Annual Quality Assurance Report (AQAR)

in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> 2015-16

1. Details of the Institution

1.1 Name of the Institution

> School of Management

1.2 Address Line 1

> Near 9th Block

Address Line 2

> MIT Campus

City/Town

> MANIPAL, UDUPI

State

> KARNATAKA

Pin Code

> 576104

Institution e-mail address

> Office.mim@manipal.edu

Contact Nos.

> 0820-2571924

Name of the Head of the Institution:

> Dr. Raveendranath Nayak

Tel. No. with STD Code:

> 0820-2925311

Mobile: 9164623286

Name of the IQAC Co-ordinator: Raveendra Rao K

Mobile: 9845199836

IQAC e-mail address: iqac@manipal.edu

1.5 Website address: http://manipal.edu/som.html

Web-link of the AQAR: http://manipal.edu/som/about-som/iqac-som-manipal/aqar-2015-16.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	--	2002	5 yrs
2	2nd Cycle	A	3.30	2016	5 yrs

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   03-06-2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR _____ ___21-05-2016_____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [ ]   Central [ ]   Deemed [√]   Private [ ]

Affiliated College   Yes ☐   No ☐

Constituent College   Yes ☑   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☐   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☑

                     Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

     Arts ☐   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☑

     Others   (Specify)   [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

     Autonomy by State/Central Govt. / University   NA

     University with Potential for Excellence ☐   UGC-CPE ☐

     DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme		DST-FIST	

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

6

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

NIL

2. 6 No. of any other stakeholder and

     community representatives

NIL

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

1

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. [3]   Faculty [3]

Non-Teaching Staff Students [3]   Alumni [2]   Others [NIL]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [NA]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [11] International [ ] National [ ] State [ ] Institution Level [11]

(ii) Themes

1. Padeagogy improvement

2. Staff training

3. Global Trends in Supply Chain innovation

4. Workshop on mock interview

5. Recent Marketing Trends in Banking Industry

6. Research Methodology and Challenges in the corporate sector

7. Workshop on Rubik cube

8. Workshop on Excel

9. Workshop on International Financial Reporting Standards

10. Workshop on MS Excel Level II

2.14 Significant Activities and contributions made by IQAC

2 Internal Quality Audits and Review meetings

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Syllabus revision to incorporate Industry feedback	Changed the syllabus and approved by Board of Studies
Alumni meet for getting student feedback on program	Conducted Alumni meet
Introduction of new Programs	Five Specializations added in BBM
Paper presentation in International Conference – At least one per faculty	Achieved

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

AQAR is submitted to Quality Department of University

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	NIL	NIL	NIL
PG	02	NIL	NIL	NIL
UG	04	05	NIL	NIL
PG Diploma	NIL	01	NIL	NIL

Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	07	06	NIL	NIL

Interdisciplinary	NIL	01	NIL	NIL
Innovative	02	03	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	01
Annual	NIL

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [√]   Students [√]
(On all aspects)

Mode of feedback   :   Online [√]   Manual [ ]   Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All courses updated incorporating feedback from Alumni and Employers.
Incorporated Environmental studies module in BBM

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Centre for Social Entrepreneurship, Centre for research in Financial Inclusion, Centre for Advances in Marketing, Centre for Regional Development, Centre for consultancy, training and corporate interface, International center for business studies, Centre for advanced learning in financial accounting, Centre for Managing Family Business, Centre for Supply Chain education and research and Centre for Business analytics.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	32	09	05	NIL

2.2 No. of permanent faculty with Ph.D.   12

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

	Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10		6		4				20	

2.4 No. of Guest and Visiting faculty and Temporary faculty | NIL | | 15 | | NIL |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	03	
Presented papers	33	09	
Resource Persons	03	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Online course management software used by all faculty members. Online cases from Harvard Publishers purchased, Paraphrasing workshop conducted for all students.
>
> Industry visits, Guest lectures, Mentoring through Teacher guardian

2.7 Total No. of actual teaching days
during this academic year | 239 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding, | Double Valuation |
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development | | 12 | 0 |
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students | 85 |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA	120					100
MBA(HCM)	23					100
MBA(GB)	18					100
BBM (E Banking and Finance)	42					67

BBM(Financial Markets)	18					44
BBM(Professional)	31					71
BBM(Logistics and Supply Chain)	21					57
M Com(Logistics& Supply Chain)	50					96
PGD(Logistics and Supply Chain)	04					75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Corse Coordinator and Director monitor the teaching learning process, Teacher Guardian process

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	17
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	24
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	13
Others Skill Development Program- 'Microsoft Saksham' organized by Manipal University for teaching staff of MU from 11 th April 2016 to 16 th April 2016.	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee conducts/guides faculty for presentation and publications. Faculty sent for various research workshops conducted by other Institutes.

