

Annual Quality Assurance Report (AQAR) in Accredited Institutions (Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

School of Allied Health Sciences

1.2 Address Line 1

Manipal University

Address Line 2

Madhava Nagar

City/Town

MANIPAL, UDUPI

State

KARNATAKA

Pin Code

576104

Institution e-mail address

Office.coahs@manipal.edu

Contact Nos.

0820-2922704

Name of the Head of the Institution:

Dr. B. Rajashekhar

Tel. No. with STD Code:

0820-2922704

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	--	2002	5 yrs
2	2 nd Cycle	A	3.30	2016	5 yrs

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	09
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	23
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To enhance student performance	Overall pass percentage has improved (UG: 67%; PG: 90%)
2. To enhance research output	Number of publications in Scopus-indexed journals has increased (77). Amount of research grants secured has also increased.
3. Customer feedback analysis	Minimum target of 3.5/5 has been achieved for student, faculty and patient satisfaction. Feedback has also been obtained from stakeholders.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The objective table has been discussed in IQAC meetings, reviewed and new objective tables have been formed by the departments of SOAHS as per instructions given by IQAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	16	0	0	0
UG	13	01	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	14	0	0	0
Certificate	14	0	0	0
Others	1	0	0	0
Total	59	01	0	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG – 14; PG – 7 (Total: 21)
Trimester	0
Annual	PG – 09; MPhil – 1 (Total: 10)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- All undergraduate programs at SOAHS are semester and credit-based from 2016-17 academic year
- Minor and major revisions have been made after discussion in Board of Studies. Board of Studies is conducted separately for programs such as physiotherapy and speech and hearing. A common Board of Studies exists for all other programs.
- External review of syllabi done
- Board of Studies meets twice in a year

At the 54th Academic Senate Meeting, Academic Senate approved:

1. Syllabus of new programme B.Sc. (Exercise and Sports Sciences)

At the 56th Academic Senate Meeting, Academic Senate approved:

1. Revision of curriculum of BASLP as suggested by the RCI
2. Removal of M.Sc (NMT) lateral program from academic year 2018
3. Conversion of annual M.Sc (NMT) program to choice based semester program from academic year 2017.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Centre for Sports Science Medicine and Research on 01.09.2016 – Coordinator – Dr. Fiddy Davis (Dept. of Exercise and Sports Sciences)
2. Centre for Comprehensive Stroke Rehabilitation and Research on 01.12.2016 - Coordinator – Dr. John Solomon (Dept. of Physiotherapy)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
144	85	30	09	20

2.2 No. of permanent faculty with Ph.D.

42

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	0	0	0	0	0	7	0	23	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	65	11
Presented papers	20	36	0
Resource Persons	04	9	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Dept. of HIM - Microsoft 365 platform for Teaching/ Learning
 Dept. of MLT - Integrated case Studies
 Dept. of Clinical Psychology - Started Student panel discussion for the Seminars presented by MPhil Students, during the departmental Academic program.
 Dept. of Optometry - Benchmarking the current teaching standards and methods to European standards through OCULUS ERASMUS project for lifelong learning.
 Dept. of Physiotherapy – Flipped classroom
 Dept. of Respiratory Therapy – Simulation based learning
 Dept. of Speech and Hearing – Lectures and webinars by adjunct faculty

2.7 Total No. of actual teaching days during this academic year

UG semester batch	195
UG annual batch	195
PG annual batch	209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

45

2.10 Average percentage of attendance of students

> 80% (theory)
> 90% (clinics)

