 | CO1 CO2 | | CO2 CO5 | | | | | CO3 | CO3 CO4 CO5 | | CO6 |
| 7 | PCE-MPH201T | Molecular Pharmaceutics (Nano Tech and Targeted DDS) | 5 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 CO4 | CO1 CO2 CO3 | CO1 CO2 CO3 CO4 | CO3 CO4 | CO3 | CO1 CO2 CO3 | CO4 | CO3 CO4 | | CO1 CO2 CO3 | CO1 CO2 CO3 CO4 |
| 8 | PCE-MPH202T | Advanced Biopharmaceutics and Pharmacokinetics | 5 | CO1 CO2 CO3 CO4 CO5 | CO2 CO5 | CO2 CO3 CO4 | CO4 | CO3 CO4 CO5 | | | CO1 CO2 CO3 CO4 CO5 | CO2 CO4 | CO4 CO5 | | |
| 9 | PCE-MPH203T | Computer Aided Drug Delivery Systems | 5 | CO1 | CO2 | CO3 | CO3 CO4 | CO4 CO5 | CO5 | | | | | | |
| 10 | PCE-MPH204T | Cosmetic and Cosmeceuticals | 5 | CO1 CO2 CO3 CO4 CO5 | CO1 CO2 CO3 CO4 CO5 | CO1 CO2 CO3 CO4 CO5 | CO1 CO2 CO3 CO4 CO5 | CO3 | CO3 | CO1 CO4 CO5 | | | | CO1 CO2 CO3 CO4 CO5 | CO1 CO2 CO3 CO4 CO5 |
| 11 | PCE-MPH205P | Pharmaceutics Practical II | 6 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 CO2 CO3 | CO1 | CO1 | CO1 | CO1 | CO2 | CO1 CO2 | CO1 CO2 CO3 |
| 12 | PCE-MPH206S | Seminar* | 1 | CO1 | CO1 CO2 | | CO2 CO5 | | | | | CO3 | CO3 CO4 CO5 | | CO6 |
| 13 | PHA-MRM301T | Research Methodology and Biostatistics* | 4 | CO1 | | CO1 | CO2 | CO2 | | | | | | CO1 | |
| 14 | MJC302P | Journal Club* | 1 | CO1 | CO1 | | CO1 | | | | | CO2 CO3 | CO3 | | CO4 |
| 15 | MRW401P | Research Work | 35 | CO1 | CO1 | CO4 | CO5 | CO5 | CO6 | CO3 | CO3 | | CO5 CO6 | CO2 | |

CHAPTER III: SYLLABUS
MPHARM – PHARMACEUTICS (MPH)
SEMESTER I

PQA-MPH101T: MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES

| COURSE CODE | PQA-MPH101T | | | | | |
|--|---|---|--|---|----|---|
| COURSE TITLE | MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course deals with various advanced analytical instrumental techniques for identification, characterization and quantification of drugs. Instruments dealt are NMR, Mass spectrometer, IR, HPLC, GC etc. | | | After completion of the course, a student will be able to understand: 1. The theory, instrumentation & applications of UV visible spectroscopy, IR, Fluorimetry & AES. 2. The theory, instrumentation & applications of NMR spectroscopy. 3. The theory, instrumentation & applications of Mass spectrometry. 4. The theory, instrumentation & applications of chromatographic technique. 5. The theory, instrumentation & applications of electrophoresis, XRD, polarimetry, thermal & immunological assays. | | | |
| Course Content and Assessment Plan | | | | | | |
| SI. No | Course Contents | Syllabus (Chapters or Units with hours) | Marks of assessment | Distribution of marks of assessment | | |
| | | | | Sessional exam (30% of marks of assessment) | | End Sem exam (70% of marks of assessment) |
| | | | | S1 | S2 | |
| 1 | Will know about theory, instrumentation and application of various spectroscopic techniques. | Unit I (15 hrs) | 30 | 10 | | 20 |
| 2 | Will know about the theory, instrumentation and applications of NMR spectroscopy. | Unit II (8 hrs) | 15 | 5 | | 10 |
| 3 | Will know about the theory, instrumentation and applications of Mass spectrometry. | Unit III (6 hrs) | 13 | | 3 | 10 |
| 4 | Will know about the theory, instrumentation and applications of various chromatographic techniques. | Unit IV (8 hrs) | 19 | | 4 | 15 |

| | | | | | | |
|---------------------------|--|-----------------|-----|----|----|----|
| 5 | Will know about the theory, applications of electrophoresis, X-ray crystallography, Potentiometry, Thermal techniques and Immuno assays. | Unit V (15 hrs) | 28 | | 8 | 20 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PQA-MPH101T: MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES

THEORY

52 hrs

1.a. **UV-Visible Spectroscopy:** Introduction, theory, laws, instrumentation associated with UV-Visible spectroscopy, choice of solvents and solvent effect and applications of UV-Visible spectroscopy, Difference/ Derivative spectroscopy. **5 hrs**

b. **IR Spectroscopy:** Theory, modes of molecular vibrations, sample handling, instrumentation of dispersive and Fourier-Transform IR spectrometer, factors affecting vibrational frequencies and applications of IR spectroscopy. **5 hrs**

c. **Spectrofluorimetry:** Theory of fluorescence, factors affecting fluorescence, quenchers, instrumentation and applications of fluorescence spectrophotometry. **2 hrs**

d. **Flame Emission Spectroscopy** and atomic absorption spectroscopy: Principle, instrumentation, interferences and applications. **3 hrs**

2. **NMR Spectroscopy:** Quantum numbers and their role in NMR, principle, instrumentation, solvent requirement in NMR, relaxation process, NMR signals in various compounds, chemical shift, factors influencing chemical shift, Spin-Spin coupling, coupling constant, nuclear magnetic double resonance, brief outline of principles of FT-NMR and ¹³C NMR. Applications of NMR spectroscopy. **8 hrs**

3. **Mass Spectroscopy:** Principle, theory, instrumentation of mass spectroscopy, different types of ionization like electron impact, chemical, field, FAB and MALDI, APCI, ESI, APPI analyzers of quadrupole and time of flight, mass fragmentation and its rules, meta stable ions, isotopic peaks and applications of mass spectroscopy. **6 hrs**

4. **Chromatography:** Principle, apparatus/instrumentation, chromatographic parameters, factors affecting resolution and applications of the following:

a) Planar chromatography-Paper, Thin layer chromatography and High performance thin layer chromatography b) Ion exchange chromatography c) Column chromatography d) Gas chromatography e) High performance liquid chromatography and ultra-high performance liquid chromatography f) Affinity chromatography g) Gel chromatography. **8 hrs**

5. Other Analytical Techniques

- a. **Electrophoresis:** Principle, instrumentation, working conditions, factors affecting separation and applications of the following: a) Paper electrophoresis b) Gel electrophoresis c) Capillary electrophoresis d) Zone electrophoresis e) Moving boundary electrophoresis f) Iso electric focusing. **3 hrs**
- b. **X-ray Crystallography:** Different X-ray diffraction methods, Bragg's law, Rotating crystal technique, X-ray powder technique, types of crystals and applications of X-ray diffraction. **2 hrs**
- c. **Potentiometry:** Principle and application of potentiometry. **2 hrs**
- d. **Thermal Techniques:** Principle and application of Differential Scanning Calorimetry, Differential Thermal Analysis and Thermo Gravimetric Analysis. **5 hrs**
- e. **Immunological Assays:** RIA (Radio immuno assay), ELISA. **3 hrs**

REFERENCES

1. Spectrometric Identification of Organic Compounds, Robert M Silverstein, 6th edition, John Wiley & Sons, 2004.
2. Principles of Instrumental Analysis, Douglas A Skoog, F. James Holler, Timothy A. Nieman, 5th edition, Eastern Press, Bangalore, 1998.
3. Instrumental Methods of Analysis, Willards, 7th edition, CBS Publishers.
4. Practical Pharmaceutical Chemistry, Beckett and Stenlake, Vol II, 4th edition, CBS Publishers, New Delhi, 1997.
5. Organic Spectroscopy, William Kemp, 3rd edition, ELBS, 1991.
6. Quantitative Analysis of Drugs in Pharmaceutical Formulation, PD Sethi, 3rd edition, CBS Publishers, New Delhi, 1997.
7. Pharmaceutical Analysis-Modern Methods, Part B, J W Munson, Volume11, Marcel Dekker Series.
8. Introduction to Spectroscopy, Donald L Pavia. 8th edition, CENGAGE Learning, USA
9. Contemporary Practice of Chromatography, Poole, Colin F and Sheila A Schuette, Elsevier Science Publishers.
10. Remington: The Science and Practice of Pharmacy, latest edition, Pharmaceutical Press, UK.
11. Quantitative Analysis of Pharmaceutical Formulations by HPTLC, PD Sethi, CBS Publishers, New Delhi.

MPHARM – PHARMACEUTICS (MPH)
SEMESTER I
PCE-MPH102T: DRUG DELIVERY SYSTEMS

| COURSE CODE | PCE-MPH102T | | | | | |
|--|---|---|--|---|-----------|---|
| COURSE TITLE | DRUG DELIVERY SYSTEMS (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course deals with the development and evaluation of various novel drug delivery systems | | | Upon completion of this course the student should be able to understand - <ol style="list-style-type: none"> 1. The basic concepts of modified release drug delivery systems 2. The development and evaluation of gastroretentive and mucoadhesive drug delivery systems 3. The various approaches/methods for the development and evaluation of novel drug delivery systems 4. The delivery systems for proteins, peptides and vaccines | | | |
| Course Content and Assessment Plan | | | | | | |
| Sl No. | Course Contents | Syllabus (Chapters or Units with hours) | Marks of assessment | Distribution of marks of assessment | | |
| | | | | Sessional exam (30% of marks of assessment) | | End Sem exam (70% of marks of assessment) |
| | | | | S1 | S2 | |
| 1 | Students will understand the concepts of sustained/controlled release and rate controlled drug delivery systems | Unit I (20 hrs) | 40 | 10 | | 30 |
| 2 | Learners will understand the development and evaluation of gastroretentive and mucoadhesive drug delivery systems | Unit II (10 hrs) | 20 | 5 | | 15 |
| 3 | Students will learn the development and evaluation of ocular, transdermal and parenteral controlled drug delivery systems | Unit III (12 hrs) | 25 | | 5 | 20 |
| 4 | Students will understand the delivery systems for proteins, peptides and vaccines | Unit IV (10 hrs) | 20 | | 10 | 10 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PCE-MPH102T: DRUG DELIVERY SYSTEMS

THEORY

52 hrs

1: SR/CR formulations

10 hrs

- Introduction and basic concepts, advantages/ disadvantages, factors influencing the design of SR/CR formulations, Physicochemical & biological approaches for SR/CR formulations, Mechanisms of drug release from SR/CR formulations.
- Polymers: Introduction, definition, classification, properties and applications, Smart polymers
- Dosage forms for Personalized Medicine: Introduction, Definition, Pharmacogenetics, Categories of patients for personalized medicines.
- Customized drug delivery systems, Bioelectronic Medicines, 3D printing of pharmaceuticals, Telepharmacy.

2. Rate Controlled Drug Delivery Systems

10 hrs

- Principles and Fundamentals, Types
- Effect of system parameters on CDDS
- Oral Controlled Drug Delivery Systems - matrix tablets, ion-exchange resin based systems, film coated tablets, osmotic tablets, repeat action tablets and pellets. Approaches to improve oral bioavailability.
- Activation modulated drug delivery systems: Mechanically activated, pH activated, Enzyme activated and Osmotic activated drug delivery systems.
- Feedback regulated drug delivery systems: Principles and Fundamentals
- Microencapsulation techniques and extrusion technology (hot melt extruder, twin screw extruder, etc).

3. Gastro-Retentive Drug Delivery Systems

10 hrs

- Principle, concepts, advantages and disadvantages, factors affecting the gastric retention.

- Modulation of GI transit time approaches to extend GI transit - Expansive dosage forms, altered density dosage forms, effervescent dosage forms, bio-adhesive dosage forms, etc. and their evaluations.
- Buccal drug delivery systems: Principle of muco-adhesion, advantages and disadvantages, Mechanism of drug permeation, Different formulations and their evaluations.
- Other mucoadhesive drug delivery systems: Periodontal pocket, vaginal and rectal systems.