Incentives for publications indexed in Scopus, Web of Science

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	45	10	-
Non-Peer Review Journals	03	-	-
e-Journals	01	01	-
Conference proceedings	34	07	

3.5 Details on Impact factor of publications:

Range 0-3   Average 1.4   h-index NIL   Nos. in SCOPUS 03

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL

Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published   i) With ISBN No.   NIL   Chapters in Edited Books   02

ii) Without ISBN No.   NIL   NIL

3.8 No. of University Departments receiving funds from

UGC-SAP NIL   CAS NIL   DST-FIST   NIL

DPE NIL   DBT Scheme/funds NIL

3.9 For colleges   Autonomy NIL   CPE NIL   DBT Star Scheme NIL

INSPIRE NIL   CE NIL   Any Other (specify) NA

3.10 Revenue generated through consultancy   3.31 Lakhs

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons   09

3.13 No. of collaborations   International 02   National 03   Any other NIL

3.14 No. of linkages created during this year   NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency NIL   From Management of University/College NIL

Total NIL

Type of Patent		Number
National	Applied	NIL
	Granted	NIL

3.16 No. of patents received this year

International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
       Of the institute in the year

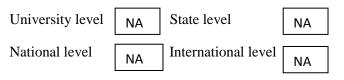| Total	International	National	State	University	Dist	College
08	08	NIL		NIL		NIL
			NIL		NIL	

3.18 No. of faculty from the Institution
       who are Ph. D. Guides

       11

       and students registered under them

       08
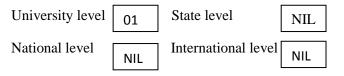
3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
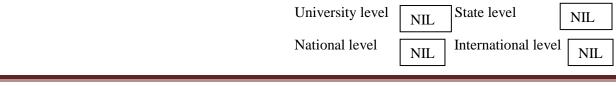
JRF   01   SRF   NIL   Project Fellows   NIL   Any other   NIL

3.21 No. of students Participated in NSS events:

University level   NA   State level   NA

National level   NA   International level   NA

3.22 No. of students participated in NCC events:

University level   01   State level   NIL

National level   NIL   International level   NIL

3.23 No. of Awards won in NSS:

University level   NIL   State level   NIL

National level   NIL   International level   NIL

3.24 No. of Awards won in NCC:

University level NIL   State level NIL

National level NIL   International level NIL

3.25 No. of Extension activities organized

University forum 01   College forum 04

NCC NIL   NSS NIL   Any other NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Lakeside cleaning

- Fire emergency Training

- School children's education on hygiene,

- Onam Celebration

- Consendo- International Level Management fest

- 4th Dimension: National Level Management Fest

- Yakshagana Event

- Dan Utsav

- Vanamahotsav – Sapling distribution

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1543.93	NIL	University	1543.93

Class rooms	12	07	University	19
Laboratories	02	NIL	University	02
Seminar Halls	NIL	NIL	University	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL	NA	0
Value of the equipment purchased during the year (Rs. in Lakhs)	8.95,000	4	University	8,95,000
Others	NIL	NIL	NA	0

4.2 Computerization of administration and library

> Student Information System Implemented for all student data, Library has facility for access of Digital subscriptions.
>
> Automation of Library search using EasyLib software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14456	57,78,351	1990	800007	16446	6578358
Reference Books	25		22	-	47	-
e-Books	-	-	-	-	-	-
Journals (Jan-Dec)	17	39500	-	46440	17	85940
e-Journals	-			-		
Digital Database	6	25,29,120	-	3789672	6	6318792
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	143	128	143	NIL	NIL	11	1	3
Added	8	3	8	NIL	3	NIL	NIL	5

Total	151	131	151	NIL	03	11	1	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Office staff trained in MS Office and SIS software

- Digital camera for distant teaching and placement purpose

- Blue Ray Writer, Faculty data back up facility

4.6 Amount spent on maintenance in lakhs :

i) ICT

10.1

ii) Campus Infrastructure and facilities

10.49

iii) Equipments

2.5

iv) Others

6.9

Total :

29.99

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Learning Management System introduced for all courses, Student counsellor allotted for every student, Student feedback on teaching, Guest lectures from industry experts.

5.2 Efforts made by the institution for tracking the progression

Regular Internal Audits, Management Review Meetings for discussing program issues.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
537	383	08	NA

(b) No. of students outside the state | 389 |

(c) No. of international students | 36 |

Men | No | % |
     | 618 | 65.2 | Women | No | % |
                              | 306 | 34.8 |

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
607					607	802					802

Demand ratio   1:6   Dropout %: 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Courses offered for preparing students for competitive exams

No. of students beneficiaries | 400 |

5.5 No. of students qualified in these examinations

NET | 1 | SET/SLET | NIL | GATE | NIL | CAT | NIL |

IAS/IPS etc | 1 | State PSC | NIL | UPSC | NIL | Others | NIL |

5.6 Details of student counselling and career guidance

Student counsellor is available at Institute and at University. Mentoring by faculty for career advancement. Entrepreneurship Development Cell assists students interested in new ventures. Teacher guardians allotted for undergraduate students