2.11 Course/Programme wise distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division			
		Distinction (No. of students)	First class (No. of students)	Second class (No. of students)	Pass (No. of students)
B.Sc (Cardiovascular Technology)	78	23	23	13	59
M.Sc (Cardiovascular Technology)	5	1	3	1	5
M.Sc (Exercise and Sports Science)	10	5	5	-	10
B.Sc (Health Information Management)	45	10	11	7	28
M.Sc (Health Information Management)	11	2	4	3	9
M.Sc (Health Informatics)	7	3	3	1	7
B.Sc (Medical Imaging Technology)	133	12	74	1	87
M.Sc (Medical Imaging Technology)	35	4	17	3	25
B.Sc (Medical Laboratory Technology)	59	11	24	9	50
M.Sc (Medical Laboratory Technology)	16	6	7	2	15
M.Sc (Clinical Psychology)	17	4	8	2	14
M.Phil (Clinical Psychology)	6	0	1	5	6
B.Sc (Nuclear Medicine Technology)	53	2	27	18	47
M.Sc (Nuclear Medicine Technology)	3	-	1	-	1
Bachelor of Occupational Therapy	101	21	25	12	58
Master of Occupational Therapy	21	1	11	9	21

Bachelor of Optometry	130	24	50	9	83
Master of Optometry	20	6	7	7	20
B.Sc (Perfusion Technology)	39	10	27	0	37
M.Sc (Perfusion Technology)	1	1	0	0	1
Bachelor of Physiotherapy	214	26	71	57	154
Master of Physiotherapy	40	2	24	12	38
B.Sc (Medical Radiotherapy Technology)	33	1	4	8	13
M.Sc (Medical Radiation Physics)	14	2	11	1	14
B.Sc (Respiratory Therapy)	111	5	32	3	40
M.Sc (Respiratory Therapy)	10	1	7	1	9
B.Sc (Renal Replacement Therapy and Dialysis Technology)	44	8	16	7	31
M.Sc (Renal Replacement Therapy and Dialysis Technology)	5	0	3	2	5
Bachelor of Audiology and Speech Language Pathology	104	5	22	54	81
Master of Audiology and Speech Language Pathology	39	0	14	21	35

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Biannual audit

Discussion in IQAC meetings – members suggest input for academic programs and thereby the departments incorporate those suggestions. Subsequently, monitoring occurs during the audit.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	2
HRD programmes	0
Orientation programmes	57
Faculty exchange programme	0
Staff training conducted by the university	42
Staff training conducted by other institutions	18
Summer / Winter schools, Workshops, etc.	63
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	0	1	0
Technical Staff	1	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Awareness programs by Institutional Research Committee on research related aspects for faculty

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	01	09
Outlay in Rs. Lakhs	76.77	267.7	118	365.5

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	Nil	04
Outlay in Rs. Lakhs	24.08	70.18	Nil	60

3.4 Details on research publications

	International	National	Others
Peer Review Journals	72	32	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	9	6	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-2017	DST	31.9	31.9
Major projects	3 years	ERASMUS	67.97	7.57
Major projects	3 years 2015	World Diabetic Federation	114.4	99.61
Major projects	3 years 2015	IDRC	68.73	37.68
Minor Projects	3 years	DST	42	35.96
Minor projects	5 years	ICMR	23.44	23.44
Minor projects	2017	Yostra Labs, Bangalore	4.77	2.38
Interdisciplinary Projects	2 years	BIRAC	118	0

Interdisciplinary Projects	2 years	DST Tide	30.51	17.34
Industry sponsored	1 year	BOSCH India	24.08	24.08
Industry sponsored	1 year	Icare Oy, Finland	29.90	29.90
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	555.7	309.86

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	05	-	-	02
Sponsoring agencies	-	Industries + Society for Nuclear Medicine + Indian Speech & Hearing Association	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	309.86	From Management of University/College	62
Total	371.86		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
06	05	-	-	01	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