4 Ocular Drug Delivery Systems

5 hrs

- Barriers of ocular drug permeation, advantages and disadvantages of ocular route.
- Methods to overcome barriers - Conventional and controlled ocular drug delivery systems and devices, and their evaluations

5 Transdermal Drug Delivery Systems (TDDS) and Parenteral Controlled Drug Delivery Systems

7 hrs

- Principle, advantages and disadvantages of TDDS, Structure of skin and barrier properties, Mechanisms of transdermal permeation of drugs.
- Transdermal Drug Delivery Systems - Formulation and evaluation.
- Advanced transdermal drug delivery techniques.

Parenteral Controlled Drug Delivery Systems:

- Injectable controlled drug delivery systems, implantable infusion pump, mini osmotic pump, subdermal implants, intra uterine devices

6 Protein and peptide delivery

6 hrs

- Barriers for protein delivery, Formulation and evaluation of delivery systems of protein and other macromolecules.

7 Vaccine delivery systems

4 hrs

- Vaccines, uptake of antigens, single shot vaccines, mucosal and transdermal delivery of vaccines.

REFERENCES

1. Y W. Chien, Novel Drug Delivery Systems, 2nd edition, revised and expanded, Marcel Dekker, Inc., New York, 1992.
2. Robinson, J. R., Lee V. H. L, Controlled Drug Delivery Systems, Marcel Dekker, Inc., New York, 1992.
3. Encyclopedia of controlled delivery, Editor- Edith Mathiowitz, Published by Wiley Interscience Publication, John Wiley and Sons, Inc, New York. Chichester/Weinheim
4. N.K. Jain, Controlled and Novel Drug Delivery, CBS Publishers & Distributors, New Delhi, First edition 1997 (reprint in 2001).
5. S.P.Vyas and R.K.Khar, Controlled Drug Delivery - concepts and advances, Vallabh Prakashan, New Delhi, First edition 2002
6. Remington: The Science and Practice of Pharmacy (21st Edition) Published 2005 by Lippincott Williams & Wilkins
7. Microencapsulation and Related Drug Processes by Patric B. Deasy. Marcel Dekker Inc., NY.
8. New Drug Delivery Systems by Juliano. Oxford University Press, UK

JOURNALS

1. Indian Journal of Pharmaceutical Sciences
2. Indian drugs
3. Indian Journal of Pharmaceutical Education and Research (IJPER)
4. Pharma Times
5. Journal of Controlled release (desirable)
6. Drug Development and Industrial Pharmacy (desirable)
7. International Journal of Pharmaceutics (desirable)
8. AAPS PharmSciTech (desirable)
9. Journal of Pharmaceutical Sciences (desirable)
10. Journal of Drug Delivery Science and Technology (desirable)

MPHARM – PHARMACEUTICS (MPH)

SEMESTER I

PCE-MPH103T: MODERN PHARMACEUTICS

| COURSE CODE | PCE-MPH103T | | | | | |
|---|---|---|--|---|----|---|
| COURSE TITLE | MODERN PHARMACEUTICS (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course is designed to impart advanced knowledge and skills required to learn various aspects and concepts at pharmaceutical industries | | | On completion of this course, student will be able to understand 1. The elements of optimization techniques 2. The validation master plan requirements as per FDA 3. Industrial management and GMP considerations 4. Optimization techniques and pilot plant scale up techniques | | | |
| Course Content and Assessment Plan | | | | | | |
| Sl No. | Course Contents | Syllabus (Chapters or Units with hours) | Total Marks of assessment | Distribution of marks of assessment | | |
| | | | | Sessional exam (30% of total marks of assessment) | | End Sem exam (70% of total marks of assessment) |
| | | | | S1 | S2 | |
| 1 | Students will be able to learn the various aspects of drug excipient interactions, concepts of dispersion systems and parenterals | Unit I (10 hrs) | 20 | 5 | | 15 |
| 2 | Learners will be able to learn the concepts of optimization techniques and its application in formulation | Unit II (8 hrs) | 15 | 5 | | 10 |
| 3 | Students will understand validation, qualifications and related regulations | Unit III (10 hrs) | 20 | 5 | | 15 |
| 4 | Learners will be able to learn about good manufacturing practices and industrial management systems | Unit IV (10 hrs) | 20 | | 5 | 15 |
| 5 | Students will be able to learn the concepts of compression and compaction of tablets | Unit V (7 hrs) | 15 | | 5 | 10 |
| 6 | Students will be understand and learn the various consolidation parameters | Unit VI (7 hrs) | 15 | | 5 | 10 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PCE-MPH103T: MODERN PHARMACEUTICS

THEORY

52 hrs

1. Preformulation concepts

10 hrs

Drug Excipient interactions - different methods, kinetics of stability, Stability testing. Theories of dispersion and pharmaceutical Dispersion (Emulsion and Suspension, SMEDDS) preparation and stability. Large and small volume parenteral – physiological and formulation consideration, Manufacturing and evaluation.

2. Optimization techniques in Pharmaceutical Formulation

8 hrs

Concept and parameters of optimization, Optimization techniques in pharmaceutical formulation and processing. Statistical design, Response surface method, Contour designs, Factorial designs and application in formulation

3. Validation

10 hrs

Introduction to Validation Master Plan, Scope & merits of Validation, ICH & WHO guidelines for calibration and validation of equipment, Validation of specific dosage form, Types of validation. Regulatory requirements, Equipment qualification: URS, FAT, SAT, DQ, IQ, OQ & PQ of facilities.

4 . cGMP & Industrial Management

10 hrs

Objectives and policies of current good manufacturing practices, layout of buildings, services, equipment, and their maintenance.

Production management: Production organization, materials management, handling and transportation, inventory management and control, production and planning control, Sales forecasting, budget and cost control, industrial and personal relationship. Introduction to IPR.

5. Compression and compaction

7 hrs

Physics of tablet compression, compression and consolidation, effect of friction, distribution of forces, compaction profiles. Solubility enhancement techniques.

6. Study of consolidation parameters

7 hrs

Diffusion parameters, Dissolution parameters and Pharmacokinetic parameters, Heckal plots, Similarity factors – f_2 and f_1 , Higuchi and Peppas plots

REFERENCES

1. Theory and Practice of Industrial Pharmacy By Lachmann and Libermann
2. Pharmaceutical dosage forms: Tablets Vol. 1-3 by Leon Lachmann.
3. Pharmaceutical Dosage forms: Disperse systems, Vol, 1-2; By Leon Lachmann.
4. Pharmaceutical Dosage forms: Parenteral medications Vol. 1-2; By Leon Lachmann.
5. Modern Pharmaceutics; By Gillbert and S. Banker.
6. Remington's Pharmaceutical Sciences.
7. Advances in Pharmaceutical Sciences Vol. 1-5; By H.S. Bean & A.H. Beckett.
8. Physical Pharmacy; By Alfred martin
9. Bentley's Textbook of Pharmaceutics – Rawbins.
10. Good manufacturing practices for Pharmaceuticals: A plan for total quality control, Second edition; By Sidney H. Willig.
11. Quality Assurance Guide; By Organization of Pharmaceutical producers of India.
12. Drug formulation manual; By D.P.S. Kohli and D.H. Shah. Eastern publishers, New Delhi.
13. How to practice GMPs; By P.P. Sharma, Vandhana Publications, Agra.
14. Pharmaceutical Process Validation; By Fra. R. Berry and Robert A. Nash.
15. Pharmaceutical Preformulations by J.J. Wells.
16. Applied production and operations management; By Evans, Anderson, Sweeney and Williams.
17. WHO guidelines (updated guideline) on validation master plan

MPHARM – PHARMACEUTICS (MPH)

SEMESTER I

PRM-MPH104T: REGULATORY AFFAIRS

| COURSE CODE | | PRM-MPH 104T | | | | |
|---|---|---|---|--|-----------|--|
| COURSE TITLE | | REGULATORY AFFAIRS (Theory) | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course deals with various concepts of drug regulations. A brief mention about the drug regulations in a few countries is also dealt. A brief outlook of cosmeceutical and nutraceutical are also dealt in this course. | | | Upon completion of this course the student should be able to: 1. Comprehend regulations pertaining to drugs 2. Know the regulatory documentations | | | |
| Course Content and Assessment Plan | | | | | | |
| SI No | Course Contents | Syllabus (Chapters or Units with hours) | Total Marks of assessment | Marks (% of total marks) | | |
| | | | | Sessional exam (30 % of total marks of assessment) | | End Sem exam (70 % of total marks of assessment) |
| | | | | S1 | S2 | |
| 1 | Students will learn various aspects of global drug Laws and regulations | Unit I (10 hrs) | 21 | 7 | | 15 |
| 2 | Students will understand drug discovery and approval process in various markets | Unit II (10 hrs) | 21 | 8 | | 13 |
| 3 | Students will appreciate importance of documentation in Pharmaceutical industry | Unit III (10 hrs) | 21 | | 8 | 15 |
| 4 | Students will learn about CTD, eCTD and ICH | Unit IV (10hrs) | 21 | | 7 | 14 |
| 5 | Students will understand concepts of IND, IMPD and IB, clinical trials, process and its documents | Unit V (12 hrs) | 21 | | | 21 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PRM-MPH104T: REGULATORY AFFAIRS

THEORY

52 hrs

1. Introduction to Drug Laws and Regulations in US, EU, UK, Japan, Australia, India. Global Regulatory Agencies and Professional Societies: Introduction and Organization. 10 hrs

2. Regulatory requirement for product approval: A brief overview on Drug Discovery and Development Process. Study on GCP, GLP and cGMP. API, biologics, novel, therapies obtaining NDA, ANDA for generic drugs ways and means of US registration for foreign drugs. Brief study of drug approval process in India, US and EU. Regulatory approaches and criteria for approval of biotech and medical devices. A brief study on regulations of Cosmeceuticals and Nutraceuticals. **10 hrs**

3. Documentation in pharmaceutical industry: Master formula record, DMF (Drug Master File), distribution records. Generic drugs product development introduction, Hatch-Waxman act and amendments, CFR (CODE OF FEDERAL REGULATION), drug product performance, in-vitro, ANDA regulatory approval process, NDA approval process, BE and drug product assessment, in –vivo, scale up process approval changes, post marketing surveillance, outsourcing BA and BE to CRO. **10 hrs**

4. CMC, post approval regulatory affairs. Regulation for combination products and medical devices. CTD and ECTD format, industry and FDA liaison. ICH - Guidelines of ICH-Q, S E, M. Regulatory requirements of EU, MHRA, TGA and ROW countries. 10 hrs

5. Non clinical drug development: Global submission of IND. Investigation of medicinal products dossier, dossier (IMPD) and investigator brochure (IB). **6 hrs**

6. Clinical trials: Developing clinical trial protocols. Institutional review board/ independent ethics committee Formulation and working procedures informed Consent process and procedures. HIPAA- new, requirement to clinical study process, pharmacovigilance safety monitoring in clinical trials. **6 hrs**

REFERENCES

1. Generic Drug Product Development, Solid Oral Dosage Forms, Leon Shargel and Isader Kaufer, Marcel Dekker Series, Vol.143.
2. The Pharmaceutical Regulatory Process, Second Edition Edited by Ira R. Berry and Robert P. Martin, Drugs and the Pharmaceutical Sciences, Vol.185, Informa Health Care Publishers.
3. New Drug Approval Process: Accelerating Global Registrations by Richard A Guarino, MD, 5th edition, Drugs and the Pharmaceutical Sciences, Vol.190.
4. Guidebook for Drug Regulatory Submissions/ Sandy Weinberg. By John Wiley & Sons Inc.
5. FDA regulatory affairs: A guide for prescription drugs, medical devices and biologics/edited by Douglas J. Pisano, David Mantus.
6. Clinical Trials and Human Research: A Practical Guide to Regulatory Compliance by Fay A. Rozovsky and Rodney K. Adams
7. www.ich.org/
8. www.fda.gov/
9. europa.eu/index_en.htm
10. <https://www.tga.gov.au/tga-basics>.