No. of students benefitted | 393 |

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
27	128	91	25

5.8 Details of gender sensitization programmes

Gender Sensitization program conducted at Institute for Students and staff.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 167 | National level | NIL | International level | NIL |

No. of students participated in cultural events

State/ University level | NIL | National level | NIL | International level | NIL |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 27 | National level | NIL | International level | NIL |

Cultural: State/ University level | NIL | National level | NIL | International level | NIL |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	184	87,32,776
Financial support from government	10	1,11,772
Financial support from other sources	03	49,500

Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organised / initiatives

Fairs   : State/ University level [NIL]   National level [NIL]   International level [NIL]

Exhibition: State/ University level [NIL]   National level [NIL]   International level [NIL]

5.12   No. of social initiatives undertaken by the students   [06]

5.13 Major grievances of students (if any) redressed: __NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1

> "To be a highly respected B-school in South India."
>
> This will be achieved through-
> 1. Our MBA education producing graduates with strong attributes that include leadership, ethical integrity, team spirit, and entrepreneurship;
> 2. Faculty research that has impact on management knowledge and practice;
> 3. Social responsibility in providing management training to the organizations in the region through our Centre for Regional Development and Centre for Social Entrepreneurship

6.2 Does the Institution has a management Information System

> Yes.
>
> ESP for HR, Online attendance, online feedback and online purchases

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Feedback from guests from Industry, Alumni, Board of Studies, and Employers

6.3.2   Teaching and Learning

> Learning Management System adopted
>
> Online quizzes, Skype guest talks, industry academia interface for practical knowledge, feedback of IQAC incorporated in teaching

6.3.3 Examination and Evaluation

Initialized process of examination through e-pad for BBM

6.3.4 Research and Development

Faculty were sponsored for Paper presentations at International conferences/FDPs/Workshops/Seminars, Incentives for publications, patents

6.3.5 Library, ICT and physical infrastructure / instrumentation

New online databases added, given access in computer lab as well at Library.

6.3.6 Human Resource Management

FDPs, Outbound training programs, Personality Development workshops, Training for non-teaching staff in communication, computers.

6.3.7 Faculty and Staff recruitment

As per University Rules

6.3.8 Industry Interaction / Collaboration

Guest talks by industry experts and Skype lectures by experts in different subjects, Campus visit by industry experts/international universities

6.3.9 Admission of Students

New selection methodology adopted using online marks entry for candidates during admission interviews

6.4 Welfare schemes for

Teaching	Recreation room, refrigerator, coffee maker provided, NPS benefit

	for staff
Non teaching	Recreation room, refrigerator, coffee maker provided, NPS benefit
Students	Rest room for students

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV	Yes	IQAC
Administrative	Yes	TUV	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

E-pads introduce for BBM examination from academic year 2016-2017

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy status has been given to few institutions like Manipal Institute of Technology, WGSHA, MMMC etc. University has initiated the process of providing autonomy to other institutes, where ever possible within a span of two years

6.11 Activities and support from the Alumni Association

Alumni involved in admission process, curriculum revision and Placements

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development Programmes for support staff

> Training in computer skills, Client Service Improvement Programme and English language conducted.
>
> Fire safety training provided to all staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Usage of online attendance, google docs and LMS for paper usage reduction, e-waste management system

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> New online database (Capital line) procured for research in economics and finance.
>
> Learning Management System implemented for all courses, E Pad in exams, Inter-discipliniary course hospitality and tourism introduced

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
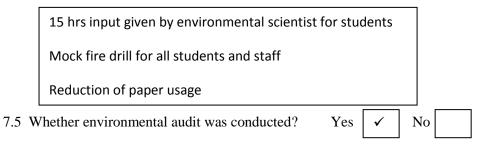
> Reduction of paper usage by 5% achieved
>
> Research publication enhanced and Various pedagogical and statistical training given for faculty

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Scheduled quality audits
>
> 2. Student mentoring for BBM

7.4 Contribution to environmental awareness / protection

15 hrs input given by environmental scientist for students

Mock fire drill for all students and staff

Reduction of paper usage

7.5 Whether environmental audit was conducted?   Yes   ✓   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths: Young faculty members

Faculty members with doctoral qualifications

Brand name of University

Good industry contacts

Infrastructure Analysis

Weakness: No industry experience for our intake

Placement due to location disadvantage

Lack of diversity in student cohort

Opportunities: Increasing demand for MBA graduates

Possibilities of introducing new areas of specialization

International collaborations through Manipal University

Increased student intake

Build reputation through NBA and international accreditation

Challenges:Intense competition due to increasing number of MBA colleges

Reduced median salary for fresh MBAs

Increased competition for public research funding

8. **Plans of institution for next year**

International collaborations

NBA Accreditation for MBA

Name Prof. Raveendra Rao K   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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