17
21

3.19 No. of Ph.D. awarded by faculty from the Institution

05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	01	SRF	01	Project Fellows	04	Any other	Nil
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3.21 No. of students Participated in NSS events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	01
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	01	College forum	48		
NCC	Nil	NSS	Nil	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Department of Occupational Therapy participated in Vaidya Medical Camp, organized by SCIO foundation, Manipal Chapter at MIT, Manipal on 12th September, 2016, 5th February, 2017 and 26th February 2016 at various places. 811 individuals benefitted. They were screened for lifestyle and fall risk.
- Department of Occupational Therapy conducted, “ASHA: Teacher Sensitization Program for Learning Disability” in Udupi district, in association with Department of Education, Udupi District, Government of Karnataka and Rotary International, Dist.3182, on 5th and 6th October, 2016.
- Department of Physiotherapy conducted 30 Diabetic foot screening camps through Udupi District as part of a World Diabetic Federation project and 09 community level awareness and screening camps.
- Dept of Renal Replacement Therapy and Dialysis Technology - World kidney day - Awareness on kidney disease and obesity at KH New OPD reception area on 9th March 2017.
- Dept. of Optometry has undertaken community eye screening camps both independently and collaboratively. As a team, various sectors and age groups of society have been reached, from school children to the elderly. The active research initiatives, awareness programme conducted among the schools and education institutes have created a channel for regular eye care services among school children and students. Voluntary organizations such as Rotary club, Lions club, Volunteer Service Organizations, Community Medicine unit, Dept of Ophthalmology, few independent NGO’s, non-profit organizations such as SCIO, REDX and self-sponsored groups operating in and around Manipal, Udupi district have been assisting in organizing eye screening camps both among the children and adult population in the society. Extended community outreach activity is continuously been rendered through 7 Rural

Maternity & Child Welfare Centre along coastal Karnataka Rotary TMA Pai Hospital, Karkala and other peripheral centres.

- Dept. of Speech and Hearing - Hearing Screening camps conducted at special schools and speech and language screening at normal schools.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Class rooms	31	-	-	31
Laboratories	15	-	-	15
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	156	26	Self / Capital budget	185
Value of the equipment purchased during the year (Rs. in Lakhs)	744.77	174.58	-	919.35
Others	-	-	-	-

4.2 Computerization of administration and library

Library is full automated using Easylib Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books & Reference Books	1780	36,20,141.87	85	4,62,482.84	1865	40,82,624.72
e-Books	-	-	-	-	-	-
Journals (Print)	22	27,79,136.00	182	25,80,442.00	17	53,59,578.00
e-Journals (Online)	26				230	
Digital Database	-	-	-	-	-	-
CD & Video	61	-	4	-	65	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Departments
Existing	30	01	-
Added	01	-	College Office
Total	31	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Laptops are provided to all faculty. Desktop computers are provided in all Offices of the Departments.

4.6 Amount spent on maintenance in lakhs (*):

i) ICT	7.73
ii) Campus Infrastructure and facilities	59.00
iii) Equipments	26.12
iv) Others	38.21
Total :	131.06

*Amount spent on maintenance is from April 2016 to March 2017

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation at the commencement of the course and beginning of academic year, teacher guardians create awareness for newly joined students . Student counselling and psychology support services (individualized). Learning enhancement and wellness programs.

5.2 Efforts made by the institution for tracking the progression

Teacher guardian system, mentoring / counselling
Student Information System portal to communicate the progress of the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1170	281	35	1486

(b) No. of students outside the state

879

(c) No. of international students

153

Men	No	%	Women	No	%
	416	28		1059	72

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1220	4	15	14	0	1253	1409	6	12	47	1	1475

Dropout % : 5.3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	01	State PSC	Nil	UPSC	Nil	Others	01 – RSO (III exam for BARC/AERB)

5.6 Details of student counselling and career guidance

Students are counselled is done at regular intervals after internal and University examinations. Students are given information about various higher education opportunities in India and abroad and job opportunities.

Student Affairs Committee conducted a session on “How to face interview” for interns. Dept. of Speech and Hearing and Amplifone (India) did a session on Industry-student preparedness for Interns and PGs.