MPHARM – PHARMACEUTICS (MPH)

SEMESTER I

PCE-MPH 105P: PHARMACEUTICS PRACTICAL I

| COURSE CODE | PCE-MPH 105P | | | | |
|--|--|---|---|---|--|
| COURSE TITLE | PHARMACEUTICS PRACTICAL – I (Practical) | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | |
| This course is designed to gain practical skills on formulation and evaluation of various types of tablets and novel drug delivery systems. This course also includes preformulation and analytical techniques for estimation of pharmaceutical active ingredients and their formulations. | | | Upon completion of this course, the student will be able to: 1. Understand the formulation techniques for various types of drug delivery systems and to evaluate them. 2. Understand the importance of preformulation studies and gain knowledge on analytical techniques for estimation of pharmaceutical active ingredients and their formulations. | | |
| Course Content and Assessment Plan | | | | | |
| SI No. | Course Contents | Syllabus (Chapters or Units with hours) | Total Marks of assessment | Distribution of assessment marks | |
| | | | | Sessional exam (25 % of total marks of assessment) S1 | End Sem exam (75 % of total marks of assessment) |
| 1 | Experiment and analyze to identify, and estimate pharmaceutical active ingredients/formulation and biological samples using various instrumental techniques like UV-Visible spectrophotometer, simultaneous estimation using UV spectroscopy, HPLC, Gas chromatography, fluorimetry, flame photometry and to perform In-vitro dissolution profile of CR/ SR marketed formulation | Experiment s 1 to 4 (42 hrs) | 35 | 10 | 25 |
| 2 | To formulate and evaluate sustained release matrix tablets, osmotically controlled DDS, Floating DDS/ Hydro dynamically balanced DDS, Muco-adhesive tablets and transdermal patches. | Experiment s 5 to 9 (60 hrs) | 50 | 10 | 40 |
| 3 | To carry out preformulation studies of tablets and to study the effect of compressional force on tablet disintegration time, micromeritic properties of powders and granulation, the effect of particle size on dissolution of a tablet, effect of binders on dissolution of a tablet and to plot Heckal plot, Higuchi and Peppas plots and to determine similarity factors. | Experiment s 10 to 15 (54 hrs) | 45 | 10 | 35 |
| Total Marks of Assessment | | | 130 | 30 | 100 |

PCE-MPH105P: PHARMACEUTICS PRACTICAL I

- 1 Analysis/ simultaneous estimation of pharmacopoeial compounds and their formulations by UV Vis spectrophotometer
- 2 Experiment based on HPLC/ Gas Chromatography
- 3 Experiment based on fluorimetry/ flame photometry
- 4 To perform *In-vitro* dissolution profile of CR/ SR marketed formulation
- 5 Formulation and evaluation of sustained release matrix tablets
- 6 Formulation and evaluation osmotically controlled DDS
- 7 Preparation and evaluation of Floating DDS/ Hydro dynamically balanced DDS
- 8 Formulation and evaluation of Muco-adhesive tablets.
- 9 Formulation and evaluation of transdermal patches.
- 10 To carry out preformulation studies of tablets.
- 11 To study the effect of compressional force on tablets disintegration time.
- 12 To study Micromeritic properties of powders and granulation.
- 13 To study the effect of particle size on dissolution of a tablet.
- 14 To study the effect of binders on dissolution of a tablet.
- 15 To plot Heckal plot, Higuchi and Peppas plots and to determine similarity factors.

REFERENCES

1. Indian Journal of Pharmaceutical Sciences
2. International Journal of Pharmaceutics
3. Journal of Drug Delivery Science and Technology
4. AAPS PharmSciTech
5. International Journal of Nanomedicine

MPHARM – PHARMACEUTICS (MPH)**SEMESTER I****PCE-MPH106S: SEMINAR IN PHARMACEUTICS**

| | | | | |
|--|---|---|----------------------------------|---|
| COURSE CODE | PCE-MPH106S | | | |
| COURSE TITLE | SEMINAR IN PHARMACEUTICS | | | |
| SCOPE / SUMMARY | | OBJECTIVES / COURSE OUTCOMES | | |
| The subject is designed to create an environment where teachers provide the students a critical eye and openness to fortify the presentation and academic writing skills of students in the field of Pharmaceutics and industrial pharmacy | | Upon completion of the course the student shall be able to: 1. Develop skills to gather, organize, deliver information, and defend a given topic in Pharmaceutics and industrial pharmacy 2. Learn to organize complex concepts using audio-visual aids. 3. Acquire communication and presentation skills. 4. Effectively respond to the questions raised by peers and stand scientific scrutiny. 5. Develop a write-up on the subject of seminar presentation. 6. Cultivate a sense of upgradation of knowledge through self and continuous learning | | |
| Course Content and Assessment Plan | | | | |
| Sl No. | Course Contents | Hours | Total Marks of assessment | Marks |
| | | | | End Sem exam |
| 1 | The students should be able to develop skills to gather, organize, deliver information, and defend a given topic in Pharmaceutics and industrial pharmacy | 2 hours/ week | 100 | No end-semester examination. Only continuous mode. |

MPHARM – PHARMACEUTICS (MPH)

SEMESTER II

PCE-MPH201T: MOLECULAR PHARMACEUTICS (NANO TECH AND TARGETED DDS)

| COURSE CODE | PCE-MPH201T | | | | | |
|--|--|---|---|---|----|---|
| COURSE TITLE | MOLECULAR PHARMACEUTICS (NANO TECH AND TARGETED DDS) (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course is designed to impart knowledge in the area of advances in nanotechnology and targeted drug delivery systems | | | Upon completion of this course, student will be able to understand – <ol style="list-style-type: none"> 1. The concepts of nanotechnology based drug delivery systems and targeted drug delivery systems. 2. The criteria for selection of drugs and excipients for the development of nanopharmaceuticals and targeted drug delivery systems 3. Various approaches/ methods for the development of such formulations. 4. Evaluation tests for nanopharmaceuticals and targeted drug delivery systems | | | |
| Course Content and Assessment Plan | | | | | | |
| Sl No. | Course Contents | Syllabus (Chapters or Units with hours) | Marks of assessment | Distribution of marks of assessment | | |
| | | | | Sessional exam (30% of marks of assessment) | | End Sem exam (70% of marks of assessment) |
| | | | | S1 | S2 | |
| 1 | Students will understand the concepts of drug targeting, tissue/ disease targeting and cosmeceuticals and nutraceuticals | Unit I (10 hrs) | 20 | 5 | | 15 |
| 2 | Learners will know the preparation and evaluation of liposomes, nanoparticles, dendrimers and, safety, ethical and regulatory issues of nanocarriers | Unit II (12hrs) | 25 | 5 | | 20 |
| 3 | Students will know the preparation and evaluation of microcapsules and different nanocarriers | Unit III (10 hrs) | 20 | 5 | 5 | 10 |
| 4 | Learners will understand the concepts of pulmonary and nasal drug delivery systems | Unit IV (10 hrs) | 20 | | 5 | 15 |
| 5 | Students will know the concepts of nucleic acid based therapeutic delivery systems | Unit V (10 hrs) | 20 | | 5 | 15 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PCE-MPH201T: MOLECULAR PHARMACEUTICS (NANO TECH AND TARGETED DDS)

THEORY

52 hrs

1 Targeted Drug Delivery Systems

10 hrs

- Concepts, events and biological processes involved in drug targeting
- Approaches for Tissue/ disease targeting (lymphatic targeting, brain targeting, tumour targeting and colon targeting)
- Introduction to Nanotechnology based cosmeceuticals and nutraceuticals

2 Targeting methods

12 hrs

- Introduction, types, preparation and evaluation of Nanoparticles, Liposomes, Dendrimers
- Safety, clinical, ethical and regulatory issues of Nanopharmaceuticals

3 Microcapsules/ Microspheres

10 hrs

- Types, preparation and evaluation of microcapsules/ microspheres
- Introduction, preparation and applications of Monoclonal antibodies Niosomes, Aquasomes, Phytosomes, Electrosomes, Resealed erythrocytes, SEDDS, Micro/nano-emulsions, Nanocrystals, Cochleates, Carbon nanotubes and Nanofibres

4 Pulmonary and Nasal Drug Delivery Systems

10 hrs

- Aerosols, propellents and containers
- Introduction, types, preparation and evaluation of pulmonary drug delivery systems
- Introduction, types, preparation and evaluation of intranasal drug delivery systems

5 Nucleic acid based therapeutic delivery systems

10 hrs

- Gene therapy, introduction (ex-vivo & in-vivo gene therapy).
- Potential target diseases for gene therapy (inherited disorder and cancer). Gene expression systems (viral and nonviral gene transfer). Liposomal gene delivery systems.
- Biodistribution and Pharmacokinetics. Knowledge of therapeutic antisense molecules and aptamers as drugs of future.
- Introduction to Nanodiagnostics, Tissue engineering, Biosimilars, Proteomics and bioinformatics and Translational pharmaceuticals

REFERENCES

1. Y W. Chien, Novel Drug Delivery Systems, 2nd edition, revised and expanded, Marcel Dekker, Inc., New York, 1992.
2. S.P. Vyas and R.K. Khar, Controlled Drug Delivery - concepts and advances, Vallabh Prakashan, New Delhi, First edition 2002.
3. N.K. Jain, Controlled and Novel Drug Delivery, CBS Publishers & Distributors, New Delhi, First edition 1997 (reprint in 2001).
4. Nanotechnology in Drug Delivery, Melgardt M. De Villers, Pornanong Aramwit and Glen S Kwon, Springer.
5. Nanoparticle Technology for Drug Delivery, Ram B Gupta, Uday B. Kompella, Taylor and Francis.
6. Nanoparticulate Drug Delivery Systems, Deepak Thassu, Michel Delees and Yashwant Pathak, Informa Healthcare, NY, USA.
7. Nanoparticulates as Drug Carriers, Vladimir P Torchilin, Imperial College Press, London.

JOURNALS

1. Indian Journal of Pharmaceutical Sciences
2. Indian drugs
3. Indian Journal of Pharmaceutical Education and Research
4. Journal of Controlled release (desirable)
5. International Journal of Pharmaceutics (desirable)
6. International Journal of Nanomedicine
7. Drug Delivery (desirable)
8. AAPS Journal
9. Pharmaceutical Research (desirable)
10. Pharma Times

MPHARM – PHARMACEUTICS (MPH)

SEMESTER II

PCE-MPH202T: ADVANCED BIOPHARMACEUTICS AND PHARMACOKINETICS

| COURSE CODE | PCE-MPH202T | | | | | |
|---|---|---|---|---|----|---|
| COURSE TITLE | ADVANCED BIOPHARMACEUTICS AND PHARMACOKINETICS (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| <p>This course is designed to impart knowledge and skills necessary for dose calculations, dose adjustments and to apply biopharmaceutics and pharmacokinetics concepts in practical problem solving. Theoretical discussions of the principles of biopharmaceutics and pharmacokinetics are provided to help the students to clarify these concepts.</p> | | | <p>Upon completion of this course the student should be able to understand:</p> <ol style="list-style-type: none"> 1. The basic concepts, mechanisms and the various factors influencing drug absorption. 2. The fundamentals, methods, and significance of dissolution testing in the design and performance of drug products. 3. The use of raw data and derive the pharmacokinetic models and parameters that describe the process of drug absorption, distribution, metabolism, and excretion. 4. To critically evaluate biopharmaceutics studies and study designs involving drug product equivalency. 5. Pharmacokinetic problems and application of the concepts of pharmacokinetics. | | | |
| Course Content and Assessment Plan | | | | | | |
| SI No. | Course Content | Syllabus (Chapters or Units with hours) | Marks of assessment | Distribution of marks of assessment | | |
| | | | | Sessional exam (30% of marks of assessment) | | End Sem exam (70% of marks of assessment) |
| | | | | S1 | S2 | |
| 1 | Will know the mechanisms of drug absorption and the various factors affecting drug absorption from the gastrointestinal tract | Unit I (10 hrs) | 20 | 5 | | 15 |
| 2 | Understand the applications of concepts of dissolution studies in the development of drug products. | Unit II (12 hrs) | 22 | 2 | 5 | 15 |
| 3 | Learn the concepts of pharmacokinetics to design and evaluate dosage regimens of the drugs. | Unit III (12 hrs) | 23 | 8 | | 15 |
| 4 | Understand the concepts of bioavailability and bioequivalence to evaluate the in vivo drug product performance. | Unit IV (10 hrs) | 21 | | 6 | 15 |
| 5 | Apply pharmacokinetics principles to modified-release drug products and Individualization of Drug Dosage Regimens. | Unit V (08 hrs) | 19 | | 4 | 15 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PCE-MPH202T: ADVANCED BIOPHARMACEUTICS AND PHARMACOKINETICS

THEORY

52 hrs

1 Drug Absorption from the Gastrointestinal tract:

10 hrs

Gastrointestinal tract, Mechanisms of drug absorption, Factors affecting drug absorption: Physicochemical factors (particle size, polymorphism, dissociation constant-pH partition hypothesis, dissolution-dissolution process). Formulation and Processing factors: role of the dosage form: Solution (elixir, syrup and solution) as a dosage form, Suspension as a dosage form, Capsule as a dosage form, Tablet as a dosage form. Transport model to explain drug absorption. Solubility: Experimental methods. Permeability: In-vitro, in-situ and in-vivo methods.

2 Biopharmaceutic Considerations in Drug Product Design and In Vitro Drug Product Performance:

12 hrs

Introduction, Rate-Limiting Steps in Drug Absorption, Dissolution and Drug Release Testing, Compendial Methods of Dissolution, Alternative Methods of Dissolution Testing, Meeting Dissolution Requirements, Problems of variable control in Dissolution Testing, Dissolution Profile Comparisons, Performance of Drug Products: In vitro–In vivo Correlation, Considerations in the Design of a Drug Product. High-throughput techniques for formulation development.

3 Pharmacokinetics:

12 hrs

Basic considerations, Pharmacokinetic models, Compartment modeling: One compartment model- IV bolus, IV infusion, Extra-vascular; Multi Compartment model: Two compartment - model in brief, Non-Linear Pharmacokinetics: Cause of non-linearity, Michaelis – Menten equation, Estimation K_{max} and V_{max} . Drug interactions: Introduction, Effects of protein-binding and tissue-binding interactions, Cytochrome P450-based drug interactions, Drug interactions linked to transporters.

4 Drug Product Performance, In Vivo: Bioavailability and Bioequivalence: 10 hrs

Drug Product Performance, Purpose of Bioavailability Studies, Relative and Absolute Availability, Methods for Assessing Bioavailability, Bioequivalence Studies, Design and Evaluation of Bioequivalence Studies, Study Designs, Crossover Study Designs, Evaluation of the Data, Bioequivalence Example, Study Submission and Drug Review Process, The Biopharmaceutics Classification System, Generic Biologics (Biosimilar Drug Products), Clinical Significance of Bioequivalence Studies, Special Concerns in Bioavailability and Bioequivalence Studies, Generic Substitution.

5 Application of Pharmacokinetics: 8 hrs

Modified-Release Drug Products. Relationship between Pharmacokinetics including Pharmacodynamics: Generation of a pharmacokinetic–pharmacodynamic (PKPD) equation, Individualization of Drug Dosage Regimens, Therapeutic Drug Monitoring, Drug product selection and Dosage regimen design.

REFERENCES

1. Biopharmaceutics and Clinical Pharmacokinetics by Milo Gibaldi, 4th edition, Philadelphia, Lea and Febiger, 1991.
2. Biopharmaceutics and Pharmacokinetics, A. Treatise, D .M. Brahmankar and Sunil B. Jaiswal., Vallab Prakashan, Pitampura, Delhi.
3. Applied Biopharmaceutics and Pharmacokinetics by Shargel. Leon, Yu, 2nd edition, Connecticut Appleton Century Crofts, 1985.
4. Textbook of Biopharmaceutics and Pharmacokinetics, Dr. Shobha Rani R. Hiremath, Prism Book
5. Pharmacokinetics by Milo Gibaldi and D. Perrier, 2nd edition, Marcel Dekker Inc., New York, 1982
6. Current Concepts in Pharmaceutical Sciences: Biopharmaceutics, Swarbrick. J, Lea and Febiger, Philadelphia, 1970
7. Clinical Pharmacokinetics, Concepts and Applications 3rd edition by Malcolm Rowland and Thom~ N. Tozer, Lea and Febiger, Philadelphia, 1995
8. Dissolution, Bioavailability and Bioequivalence, Abdou. H.M, Mack Publishing Company, Pennsylvania 1989

9. Biopharmaceutics and Clinical Pharmacokinetics, An Introduction, 4th edition, revised and expanded by Robert. E. Notari, Marcel Dekker Inc, New York and Basel, 1987.
10. Biopharmaceutics and Relevant Pharmacokinetics by John. G Wagner and M.Pemarowski, 1st edition, Drug Intelligence Publications, Hamilton, Illinois, 1971.
11. Encyclopedia of Pharmaceutical Technology, Vol 13, James Swarbrick, James. G.Boylan, Marcel Dekker Inc, New York, 1996.
12. Basic Pharmacokinetics, 1st edition, Sunil S Jambhekar and Philip J Breen, pharmaceutical press, RPS Publishing, 2009.
13. Absorption and Drug Development- Solubility, Permeability, and Charge State, Alex Avdeef, John Wiley & Sons, Inc, 2003.

**MPHARM – PHARMACEUTICS (MPH)
SEMESTER II**

PCE-MPH203T: COMPUTER AIDED DRUG DELIVERY SYSTEMS

| COURSE CODE | PCE-MPH203T | | | | | |
|---|---|---|--|---|----|---|
| COURSE TITLE | COMPUTER AIDED DRUG DELIVERY SYSTEMS (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course is designed to impart knowledge and skills necessary for applying computers in pharmaceutical research and development. Basic theoretical discussions of the principles of more integrated and coherent use of computerized information (informatics) in the drug development process are provided to help the students to clarify the concepts | | | Upon completion of this course the student should be able to understand: 1. History of Computers in Pharmaceutical Research and Development 2. Computational Modeling of Drug Disposition 3. Computers in Preclinical Development and 4. Optimization Techniques 5. Computers in Market Analysis and Clinical Development 6. Artificial Intelligence (AI) and Robotics 7. Computational fluid dynamics(CFD) | | | |
| Course Content and Assessment Plan | | | | | | |
| Sl No. | Course Content | Syllabus (Chapters or Units with hours) | Marks of assessment | Distribution of marks of assessment | | End Sem exam (70% of marks of assessment) |
| | | | | Sessional exam (30% of marks of assessment) | | |
| | | | | S1 | S2 | |
| 1 | Students will know the history of computers in Research and Development, role of statistical modeling in the R&D and QbD in Pharmaceutical Development | Unit I (12 hrs) | 25 | 10 | | 15 |
| 2 | Learners will know Computational Modeling in Drug Disposition. | Unit II (10 hrs) | 20 | 5 | | 15 |
| 3 | Students will understand various ways and methods in Computer aided formulation development | Unit III (10 hrs) | 20 | | 5 | 15 |
| 4 | Students will know the Computer aided biopharmaceutical characterizations, computer simulation in PK ad PD and role of computers in clinical development. | Unit IV (12 hrs) | 25 | | 10 | 15 |
| 5 | Students will know the importance and uses of Artificial intelligence, robotics and computational fluid dynamics and their uses in CADDS | Unit V (8 hrs) | 15 | | | 15 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PCE-MPH203T. COMPUTER AIDED DRUG DELIVERY SYSTEMS

THEORY

52 hrs

1

12 hrs

- a. Computers in Pharmaceutical Research and Development:** A General Overview: History of Computers in Pharmaceutical Research and Development. Statistical modeling in Pharmaceutical research and development: Descriptive versus Mechanistic Modeling, Statistical Parameter, Estimation, Confidence Regions, Nonlinearity at the Optimum, Sensitivity Analysis, Optimal Design, Population Modeling.
- b. Quality-by-Design in Pharmaceutical Development:** Introduction, ICH Q8 guidelines, Regulatory and industry views on QbD, Scientifically based QbD - examples of application.

2 Computational Modeling of Drug Disposition

10 hrs

: Introduction, Modeling Techniques: Drug Absorption, Solubility, Intestinal Permeation, Drug Distribution, Drug Excretion, Active Transport; P-gp, BCRP, Nucleoside Transporters, hPEPT1, ASBT, OCT, OATP, BBB-Choline Transporter.

3 Computer-aided formulation development

10 hrs

Concept of optimization, Optimization parameters, Factorial design, Optimization technology & Screening design. Computers in Pharmaceutical Formulation: Development of pharmaceutical emulsions, micro emulsion drug carriers, Legal Protection of Innovative Uses of Computers in R&D, The Ethics of Computing in Pharmaceutical Research, Computers in Market analysis.

4

12 hrs

- a. Computer-aided biopharmaceutical characterization:** Gastrointestinal absorption simulation. Introduction, Theoretical background, Model construction, Parameter sensitivity analysis, Virtual trial, Fed vs. fasted state, *In vitro* dissolution and *in vitro-in vivo* correlation, Biowaiver considerations.

- b. Computer Simulations in Pharmacokinetics and Pharmacodynamics:** Introduction, Computer Simulation: Whole Organism, Isolated Tissues, Organs, Cell, Proteins and Genes.
- c. Computers in Clinical Development:** Clinical Data Collection and Management, Regulation of Computer Systems.

5 Artificial Intelligence (AI), Robotics and Computational fluid dynamics 8 hrs

General overview, Pharmaceutical Automation, Pharmaceutical applications, Advantages and Disadvantages. Current Challenges and Future Directions.

REFERENCES

- 1.** Computer Applications in Pharmaceutical Research and Development, Sean Ekins, 2006, John Wiley & Sons.
- 2.** Computer-Aided Applications in Pharmaceutical Technology, 1st Edition, Jelena Djuris, Woodhead Publishing.
- 3.** Encyclopedia of Pharmaceutical Technology, Vol 1, 2, and 3, James Swarbrick, James. G. Boylan, Informa Healthcare USA, Inc. 2007

MPHARM – PHARMACEUTICS (MPH)

SEMESTER II

PCE-MPH204T: COSMETIC AND COSMECEUTICALS

| COURSE CODE | PCE-MPH204T | | | | | |
|--|--|---|---|---|----|---|
| COURSE TITLE | COSMETIC AND COSMECEUTICALS (Theory) | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This course is designed to impart knowledge and skills necessary for the fundamental need for cosmetic and cosmeceuticals products | | | On completion of this course, student will be able to understand 1. The key ingredients used in cosmetics and cosmeceuticals 2. The key building blocks for various formulations 3. The current technologies in the market 4. The various key ingredients and basic science to develop cosmetics and cosmeceuticals 5. The scientific knowledge to develop cosmetics and cosmeceuticals with desired safety, sensory, stability and efficacy | | | |
| Course Contents and Assessment Plan | | | | | | |
| Sl No. | Course Contents | Syllabus (Chapters or Units with hours) | Total Marks of assessment | Distribution of Marks of Assessment | | End Sem exam (70% of marks of assessment) |
| | | | | Sessional exam (30% of marks of assessment) | | |
| | | | | S1 | S2 | |
| 1 | The student will learn the regulatory requirements for import, manufacture and sale of cosmetics | Unit I (10 hrs) | 20 | 5 | | 15 |
| 2 | The student should be able to learn the biological aspects of problems related to skin, hair, oral cavity and care needs for body parts | Unit II (10 hrs) | 20 | | 5 | 15 |
| 3 | The student should be able to understand the formulation building blocks for different product formulations of cosmetics /cosmeceuticals | Unit III (12 hrs) | 25 | 10 | | 15 |
| 4 | The student will learn to design various cosmeceuticals products | Unit IV (10 hrs) | 20 | | 5 | 15 |
| 5 | The student will learn and understand formulation aspects of herbal cosmetics | Unit V (10 hrs) | 20 | | 5 | 15 |
| Total Marks of Assessment | | | 105 | 15 | 15 | 75 |

PCE-MPH204T: COSMETIC AND COSMECEUTICALS

THEORY

52 hrs

1. Cosmetics Regulatory

10 hrs

Definition of cosmetic products as per Indian regulation. Indian regulatory requirements for labeling of cosmetics Regulatory provisions relating to import of cosmetics. Misbranded and spurious cosmetics. Regulatory provisions relating to manufacture of cosmetics – Conditions for obtaining license, prohibition of manufacture and sale of certain cosmetics, loan license, offences and penalties.