No. of students benefitted 120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Opted for Placement	Number of Students Placed
11	106	12	100% of graduates

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 26 National level 05 International level 0

No. of students participated in cultural events

State/ University level 77 National level 0 International level 0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	261	Rs. 1,38,85,961
Financial support from government	65	Rs. 3,18,088
Financial support from other sources	06	Rs. 1,77,250
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None reported.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Global leadership in human development, excellence in education and healthcare

Mission : Provide excellent health care facility, teaching, research and develop competent professionals equipped to create a difference in quality of life of the physically or mentally compromised individuals.

6.2 Does the Institution has a management Information System

Yes.

1. Intranet portal (muportal/)
2. Employee Services Platform- Human Resources
3. Research Management System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Conduct of BOS meetings
- Discussion in department meetings
- Student and faculty feedback
- External reviews + review by international experts
- Inputs from stakeholders

6.3.2 Teaching and Learning

Subject experts attend teaching-learning workshops. Use of advanced teaching methods such as problem based learning, flipped classrooms, webinars by adjunct faculty, simulation based learning and integrated case studies.

6.3.3 Examination and Evaluation

- E-pads (Digital examinations)
- Faculty Squad – for random checks
- Online Screen Marking system

6.3.4 Research and Development

Workshops on Grant writing, research proposal writing, manuscript writing and research ethics. Inter disciplinary research facilitation, IPR facilitation

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Access to online books, periodicals, journals
- State of the art instruments and labs
- Centralized classrooms with LCD facilities

6.3.6 Human Resource Management

Encourage faculty to attend FDP, FAIMER and SMILE
Encourage faculty to attend National and International Congress, workshops and online courses in specified topics

6.3.7 Faculty and Staff recruitment

Minimum eligibility criteria – as per University guidelines

6.3.8 Industry Interaction / Collaboration

Industry collaborations exist for student training during internship

6.3.9 Admission of Students

- UG – merit - based
- PG – conduct of entrance examination and / or interviews

6.4 Welfare schemes for

Teaching staff	1.Provident Fund 2.Gratuity 3.Medical Facility 4.Group Term Life insurance 5.School fess Reimbursement 6.Scholarship agreement for children education in MU 7. NPS
Non-teaching staff	1.Provident Fund 2.Gratuity 3.Medical Facility 4.Group Term Life insurance 5.School fess Reimbursement 6.Scholarship agreement for children education in MU
Students	1. Medicare 2. Scholarships

6.5 Total corpus fund generated

NA (constituent unit of KMC and MAHE)

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y	TUV Rheinland	Y	MR – Quality & Compliance, SOAHS
Administrative	Y	TUV Rheinland	Y	MR – Quality & Compliance, SOAHS

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

NA

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free
No smoking zone, emission tested vehicles only permitted in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Conduct of feedback (student and faculty) online. Reduced paper consumption
2. Implementation of University's Vision 2020 has increased academic and research output
3. Advocacy and pedagogy in academics and research

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Conduct of workshops by Institutional Research Committee for faculty and postgraduate students
2. Center for developing pedagogy was initiated (Health Professions Education Unit)
3. Collaborative inter-disciplinary teaching / research / clinical practice

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Environmental Management System as per ISO 14001:2004
- Mock fire drills conducted bi-annually

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Independent school with well-equipped laboratories
- Highly qualified faculty (34% with PhD)
- Comprehensive outreach program for quality training of students and better social healthcare services

Weaknesses

- No independent, dedicated Council / regulatory body for Allied Health Sciences for uniformity

Opportunities

- Scope for strengthening the academic and research collaborations
- Enhance scope for increasing the international student admissions
- Short term training and fellowship programs

Challenges

- Although SOAHS is a full fledged Allied Health Sciences institute in the country, there is no independent agency to rank the academic programs.
- Possible conflicts among various stakeholders with respect to formation of Allied Health Council and its impact on education process

8. Plans of institution for next year

1. To strengthen inter-disciplinary academic training and research
2. To initiate comprehensive rehabilitation center for quality long term patient care and student exposure
3. To enhance international networking in both academics and research

Name Ms. Angel Mercy Ruby Selvakumar

Name Dr. B. Rajashekhar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

- | | | |
|------|---|----------------------------|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