2 Cosmetics - Biological aspects

10 hrs

: Structure of skin relating to problems like dry skin, acne, pigmentation, prickly heat, wrinkles and body odor. Structure of hair and hair growth cycle. Common problems associated with oral cavity. Cleansing and care needs for face, eye lids, lips, hands, feet, nail, scalp, neck, body and under-arm.

3 Formulation Building blocks

12 hrs

Building blocks for different product formulations of cosmetics/cosmeceuticals. Surfactants-Classification and application. Emollients, rheological additives: classification and application. Antimicrobial used as preservatives, their merits and demerits. Factors affecting microbial preservative efficacy. Building blocks for formulation of a moisturizing cream, vanishing cream, cold cream, shampoo and toothpaste. Soaps and syndetbars.

Perfumes; Classification of perfumes. Perfume ingredients listed as allergens in EU regulation

Controversial ingredients: Parabens, formaldehyde liberators, dioxane.

4. Design of cosmeceutical products

10 hrs

: Sun protection, sunscreens, classification and regulatory aspects. Addressing dry skin, acne, sun-protection, pigmentation, prickly heat, wrinkles, body odor, dandruff, dental cavities, bleeding gums, mouth odor and sensitive teeth through cosmeceutical formulations.

5. Herbal Cosmetics

10 hrs

Herbal ingredients used in Hair care, skin care and oral care. Review of guidelines for herbal cosmetics by private bodies like cosmos with respect to preservatives, emollients, foaming agents, emulsifiers and rheology modifiers. Challenges in formulating herbal cosmetics.

REFERENCES

1. Harry's Cosmeticology. 8th edition.
2. Poucher's perfume cosmetics and Soaps, 10th edition.
3. Cosmetics - Formulation, Manufacture and quality control, PP.Sharma,4th edition
4. Handbook of cosmetic science and Technology A.O.Barel, M.Paye and H.I. Maibach. 3rd edition
5. Cosmetic and Toiletries recent suppliers' catalogue. CTFA directory

MPHARM – PHARMACEUTICS (MPH)

SEMESTER II

PCE-MPH205P: PHARMACEUTICS PRACTICAL II

| COURSE CODE | PCE-MPH205P | | | | |
|--|--|---|--|---|--|
| COURSE TITLE | PHARMACEUTICS PRACTICAL – II | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | |
| This course is designed to provide practical skills on formulation of various novel drug delivery systems. The course also includes experiments related to biopharmaceutics and pharmacokinetics, Quality by design and design of experiments. | | | On completion of this course the student should be able to: 1. Formulate and evaluate novel drug delivery systems 2. Understand and apply DoE design of experiment in formulation development 3. Understand the role of biopharmaceutics in bioavailability and calculation of pharmacokinetic parameters | | |
| Course Content and Assessment Plan | | | | | |
| Sl No. | Course Contents | Syllabus (Chapters or Experiments with hours) | Marks of assessment | Distribution of assessment marks | |
| | | | | Sessional exam (25 % of total marks of assessment) S1 | End Sem exam (75 % of total marks of assessment) |
| 1 | Will study the effect of temperature change, non-solvent addition, incompatible polymer addition in microcapsules preparation and preparation and evaluation of alginate beads, gelatin/albumin microspheres, liposomes/ niosomes and spheruls/nanoparticles | Experiments 1 to 5 (72 hrs) | 60 | 15 | 45 |
| 2 | Improvement of dissolution characteristics of drugs by Solid dispersion technique and Comparison of dissolution of marketed products. Protein binding studies of drugs. Bioavailability studies of Paracetamol Pharmacokinetic and IVIVC data analysis, in vitro cell studies for permeability and metabolism | Experiments 6 to 11 (60 hrs) | 50 | 10 | 40 |
| 3 | DoE using Software, Formulation data analysis using Software and Quality-by-Design, Computer Simulations in Pharmacokinetics/ Pharmacodynamics and Computational Modeling of Drug Disposition. To develop Clinical Data Collection manual and to carry out Sensitivity Analysis, and Population Modeling. Development and evaluation of Creams, Shampoo and Toothpaste base, Incorporation of herbal and chemical actives to develop products and to address dry skin, acne, blemish, wrinkles, bleeding gums and dandruff. | Experiments 12 to 22 (24 hrs) | 20 | 5 | 15 |
| Total Marks of Assessment | | | 130 | 30 | 100 |

PCE-MPH205P: PHARMACEUTICS PRACTICAL II

- 1 To study the effect of temperature change, non-solvent addition, incompatible polymer addition in microcapsules preparation
- 2 Preparation and evaluation of alginate beads
- 3 Formulation and evaluation of gelatin /albumin microspheres
- 4 Formulation and evaluation of liposomes/ niosomes
- 5 Formulation and evaluation of spheruls/ nanoparticles
- 6 Improvement of dissolution characteristics of slightly soluble drug by Solid dispersion technique.
- 7 Comparison of dissolution of two different marketed products/ brands
- 8 Protein binding studies of a highly protein bound drug and poorly protein bound drug
- 9 Bioavailability studies of Paracetamol
- 10 Pharmacokinetic and IVIVC data analysis by Winnolin software
- 11 *In vitro* cell studies for permeability and metabolism
- 12 DoE Using Design Expert Software
- 13 Formulation data analysis Using Design Expert Software
- 14 Quality-by-Design in Pharmaceutical Development
- 15 Computer Simulations in Pharmacokinetics/ Pharmacodynamics
- 16 Computational Modeling of Drug Disposition
- 17 To develop Clinical Data Collection manual
- 18 To carry out Sensitivity Analysis, and Population Modeling.
- 19 Development and evaluation of Creams
- 20 Development and evaluation of Shampoo and Toothpaste base
- 21 To Incorporate herbal and chemical actives to develop products
- 22 To address dry skin, acne, blemish, wrinkles, bleeding gums and dandruff

REFERENCES

1. Journal of Controlled Drug Delivery
2. International Journal of Pharmaceutics
3. Indian Journal of Pharmaceutical Sciences
4. AAPS PharmSciTech
5. European Journal of Pharmaceutics and Biopharmaceutics
6. European Journal of Pharmaceutical Sciences
7. International Journal of Nanomedicine

MPHARM – PHARMACEUTICS (MPH)**SEMESTER II****PCE-MPH206S: SEMINAR IN PHARMACEUTICS**

| | | | | |
|--|---|---|----------------------------------|--|
| COURSE CODE | PCE-MPH206S | | | |
| COURSE TITLE | SEMINAR IN PHARMACEUTICS | | | |
| SCOPE / SUMMARY | | OBJECTIVES / COURSE OUTCOMES | | |
| The subject is designed to create an environment where teachers provide the students a critical eye and openness to fortify the presentation and academic writing skills of students in the field of Pharmaceutics and industrial pharmacy | | Upon completion of the course the student shall be able to: 1. Develop skills to gather, organize, deliver information, and defend a given topic in Pharmaceutics and industrial pharmacy 2. Learn to organize complex concepts using audio-visual aids. 3. Acquire communication and presentation skills. 4. Effectively respond to the questions raised by peers and stand scientific scrutiny. 5. Develop a write-up on the subject of seminar presentation. 6. Cultivate a sense of upgradation of knowledge through self and continuous learning | | |
| Course Content and Assessment Plan | | | | |
| SI No. | Course Content | Hours | Total Marks of assessment | Marks |
| | | | | End Sem exam |
| 1 | The students should be able to develop skills to gather, organize, deliver information, and defend a given topic in Pharmaceutics and industrial pharmacy | 2 hours/ week | 100 | No end-semester examination. Only continuous mode. |

MPHARM – PHARMACEUTICS (MPH)

SEMESTER III

PHA-MRM301T: RESEARCH METHODOLOGY AND BIOSTATISTICS

| COURSE CODE | PHA-MRM301T | | | | | |
|---|---|---|--|--|----|--------------|
| COURSE TITLE | RESEARCH METHODOLOGY AND BIOSTATISTICS | | | | | |
| SCOPE / SUMMARY | | | OBJECTIVES / COURSE OUTCOMES | | | |
| This subject is designed to understand the advanced knowledge for research methodology, ethics in research, medical research, design, conduct and interpretation of results. This subject deals with principles of statistics and their applications in biostatistics involving parametric tests, non-parametric tests, correlation, regression, probability theory and statistical hypotheses. | | | Upon completion of the course, the student shall be able to 1. Know the various components of research design and methodology. 2. Appreciate advanced statistical techniques in solving the research problems. | | | |
| Course Content and Assessment Plan | | | | | | |
| Sl No. | Course Contents | Syllabus (Chapters or Units with hours) | Total Marks of assessment | Distribution of assessment marks | | End Sem exam |
| | | | | Sessional exam (80 % of total marks of assessment) | | |
| | | | | S1 | S2 | |
| 1 | Understand the General Research Methodology, and study design. | Unit I (10 hrs) | 20 | 20 | | - |
| 2 | Study the statistical principles and their application in biostatistics. Besides, learning various techniques of biostatistics to interpret the study outcomes. | Unit II (12 hrs) | 20 | 20 | | - |
| 3 | Learn the CPCSEA guidelines, records and SOPs related to handling and care of experimental animals. | Unit III (10 hrs) | 10 | | 10 | - |
| 4 | Student will learn the history, principles, and concepts of medical research. | Unit IV (10 hrs) | 20 | | 20 | - |
| 5 | Learn history, basic principles for all medical research and additional principles for medical research combined with medical care. | Unit V (10 hrs) | 10 | | 10 | - |
| Total Marks of Assessment | | | 80 | 40 | 40 | - |

PHA-MRM301T: RESEARCH METHODOLOGY AND BIostatISTICS

THEORY

52 hrs

UNIT – I

General Research Methodology: Research objectives, requirements, practical difficulties, review of literature, study design, types of studies, strategies to eliminate errors/bias, controls, randomization, crossover design, placebo, blinding techniques.

UNIT – II

Biostatistics: Definition, application, sample size, importance of sample size, factors influencing sample size, dropouts, statistical tests of significance, null hypothesis, P values, degree of freedom, interpretation of P values. Type of significance tests, parametric tests (students “t” test, ANOVA, correlation coefficient, regression), non-parametric tests (Wilcoxon rank tests, analysis of variance, correlation, chi-square test),

UNIT – III

CPCSEA guidelines for laboratory animal facility: Goals, veterinary care, quarantine, surveillance, diagnosis, treatment and control of disease, personal hygiene, location of animal facilities and laboratories, anesthesia, euthanasia, physical facilities, environment, animal husbandry, record keeping, SOPs, personnel and training, transport of lab animals.

UNIT – IV

Medical Research: History, values in medical ethics, autonomy, beneficence, non-maleficence, double effect, conflicts between autonomy and beneficence/non-maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox medical ethics, importance of communication, control resolution guidelines, ethics committees, cultural concerns, truth telling, online business practices, conflicts of interest, referral, vendor relationships, treatment of family members, sexual relationships fatality.

UNIT – V

Declaration of Helsinki: History, introduction, basic principles for all medical research and additional principles for medical research combined with medical care.

MPHARM – PHARMACEUTICS (MPH)
SEMESTER III
MJC 302P: JOURNAL CLUB IN PHARMACEUTICS

| | | | | |
|--|--|--|----------------------------------|--|
| COURSE CODE | MJC 302P | | | |
| COURSE TITLE | JOURNAL CLUB IN PHARMACEUTICS | | | |
| SCOPE / SUMMARY | | OBJECTIVES / COURSE OUTCOMES | | |
| The subject is designed to create an environment where students present a published research paper, and critically analyse it, that would enhance the communication, presentation and analytical skills of the students. | | Upon completion of the course the student shall be able to: 1. Learn to organize complex research concepts using audio-visual aids. 2. Acquire communication and presentation skills. 3. Effectively respond to the questions raised by peers and stand scientific scrutiny. 4. Cultivate a sense of upgradation of knowledge through self and continuous learning | | |
| Course Content and Assessment Plan | | | | |
| Sl No. | Course Contents | Hours | Total Marks of assessment | Marks |
| | | | | End Sem exam |
| 1 | The students should be able to develop skills to gather, organize, deliver information, and defend a given research topic in Pharmaceutics and Industrial Pharmacy | 2 hours/week | 100 | No end-semester examination. Only continuous mode. |

MPHARM – CHOICE BASED INTERDISCIPLINARY COURSES

PCE-001E: GENERIC DRUG DEVELOPMENT

(15 hrs)

Introduction to Generic Drug Product Development, API, Analytical Methods Development and Methods Validation for Solid Oral Dosage Forms, Experimental formulation development, Scale-Up, Process Validation, Technology Transfer, Drug stability, QC, QA. Drug product performance in vitro, ANDA Regulatory approval process, BE and drug product assessment in vivo, SUPAC, Outsourcing BA and BE studies to CROs, Legal and legislative hurdles.

REFERENCES

1. Handbook of Pharmaceutical Generic Development, (oral dosage form volume 24 of Drug development series), Locum publishing house, USA.
2. Generic Drug Product Development-Solid Oral dosage form, Leon Shargel and Isadore Kanfer, Marcel Dekker, USA, ISBN: 0-8247-5460-3.

PCE-002E: PHARMACEUTICAL DISSOLUTION TECHNOLOGY

(15 hrs)

| | |
|---|--------------|
| Introduction and importance of dissolution. Different Pharmacopoeial requirements (Ph. Eu. JP) on dissolution. | 2 hrs |
| Theories of dissolution. Noyes & Whitney equation and Hixson & Crowell Cube root. | 2 hrs |
| Compendial methods and official dissolution test apparatus. | 2 hrs |
| Principles, concepts and requirements of new dissolution method developments. | 2 hrs |
| Alternative methods for drug release studies. | 1 hr |
| Recommended apparatus for drug release studies of suppositories, topical, transdermal, powder dosage forms, controlled release products, etc. | 1 hr |
| Computation of dissolution data with statistical approaches, model dependent approaches and model independent approaches. | 2 hrs |
| Development of IVIVC models. | 1 hr |
| Brief account on Biosimilar, Biowaiver, ICH Q4B and new regulatory prospective in dissolution. | 2 hrs |

REFERENCES

1. Pharmaceutical Dissolution Testing by Umesh V. Banakar; Singapore: CRC Press – Taylor & Francis Group.
2. Pharmaceutical Dissolution Testing by Jennifer Dressman and Johannes Krämer; Singapore: Taylor & Francis Group.

PCE-003E: PARTICULATE DRUG DELIVERY SYSTEMS

(15 hrs)

Microparticulate drug delivery Systems: Introduction, advantages, disadvantages, types, methods of preparation & characterization, in vitro & in vivo evaluations and applications.

6 hrs

Nanoparticulate drug delivery Systems: Introduction, advantages, disadvantages, types, methods of preparation & characterization, in vitro & in vivo evaluations and applications.

9 hrs

REFERENCES

1. Encyclopedia of controlled delivery, Editor- Edith Mathiowitz, Published by Wiley Interscience Publication, John Wiley and Sons, Inc, New York. Chichester/Weinheim
2. N.K. Jain, Controlled and Novel Drug Delivery, CBS Publishers & Distributors, New Delhi, First edition 1997 (reprint in 2001)
3. S.P.Vyas and R.K.Khar, Controlled Drug Delivery - concepts and advances, Vallabh Prakashan, New Delhi, First edition 2002
4. Nanotechnology in Drug Delivery, Melgardt M. De Villers, Pornanong Aramwit and Glen S Kwon, Springer.
5. Nanoparticulate Drug Delivery Systems, Deepak Thassu, Michel Delees and Yashwant Pathak, Informa Healthcare, NY, USA.
6. Nanoparticulates as Drug Carriers, Vladimir P Torchilin, Imperial College Press, London.

PCE-004E: 3D PRINTING IN PHARMACEUTICAL MANUFACTURING

(15 hrs)

Introduction, 3D printing technologies, printing based inkjet systems, Nozzle based deposition systems, Laser based writing systems, 3D printing for customized drug delivery systems, Limitations and challenges.

REFERENCES

1. 3D printing in pharmaceuticals: A new tool for designing customized drug delivery systems. Goole Jonathan and Amighi Karim, Int. J Pharm. 499 (2016), 376-394.
2. 3D fabricated polymer-based drug delivery systems, Simon Moulton and Gordon G Wallace, J of Cont. Rel. 193 (2014), 27-34.
3. Fabrication of printed drug delivery systems. Natalja Genina, Ruzica Kolakovic, Mirja Palo, Daniela Fors, Helka Juvonen, Petri Ihalainen, Jouko Peltonen, Niklas Sandler, NIP 29 and Digital Fabrication (2013), 236-238.

PCH-001E: PREPARATIVE SEPARATION TECHNIQUES

(15 hrs)

1. Column chromatography: Introduction, stationary phase, mobile phase selection, column selection, sample loading techniques, elution technique. **9 hrs**
2. Flash chromatography: Principle, advantages, instrumentation, mobile phase selection, column selection, sample loading techniques, elution technique. **6 hrs**

PCH-002E: MOLECULAR MODELLING AND DRUG DESIGN

(15 hrs)

1. Molecular Geometry, Molecular mechanics, Quantum mechanics, Molecular dynamics, Pharmacophore, Molecular docking, Library generation and structure-based drug design. **12 hrs**
2. Database and Software Resources **3 hrs**

PCH-003E: HYPHENATED TECHNIQUES

(15 hrs)

Principle and applications of following hyphenated techniques

- | | | | |
|-----------|----------|-------------|------------|
| 1. GC-MS | 4. EC-MS | 7. LC-MS-MS | 10. GC-AES |
| 2. LC-MS | 5. CE-MS | 8. GC-MS-MS | |
| 3. LC-NMR | 6. GC-IR | 9. GC-NMR | |

PCH-004E: CHEMICALS-ENVIRONMENT, HEALTH AND SAFETY

(15 hrs)

- Chemical safety, Chemical hazards, handling of chemicals/gases, storage of chemicals, chemical waste disposal. **8 hrs**
- First aid procedures **1 hr**
- Good laboratory practices: **2 hrs**
- Personal protection **1 hr**
- Radioactive materials: Regulatory requirements, hazards, handling, storage, disposal, emergency procedures. **2 hrs**
- Fire safety **1 hr**

PQA-001E: THEORY AND PRACTICE OF ANALYTICAL AND BIOANALYTICAL METHOD DEVELOPMENT AND VALIDATION

(15 hrs)

1. Introduction to the concept of validation. **1 hr**
2. Development of analytical method using UV/PDA spectroscopy, Fluorimetry, HPLC, LC-MS/MS. **4 hrs**

- | | |
|--|--------------|
| 3. Validation of the analytical method as per ICH-Q2(R1). | 3 hrs |
| 4. Development of bioanalytical method using HPLC and LC-MS/MS. | 2 hrs |
| 5. Validation of bioanalytical method as per USFDA guidance. | 3 hrs |
| 6. Introduction to Novel upcoming technologies in bioanalysis like dry matrix spot analysis. | 1 hr |
| 7. Introduction to Analysis of therapeutic proteins and peptides. | 1 hr |

Evaluation

Formative: Development of validation protocols & problem-based learning. (30%)

Summative: Open book periodical tests & end semester exam. (70%)

PQA-002E: GOOD DOCUMENTATION PRACTICES AND E-DOCUMENTATION PRACTICES IN PHARMACEUTICAL INDUSTRY

(15 hrs)

- | | |
|---|--------------|
| 1. Introduction to GDP and E – documentation | 3 hrs |
| 2. Basic levels of documentation | 6 hrs |
| a. Level -1, Level-2, Level-3 and Level-4 documentation | |
| 3. Case studies in each level | 3 hrs |
| 4. Open lab and e-documentation concept | 3 hrs |

PQA-003E: TROUBLE SHOOTING IN HIGH PERFORMANCE LIQUID CHROMATOGRAPHY

(15 hrs)

- | | |
|--|--------------|
| 1. Introduction to HPLC modules and source of errors/malfunction in HPLC | 5 hrs |
| 2. Startup preliminary checks for trouble shooting | 6 hrs |
| 3. Trouble shooting in HPLC module wise including demonstration | 4 hrs |

PQA-004E: PROFESSIONAL DEVELOPMENT

(15 hrs)

1. Introduction to Professional Career Development
2. Introduction to Career Planning: Self Assessment
3. Identifying Your Professional Talents
4. Introduction to Career Planning: Career Exploration
5. Developing Your Professional Resume
6. Enhancing Your Professional Resume
7. Preparing Your Career and Internship Cover Letters
8. Professional Communications

9. Preparing for Your Employment an Internship Interviews
10. Conducting Your Employment and Internship Interviews
11. Introduction to the Career Fair Search Process
12. Exploring Internship Options within Your Profession
13. Networking Search Strategies
14. Developing Your Professional Career Portfolio
15. Influencing Your Networking Partners
16. Essential practical skills and problem solving
17. communication of scientific information
18. IT skills.

Assessments:

- assignments
- case studies
- portfolios
- presentations

PQA-005E: STABILITY TESTING OF DRUGS AND BIOLOGICALS

(15 hrs)

1. Introduction to drug stability and its importance. **2 hrs**
2. Stability testing of drug substances and drug products as ICH Q1 series guidelines **11 hrs**
3. Stability testing of biotechnological/biological products as per ICH Q5C guidelines. **2 hrs**

PQA-006E: USFDA DRUG REGULATORY AFFAIRS

(15 hrs)

1. Process of new drug development.
2. Contents of IND, NDA, CTD and eCTD, ANDA
3. SMF and DMF
4. Post marketing regulatory requirements.

PQA-007E: REST OF THE WORLD DRUG REGULATIONS

(15 hrs)

Legislation and regulations for import, manufacture, distribution and sale of drugs and pharmaceuticals in:

- | | |
|--------------------|-------------------|
| 1. Brazil | 3. CIS countries |
| 2. ASEAN countries | 4. GCC Countries. |

PQA-008E: EVALUATION OF MEDICAL DEVICES

(15 hrs)

- A. Biological evaluation of medical devices** **10 hrs**
Scope, General principles applying to biological evaluation of medical devices, categorization of medical devices, testing, selection of biological evaluation tests, Assurance of test methods
- B. Clinical evaluation of Medical devices** **5 hrs**
Importance, scope, clinical evaluation in brief

PBT-001E: CLEAN ROOM CONCEPTS

(15 hrs)

- Unit 1. Fundamental aspects of microbiology** **3 hrs**
Morphology, Microscopy, Growth and Controlling Growth of Microorganisms.
- Unit 2. Clean Room aspects** **6 hrs**
Clean Room concepts, layout, facilities, HEPA and ULPA Filter, biosafety cabinets and various classes, biosafety levels, personnel controls.
- Unit 3. Microbial monitoring, detection and enumeration of microorganisms** **6 hrs**
Monitoring techniques, air samples, microbiological assessment of liquids, solids and semisolids, disposal of cultures.

REFERENCES

1. Cleanroom Microbiology for the Non-microbiology by David M. Carlberg, Second Edition CRC press, 2005.
2. Biopharmaceutical, Biochemistry and Biotechnology, Second Edition, Gary Walsh, Wiley Publishers, 2003.

PBT-002E: BIOSIMILARS

(15 hrs)

- Unit -I Biosimilars- Introduction** **7 hrs**
Definitions, Generics and Branded drugs, biosimilars, introduction to biologics, differences between biosimilars and generics, manufacturing process and technical challenges associated with production of biosimilar molecules, status of biosimilars. The role of patents in the drug industry and protein-based biopharmaceuticals.

Unit –II Guidelines on Similar Biologic: Regulatory Requirements for Registration and Marketing Authorization in India **8 hrs**

Principles for Development of Similar Biologics, Competent authorities, Selection of reference biologics, Quality consideration of similar biologics, Quality comparability study, Data requirement for preclinical study, clinical application and market authorisation, Post market data for similar biologics.

REFERENCES

1. Proposed guidelines for similar biologics in India, CDSCO.
2. Biosimilars and Interchangeable Biologics: Strategic Elements By Sarfaraz K. Niazi
3. Guidelines from Indian regulatory bodies such as CDSCO, DBT etc. issued time to time.
4. Relevant journals and periodicals.

PBT-003E: PRINCIPLES OF GENE CLONING

(15 hrs)

Unit I **3 hrs**

The aims of Gene Cloning: Techniques of gene manipulation, Outline of gene cloning.

Unit II **6 hrs**

Gene Cloning: Gene cloning procedure, tools required for gene cloning, cloning strategy, techniques for selection of clones, preservation of clones.

Unit III **6 hrs**

Applications of Gene Cloning: In production of therapeutic proteins, diagnostic proteins, transgenic animals and plants.

REFERENCES

1. Molecular biotechnology, Bernard R. Glick, Jack J. Pasternak, Cheryl L. Patten, 2010, ASM Press.
2. Biotechnology: The Biological Principles, M.D. Trevan, S. Boffey, K.H. Goulding and P. Stanbury. 1998, Tata McGraw Hill Edition.

PBT-004E: TISSUE ENGINEERING

(15 hrs)

Unit I **5 hrs**

Introduction to Tissue Engineering: Animal cell culture fundamentals, concept and need of tissue engineering, historical prospective, current status, industry challenges

Unit II **5 hrs**

Biomaterials for Tissue Engineering: Overview, features of scaffold and biomaterials, types of biomaterials, nanofibrous material as biomaterial.

Unit III **5 hrs**

Applications of Tissue Engineering: in Bone tissue regeneration, vascular tissue engineering, skin regeneration, cardiac tissue engineering and neural tissue engineering.

REFERENCES

1. Principles of Tissue Engineering, 4th Edition, Robert Vanza, Robert Langer, Joseph Vacanti. 2014, Academic Press.
2. Exploring Nanotechnology in Healthcare, Edited by N. Udupa,, 2013, Manipal University Press.

PPR-001E: RETAIL PHARMACY PRACTICE

(15 hrs)

1. Retail Pharmacy Management: Site selection, acquisition of premises for a retail pharmacy, layout of drug store, Legal aspects of retail pharmacy (includes Schedule N requirement), role of retail pharmacist and Code of ethics for practicing pharmacists. **4 hrs**
2. Purchase and inventory control, stocking, sale promotion, maintenance of records, economics and management **5 hrs**
3. Communication skills **2 hrs**
4. Medication therapy management **2 hrs**
5. Patient counselling **2 hrs**

REFERENCES

1. Philip P. Gerbino. Remington: The Science and Practice of Pharmacy. Philadelphia, PA. Lippincott Williams & Wilkins. (latest edition)
2. Revikumar KG, Miglani BD. A Text Book of Pharmacy Practice. Career Publications (latest edition)
3. G Parthasarathi, Karin Nyfort Hansen, Milep C Nahata. A Textbook of Clinical Pharmacy Practice Essential Concept and Skill. Oriental Longman Private Limited (latest edition)
4. Ashley WE, Justin J. Community and clinical pharmacy services: A step-by-step approach. The McGraw-Hill Companies, Inc, USA

PPR-002E: FUNDAMENTALS OF MEDICAL WRITING

(15 hrs)

- | | |
|--|--------------|
| I. Introduction | 2 hrs |
| <ul style="list-style-type: none">➤ Brief overview of scientific writing➤ Scope and importance➤ Different types and areas of writing➤ Career and opportunities | |
| 2. Basic Need To Be A Good | 4 hrs |
| <ul style="list-style-type: none">➤ Language and Style in Medical Writing➤ Literature search<ul style="list-style-type: none">-Data bases (Medline, PubMed, Cochrane)- Searching principles (using MeSH, Pub Med)- Developing searching strategy by PICO➤ Cortical Analysis Scientific Paper➤ Ethics in Publication (Plagiarism, Copy Rights etc)➤ Reference Writing<ul style="list-style-type: none">- Different bibliographic styles-Citation databases-Software used in reference writing | |
| 3. Different Types of Medical Writing | 7 hrs |
| <ul style="list-style-type: none">➤ Structured abstract writing➤ Report writing and sub-types➤ Medication leaflets/pills➤ Clinical research form➤ Informed consent➤ Protocol writing➤ Case record form➤ PSUR➤ News letter | |
| 4. MANUSCRIPT WRITING AND PUBLICATION | 2 hrs |
| <ul style="list-style-type: none">➤ ICMJE guidelines➤ How to prepare structured manuscript (IMRA)➤ Presentation of data (tables , figures and algorithms)➤ Conflict of interest | |

- Acknowledgement
- Publication issues

Assignments: Preparation of power point, poster, abstract writing, review article with hand on training in publication issues

REFERENCES

1. Janice R Mathews, Jobin M Bowen and Robert W Mathews .Successful scientific writing- A step by step guide for the biological and medical sciences; 1996
2. Piyush Gupta, Navjeevan Singh. How to write thesis and thesis protocol-A primer for medical, dental & nursing courses; 2014
3. John Kirkman. Good style –Writing for science & Technology; 1994
4. Jennifer peat, Elizabeth Elliot, Louise Bour. Scientific writing-Easy when you know how; 1994.

PPR-003E: SYSTEMATIC REVIEW AND META-ANALYSIS

(15 hrs)

1. Study designs: Introduction to Case-control studies, Cohort studies, Randomized controlled trials **1 hr**
2. Applied statistics: Descriptive statistics, Hypothesis, Null-hypothesis, type-1 & type-2 errors, power, p-value, Confidence intervals, Odds ratio, Relative risk (risk ratio), Fixed effects & Random effects, Concept of homogeneity & heterogeneity and tests for heterogeneity, Various types bias and methods to detect bias, Funnel plot, Effect size & effect size indices, Forest plot **3 hrs**
3. Evidence based clinical practice: Definition, importance, levels of evidence. **1 hr**
4. Systematic review and meta-analysis: Definition, types, importance, applications, Meta-analysis groups (Campbell Collaboration, Cochrane Collaboration) **1 hr**
5. Steps involved in conducting Systematic review and Meta-analysis: **5 hrs**
 - a. Framing the question
 - b. Literature search
 - c. Assessing the quality of studies
 - d. Selection of studies
 - e. Data synthesis & Analysis
 - f. Summarizing the evidence
 - g. Interpretation of the findings
6. Introduction to softwares used in meta-analysis: MedCalc, Comprehensive Meta-analysis software, RevMan, Open meta-analysis **1 hr**

7. Writing a meta-analysis protocol, Literature search, Data synthesis & analysis
(Assignments) **3 hrs**

REFERENCES:

1. Higgins JPT, Green S, editors. Cochrane Handbook for Systematic Reviews of Interventions 4.2.6 [updated September 2006]. In: The Cochrane Library, Issue 4, 2006. Chichester, UK: John Wiley & Sons, Ltd.
2. Borenstein, M, Hedges LV, Higgins JPT, Rothstein HR. Introduction to Meta-Analysis. John Wiley & Sons, Ltd., 2009.

Pre-requisites: Knowledge of Biostatistics & Research Methodology, Web-based literature search

Evaluation: Based on Assignments

PPR-004E: PHARMACOKINETICS DATA ANALYSIS

(Employing WinNonlin)

(15 hrs)

1. Introduction to pharmacokinetic parameters: Elimination rate constant (k_e), Elimination half-life, Bioavailability & AUC, Volume of distribution, Clearance, Bioequivalence 2 hrs
2. Bioavailability studies: In animal & human **2 hrs**
3. PK parameters for Oral & IV administration: Calculation of PK parameters for oral & IV administration by plotting concentration vs time graph (using semi-log graph paper) **2 hrs**
4. Introduction Phoenix WinNonlin: Data entry and data tools, graphs **2 hrs**
5. Non-compartmental analysis using (NCA) Phoenix WinNonlin: For Oral, IV, IV infusion, Sparse sampling and urinary excretion data **3 hrs**
6. Pharmacokinetic modeling: Compartment modelling, choosing the right compartment model, Simulating using PK model **2 hrs**
7. Bioequivalence data analysis: Parallel, Cross-over study data analysis **2 hrs**

REFERENCES

1. Gibaldi M, Perrier D. Pharmacokinetics. 2nd edition. Informa Healthcare; 2007.
2. Rowland M, Tozer TN. Clinical Pharmacokinetics: Concepts & Applications. 4th edition. Lippincott Williams & Wilkins; 2011.
3. Phoenix WinNonlin examples guide. Pharsight. A Certara Company; 2012
4. Phoenix WinNonlin Users guide. Pharsight. A Certara Company; 2012.
5. Guidance for Industry: Bioavailability and Bioequivalence Studies Submitted in NDAs or INDs- General Considerations. US FDA. 2014.

Pre-requisites: Knowledge of basic pharmacokinetics.

Evaluation: Based on Assignments.

PHA-001E: CANCER BIOLOGY

(15 hrs)

Objectives/Course Outcomes

This course aims to provide students an extensive understanding about cancer and its effects on the human body. This course will also discuss the historical aspect of cancer research, basic chemotherapeutics and future scope in cancer research. All the topics will be presented in a simplified scientific manner with an emphasis on gaining a broad understanding of the disease.

1. Advanced Cell Biology- Structural and functional basis of cell, structure of chromosome and DNA, Cell cycle and its regulation. **3 hrs**
2. Molecular and genetic basis of cancer- Growth signaling, dysfunction of cell cycle leading to cancer, Oncogene, tumor suppressor gene, Apoptosis **6 hrs**
3. Cellular aspect of cancer- History of cancer, six hallmarks of cancer, Types of cancer, Metastasis, Cancer Prevention and Treatment. **3 hrs**
4. Current trends in Cancer research- Targets for development of cancer chemotherapeutics, its identification and relevance, Recent advancements in cancer therapy. **3 hrs**

PHA-002E: SCREENING METHODS FOR DRUG DEVELOPMENT

(15 hrs)

The course aims at providing the conceptual learning of a few basic pharmacological approaches to elucidate the pharmacological activity of a new chemical entity. The knowledge of screening methods facilitates the understanding of animal models, which closely mimics the human pathology, to screen the promising molecules for developing a new drug.

1. Introduction: General Screening techniques
2. Screening methods for local anesthetics
3. Screening methods for anti-hypertensive drugs
4. Screening methods for anti-arrhythmic drugs
5. Screening methods for anti-inflammatory drugs
6. Screening methods for analgesic drugs
7. Screening methods for antipyretic drugs

8. Screening methods for anticancer drugs
9. Screening methods for antidiabetic drugs
10. Screening methods for anti-dyslipidemia drugs
11. Screening methods for antiepileptic drugs
12. Screening methods for antidepressant drugs
13. Screening methods for antianxiety drugs
14. Screening methods for antiparkinsonian drugs
15. Screening methods for Alzheimer's disease related dementia

PHA-003E: FREE RADICAL BIOLOGY AND MEDICINE

(15 hrs)

Objectives

To provide fundamentals which are essential for researchers who wish to pursue problems of human health that involve free radicals, related oxidants, antioxidants, and antioxidant enzymes. Students will be able to understand, interpret, and critically think on issues associated with major causes of health problems.

1. Basics of free radicals in biology and medicine
2. Concept of oxidative stress in biology and diseases
3. Oxidative stress markers
4. Radical scavengers: The concept of antioxidants
5. Redox signaling and NRF2-ARE signaling mechanisms
6. Free radicals in inflammation and immune disorders
7. Free radicals in diabetes, obesity and metabolic disorders
8. Free radicals in cancer
9. Free radicals in cardiovascular diseases
10. Free radicals in neurodegenerative disorders
11. Free radicals and ageing
12. Free radicals in infectious diseases and antimicrobial-resistance
13. Free radicals in hepato-biliary diseases
14. Antioxidants screening methods: *In vitro* and *in vivo*
15. Recent advances in antioxidant discovery and development

Study material: Recent journal articles from reputed and Open Access Journals

PHA-004E: REGULATORY TOXICOLOGY IN DRUG DISCOVERY AND DEVELOPMENT

(15 hrs)

Objectives

This subject is to project the importance of safety testing in pre-clinical research and harmonized standards that they have to adopt for safety testing procedures.

Introduction: General Principles of Toxicology, Agencies and their guidelines regarding Toxicology studies, Concept of Good Laboratory practices. **3hrs**

Guidelines for safety testing

Pharmacological studies: Safety Pharmacology Studies for Human Pharmaceuticals, QT interval prolongation study in animals. **3 hrs**

Toxicity testing: Toxicokinetics: The Assessment of Systemic Exposure in Toxicity Studies, Pharmacokinetics: Guidance for Repeated Dose Tissue Distribution Studies, Acute, subacute and Chronic toxicity in animals **4 hrs**

Special toxicity studies: Non-clinical Carcinogenicity studies, Genotoxicity studies, Reproductive toxicology, Immunotoxicity, Safety evaluation of Biotechnology- derived products. **5 hrs**

PCO-001E: NUTRACEUTICALS

(15 hrs)

Scope

Nutraceuticals: The food or part of food with additional health benefits are emerging as major health supplements for prevention, management and some-times cure of various diseases. In the current fast lifestyle, nutraceuticals are encroaching pharma markets not only in the developed but also in the developing countries. Therefore, an additional knowledge in nutraceuticals or health supplements add an edge to the student.

Objectives

The course proposes to offer a comprehensive knowledge on the nutraceuticals and their importance to prepare the student for a pursuit in the health food sector.

1. Introduction to nutraceuticals: Overview, classification, benefits of nutraceuticals, functional foods **3 hrs**
2. In organic supplements and vitamins **1 hr**
3. Probiotics, prebiotics and digestive enzymes **1 hr**
4. Dietary supplements and fibres **1 hr**
5. Antioxidants and PUFAs **2 hrs**

- | | |
|---|--------------|
| 6. Herbs as health foods: Poly phenols and flavonoids (<i>Ginkgo biloba</i> , Tea, Citrus fruits, Grape, Soy); Carotene and fatty acids: (Curcuma, Tomato, Flax seed, Olive oil) | 5 hrs |
| 7. Current market scenario of nutraceuticals | 1 hr |
| 6. Regulatory requirements for nutraceuticals | 1 hr |

REFERENCES

1. Biren Shah and A.K. Seth. Text Book of Pharmacognosy and Phytochemistry, Ed1, Elsevier Health Sciences, Gurgaon, Haryana, 2010. Pp 471-83
2. S.S. Agrawal and M. Paridhavi. Herbal Drug Technology, Ed2, Universities Press, Hyderabad, Telangana, 2012. Pp 710-21
3. Alberta N.A. Aryee and Joyce Irene Boye, Current and Emerging Trends in the Formulation and Manufacture of Nutraceuticals and Functional Food products, In, Nutraceutical and Functional Food Processing Technology Edt. Joyce Irene Boye, Ed.1. Wiley Blackwell, West Sussex UK, 2015. Pp 01-52
4. Rorimi E. Aluko, Functional Foods and Nutraceuticals Springer, New York, USA, 2012.
5. C.K Kokate, A.P. Purohot and S.B. Gokhale, Pharmacognosy, Vol 1 and 2, Ed. 46, Nirali Prakashan, Pune, 2010. Pp 6.01-6.16

PCO-002E: EXTRACTION, SEPARATION AND PURIFICATION OF PHYTOCONSTITUENTS

(15 hrs)

Scope

Herbal drugs are emerging as major source of biomedicines worldwide. Secondary metabolites or phytoconstituents are responsible for medicinal attributes of a plant. Extraction, separation, and purification of these secondary metabolite is an area of interest for researchers. Therefore, this subject will provide an insight on the topic so as to enable the students to carry their research on natural products effectively.

Objectives

To impart stronger scientific base in the area of extraction, isolation and purification principles and methodologies of crude drugs.

- | | |
|---------------------------------------|-------------|
| 1. Introduction to plant metabolites. | 1 hr |
|---------------------------------------|-------------|

2. Extraction techniques: Principle, merits & demerits, applications of maceration, decoction, infusion, percolation, soxhlet extraction, supercritical fluid extraction, microwave-assisted extraction, ultrasound extraction (sonication), advanced phytonics method of extraction, expression and enfleurage method. **5 hrs**
3. Phytochemical screening of natural products **2 hrs**
4. Separation and purification of phytoconstituents: Fractional distillation, fractional liberation, sublimation, fractional crystallization, gel filtration, counter current extraction and chromatographic techniques like Paper Chromatography, TLC, HPLC, HPTLC, column chromatography, gas-liquid chromatography, droplet counter current chromatography and electrochromatography (Electrophoresis). **7 hrs**

REFERENCES

1. Evans W. C., Trease G. E., Trease and Evan's Pharmacognosy. W.B. Saunders, 2002. 16th Ed.
2. Jean Bruneton, Caroline K. Hatton, Pharmacognosy, Phytochemistry, Medicinal Plants. Lavoisier, 1999
3. Kokate C.K., Gokhale S.B. and Purohit A.P., Textbook of Pharmacognosy, Nirali Prakashan, Pune, 2008
4. Mukherjee Pulok K., Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons, 2002.

PCO-003E: NANOPHYTOPHARMACEUTICALS

(15 hrs)

Scope

Nanotechnology is a cutting-edge technology that provides optimal effectiveness in low doses. The course addresses and provides an overview of phytopharmaceuticals in nano size for better therapeutic benefits along with toxicity. Students will be able to understand the benefits of nano-phytopharmaceuticals.

Objectives

To study the effectiveness in low doses and enhancement of bioavailability of phytopharmaceuticals for better therapeutic values

1. Definition and history of nanotechnology **1 hr**

- | | |
|--|--------------|
| 2. Properties – optical, electrical and magnetic properties of nanomaterials | 2 hrs |
| 3. Preparation techniques – Polymeric nanoparticles, liposomes, micelles and herbal nanoparticles | 6 hrs |
| 4. Toxicity studies | 2 hrs |
| 5. Applications of phytopharmaceuticals, nanophytopharmaceuticals in the treatment of certain diseases | 4 hrs |

REFERENCES

1. Nano: The Essentials: Understanding Nanoscience and Nanotechnology, T. Pradeep, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2008.
2. Nanocrystals: Synthesis, Properties and Applications, C. N. R. Rao, P. J. Thomas and G. U. Kulkarni, Springer (2007)
3. Nanostructures & Nanomaterials: Synthesis, Properties & Applications, Guozhong Cao, Imperial College Press (2004).
4. Nanoparticles as Drug carriers, Vladimir P Torchilin, Imperial College Press, USA, 2006
5. Multifunctional Pharmaceutical Nanocarriers, Vladimir Torchilin, Springer Publishing, New York, NY, 2008.

PCO-004E: HERBAL MONOGRAPHS

(15 hrs)

Scope

A monographs is written document intended to promote information exchange and international harmonised standards for the quality control and use of herbal medicines. It contains scientific information on selected medicinal plants that serves as a summary for quality assurance, clinical applications and dosage forms. The proposed course is designed to study and understand herbal monographs

Objectives

To impart knowledge on systematic study of herbal drugs with reference its identity, quality and purity

- | | |
|---|---------------|
| 1. Introduction to monographs, purpose and content of the monographs, use of the monographs | 3 hrs |
| 2. Systematic study of the following important plants for their monographs; | 12 hrs |

Leaf: Vasaka (*Adhatoda zeylanica*)
Root: Shatavari (*Asparagus racemosus*)
Rhizome: Rasna (*Alpinia galanga*)
Bark: Cinchona (*Cinchona officinalis*)
Fruit: Pepper (*Piper nigrum*)
Entire herb: Kalmegh (*Andrographis paniculata*).

REFERENCES

1. WHO monographs on selected medicinal plants. – Geneva: WHO. – Vol. 1. 1999, – Vol. 2. 2002, – Vol. 3: 2004, – Vol. 4. 2005.
2. Quality Standards of Indian Medicinal Plants – Indian Council of Medical Research, New Delhi.
3. Indian Herbal Pharmacopoeia – A Joint Publication of RRL, Jammu and IDMA, Mumbai.

PRM-001E: RETAIL BUSINESS MANAGEMENT

(15 hrs)

Scope

This course is formulated to impart knowledge on retail management. It also provides an overview about the nitty-gritties of managing a pharmacy store and an overview of Online Pharmacies.

- | | |
|--------------------------------------|--------------|
| 1. Introduction to Retail Management | 3 hrs |
| 2. Strategies in Retailing | 3 hrs |
| 3. Retail Marketing in rural areas | 3 hrs |
| 4. Pharmacy Store Management | 4 hrs |
| 5. Online Pharmacy Retailing | 2 hrs |

REFERENCES

1. Retail Management by Barry Berman. Person Education 11th Edition.
2. Retail Management by Chetan Bajaj. Oxford 2nd Edition.
3. Retail Management: Text and Cases by UC Mathur. IK International Publishing House Pvt. Ltd.

PRM-002E: INTELLECTUAL PROPERTY MANAGEMENT

(15 hrs)

Scope

This course deals with Intellectual Property Rights with special emphasis on Patents.

- | | |
|--|--------------|
| 1. Basic Concepts of Intellectual Property Rights | 3 hrs |
| 2. Patent Administration in India and Patent Filing | 3 hrs |
| 3. Revocation of Patents and Patent Infringement Cases | 3 hrs |
| 4. Data Protection and Exclusivity | 3 hrs |
| 5. Patent as a business tool | 3 hrs |

REFERENCES

1. Basic Concepts of Intellectual Property Rights by Manthan D Janodia. Manipal University Press, 2015.
2. Intellectual Property Rights by SRS Rosedar. Lexis Nexis 2016.
3. Intellectual Property Rights in India by VK Ahuja. Lexis Nexis, 2015.
4. Law relating to Intellectual Property by BL Wadehra. Universal Law Publishing, 2016.

PRM-003E: GENERAL MANAGEMENT PRINCIPLES

(15 hrs)

Scope

This course is designed to facilitate students to inculcate managerial skills. It includes major concepts of management.

- | | |
|---|--------------|
| 1. Introduction to management concepts | 3 hrs |
| 2. Decision Making | 3 hrs |
| 3. Leadership and Motivation | 4 hrs |
| 4. Conflict Management | 3 hrs |
| 5. Ethical Issues related to Management | 2 hrs |

REFERENCES

1. Organisational Behaviour by Stephen P. Robbins, Prentice – Hall, India
2. Management, A global Perspective by Heinz, Wehrich and Harold Koontz. Mc Graw Hill publishing company.
3. Management, tasks, responsibilities and practices by Drucker. Peter. F., Alfied Publisher Pvt. Ltd.
4. Principles and Practice of Management by L M Prasad, Sultan Chand & Sons.

PRM-004E: ENTREPRENEURSHIP DEVELOPMENT

(15 hrs)

Scope

This course is designed to impart knowledge and skills on entrepreneurship development.

- | | |
|--|--------------|
| 1. Entrepreneur and Entrepreneurship | 3 hrs |
| 2. Entrepreneurial Development | 3 hrs |
| 3. Launching and Organizing an enterprise | 3 hrs |
| 4. Cost and Pricing | 3 hrs |
| 5. Project proposal development for start-up | 3 hrs |

REFERENCES

1. Hisrich, R.D. and Peters, M.P. (1995): Entrepreneurship – Starting, Developing and Managing a New Enterprise, Richard D., Inwin, INC, USA.
2. Meredith, G.G. etal (1982): Practice of Entrepreneurship, ILO, Geneva.
3. Entrepreneurship Management by Vasant Desai. Himalaya Publishing House, 2011.

MPHARM – CHOICE BASED MULTIDISCIPLINARY COURSE

- **MU-001E: Certificate Course in Bioinformatics**
- **MU-002E: Project Management**
- **MU-003E: Certificate Course in Bioethics**
- **MU-004E: Academic Research and Writing**
- **MU-005E: Certificate Course in Biosecurity**

(As prescribed from time to time)